DISCUSSION THE ROLE OF THE INTERNET TEACHING LANGUAGE

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Annotation: The article describes the importance of using Information Technologies in teaching English as a foreign language (EFL). It deals with some problems in the process of teaching EFL for students. In today's technologically based fast moving world, one must be able to understand and be flexible while recognizing the needs to learn. The most essential and all-encompassing need of the hour is to be excellent in communication skills.

Key words: Internet, technology, communication, approach, information, effective,

The internet provides many opportunities to many people around the world in many different ways. The Internet today provides teachers and students regardless of its social and recreational purposes, as it also provides a field for teaching and learning the English language. The importance of using Information Technologies in teaching English as a foreign language (EFL). It deals with some problems in the process of teaching EFL for students.

In today's technologically based fast moving world, one must be able to understand and be flexible while recognizing the needs to learn. The most essential and all-encompassing need of the hour is to be excellent in communication skills. For communicating at the global level English is the most accepted medium. Knowledge of the English language keeps one abreast of the world. This leads to limitless personal and business opportunities. Being able to speak in English also widens one's horizon globally.

As a young and independent country, Uzbekistan needs to make use of this international language in order to cooperate with other countries. That's why learning Foreign Languages is one of the contemporary problems in society. The first President I. Karimov signed a Degree "Measures on further development of the system in teaching foreign languages" on December 10 in 2012.

Decree puts some actual problems, like: to start teaching foreign languages at the secondary school from the 1-st form; to reform the curriculums and programs in foreign languages; to provide students and teachers with all the necessary textbooks and manuals; to train highly-qualified teachers in foreign languages and so on. [1].

There is a huge amount of language learning material besides the traditional grammar and course books and dictionaries. These materials include-course books, workbooks, programmed courses, cue carts, charts, newspapers, posters, picture cards, and cut outs, and so on. These are supplemented by other media, such as radio,

television, slides, video tapes, games, toys, realia, as well as computers, multi media and the especially Internet.

Learning English online allows one to study English independently at one's own pace. Regardless of how busy our schedule is, one can choose the most convenient time and place for English lessons. Also, learning English online allows one to take lessons at own speed depending on one's aptitude and availability. Aside from all the above advantages, there is flexibility in choosing the best module and learning style that suits whether it is for business or personal purpose. The Internet offers a wide spectrum of content that is easily accessible at our fingertips.

Since there are a lot of available online English courses to choose from, one is not limited to the knowledge of one teacher alone. One can learn from a number of online teachers and training modules from across the globe. Also, learning in this way exposes us to different English concepts that are applied in real business operations. In this respect one gains a variety of ideas and knowledge that can't really be learnt from books. Moreover, it is very interesting.

While using the Internet for research information and interaction with other learners, one can enhance navigating skills through the computer and web technologies. These skills are critical and essential requisites in the present century business and social life that require working with colleagues globally and across all time zones. Using internet can also enhance research skills and cross-cultural learning by providing a better understanding of foreign countries and cultural differences as well as enhance students' cross-cultural communication skills (Greene & Zimmer,

2003; Lawson, White, & Dimitriadis, 1998).

No doubt internet is one of the most powerful tools for teachers to help students, but as the wealth of available resources is infinite, students face problems in effectively handling such large amounts of information. Another problem is the unfamiliarity with the applications and handling of internet. In other words, little experience on the internet is an anxiety source for both language learners and teachers. Further, connecting to the internet might take a long time, it might break down in the middle of communication and it might be expensive.

Internet also facilitates students of English learners to:

- Correspond in English by e-mail with other classes in other parts of the world
- Develop individual-pen-pals to write to at out of class time
- Communicate in real-time chat rooms
- Share opinions and ideas across cultures on sports, music, food, hobbies, etc.
- Conduct international surveys for class work
- Read and listen to up to date news.

While using the Internet for research information and interaction with other learners, one can enhance navigating skills through the computer and web technologies. These skills are critical and essential requisites in the present century business and social life that require working with colleagues globally and across all time zones. Teachers can make use of the Internet by giving students extra resources and material from the Internet, such as interactive lessons and educational games. Many educational courses use a where many lessons are done online, requiring fewer in-class meetings. This saves students from having to commute to campus with their heavy textbooks every day. Tests, homework, collaboration with students and research can all be done from any computer with Internet access.

The Internet contains a wealth of knowledge that is available instantly upon any search. Because of this, the Internet has superseded libraries as a source for information gathering and research. Many teachers will now ask students to visit specific websites to study from home, and online encyclopedias provide masses of knowledge on almost every topic imaginable. The variety of sources allows students to pursue subjects in much greater detail rather than being limited to whatever the teacher sends home.

However, the Internet allows instantaneous connection to your classmates and teachers. Improving communication between students and teachers allows teachers to assist students without having to stay after class. It also allows for students to have greater efficiency when working on projects with their peers when everyone cannot attend or asking for clarification when something is unclear.

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