



During the process of teaching the subject of nursing, attention can be focused on the following main areas:

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1. Introduction

- The subject and its importance: Provide an understanding of the significance of the field of nursing and the areas it targets. The process of training personnel in the field of nursing, as well as the analysis of national and international experiences in education within this field, can be discussed.

- Goals and objectives: The goal of this scientific research is to study the methods and pedagogical technologies applied in teaching the subject of nursing and to deeply explore their practical application.

Keywords: Nursing,

2. The process of teaching the subject of nursing

- Teaching methods: Discuss traditional and innovative pedagogical approaches, providing information on what methods are used in nursing education (e.g., problem-based learning, practical lessons, virtual laboratories).

- Curricula and educational materials: Thoughts on the necessity of updating and improving nursing curricula. Analysis of specific textbooks, manuals, and scientific-methodological materials for this subject.



3. Innovations in the educational process

- Use of information technologies: The application of digital technologies, distance learning, virtual simulations, and other innovations in the educational process. The possibilities of applying these technologies in practical lessons with students.

- Enhancing student engagement: Organizing independent student work in nursing education and applying active methods to form professional competencies.

4. The integration of theory and practice in teaching nursing

- The role of practical lessons: Opportunities for clinical practice and internships aimed at equipping nursing students with practice-oriented knowledge.

- Developing professional skills: Methods of combining theoretical knowledge and practical skills in the formation of professional competencies for nursing specialists.

5. Conclusion and recommendations

- Suggestions for improving teaching efficiency and potential areas for future research.

In writing an article based on this structure, it is essential to incorporate more evidence-based findings through the analysis of scientific literature and research. Interviews with experienced teachers and students or observations can also add extra value to the article.

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