DEVELOPMENT PROCESS OF PEDAGOGICAL TECHNOLOGY

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Annotation: at the heart of pedagogical Technologies is the opportunity to fully manage the educational process, analyze it through its design and step-by-step repetition. Modern pedagogy seeks to enter a number of scientific disciplines, the main task for which is to know the accuracy and predictability of the result, the ways to achieve it.

Keywords: pedagogy, pedagogical technology, educational process, UNESCO, Education, educational goal, educational technology, modern technology.

Pedagogical technologies are the heart of the entire educational process it is possible to manage, design it and analyze it through step-by-step iteration.

Modern pedagogy seeks to enter a number of scientific disciplines, for which the main task is accuracy and predictability of the result, knowing the ways to achieve it. Pedagogical technologies design implies theoretical development. Concepts, a students' and teachers' activity separation of stages, their sequence corresponds to the logic of technology and is planned allows to achieve results.

"Pedagogical technology" is an important way of implementing the educational process. "Pedagogical technology" is all that is used to achieve pedagogical goals Systematic society of personal, instrumental and methodological tools and working procedure.

"Pedagogical technology" is a description of the process of achieving planned educational results. "Pedagogical technology" is the design, organization and conduct of the educational process with the unconditional provision of favorable conditions for students and teachers. a model of joint pedagogical activity thought out in all details. "Pedagogical technology" - forms, methods, methods, teaching methods, a special set of educational tools and a set of psychological and pedagogical structures determining the order; organization of the pedagogical process methodological tool. "Pedagogical technology" is a consideration of technical and human resources creation, application and determination of the entire process of teaching and acquiring knowledge is a systematic method, which has the task of optimizing their educational forms (UNESCO). A technological approach is a clear goal and a clear result; if the result the teacher does not want to see, it is first corrected, defined, put on the "steps" of the goal and then returns to the result. Four stages can be distinguished in the technological approach: - aimed at setting goals and their maximum clarification, achieving results formation of educational goals; - preparation of educational materials and in accordance with educational goals

organization of all areas of education; - evaluation of the current results, the set goals remediation of achievement-oriented education; - final evaluation of the results. Technologies are specific developed on the basis of conditions and based on the specified result. Pedagogical

Designing technologies implies theoretical development. Concepts, students and separation of the stages of teachers' activity, their sequence corresponds to the logic of technology comes and allows to achieve the planned results. In the heart of pedagogical technologies full control of the educational process, its design and analysis through step-by-step repetition there is a possibility. Modern pedagogy seeks to enter a number of scientific disciplines, for this the main task is the accuracy and predictability of the result, to know the ways to achieve it.

- theoretical basis (the concept of the pedagogical process - definition, the hypothesis of its implementation, final result version and final result option) 4-pedagogical process stages of implementation (dividing the educational material into elements with specified results permanent connections are established in each of them); - to implement the pedagogical process tools, methods, means; - criteria and methods for determining the results of the technological plan.

Conclusion: The design of pedagogical technologies implies theoretical development.

Concepts, separation of stages of students' and teachers' activities, their sequence corresponds to the logic of technology and allows achieving planned results. Pedagogical full control of the educational process in the heart of technologies, its design and phasing it is possible to analyze by repetition. Modern pedagogy to a number of scientific disciplines strives to enter, the main task for this is the accuracy and predictability of the result, to achieve it is to know the ways. Stages of technology design-in specific actions of the student setting expressed diagnostic goals.

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