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## TEACHING INTEGRATED SKILLS

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**Abstract:** This article focuses on using various styles and strategies to teach integrated skills to young learners in an effective way. Additionally, this work presents various stages of teaching different kind of skills. **Coordinates abilities** is, undoubtedly, one of the most important object required for teaching and learning a foreign language. It serves as the cornerstone for the development of every cognitive skill, including speaking, writing, spelling, pronunciation, and reading comprehension. For foreign language learners to use English effectively, integrated skills are key tool. Because integrated skill is considered the main item of learning and teaching English language to any age groups. A lot of teaching aids may be used in order to teach coordinates abilities to young learners such as flashcards, games, songs, music and others.

**Annotatsiya:** Ushbu maqola yosh o'quvchilarga integratsiyalashgan ko'nikmalarni samarali tarzda o'rgatish uchun turli uslublar va strategiyalardan foydalanishga qaratilgan. Bundan tashqari, ushbu ish turli xil ko'nikmalarni o'rgatishning turli bosqichlarini taqdim etadi. Integratsiyalashgan qobiliyatlari, shubhasiz, chet tilini o'rgatish va o'rganish uchun zarur bo'lgan eng muhim ob'ektlardan biridir. Bu nutq, yozish, imlo, talaffuz va o'qishni tushunish kabi har qanday kognitiv qobiliyatni rivojlantirish uchun asos bo'lib xizmat qiladi. Chet tilini o'rganuvchilari ingliz tilidan samarali foydalanish uchun integratsiyalashgan ko'nikmalar asosiy vositadir. Chunki integratsiyalashgan malaka har qanday yosh toifasiga ingliz tilini o'rganish va o'rgatishning asosiy elementi hisoblanadi. Yosh o'quvchilarga turli xil kartalar, o'yinlar, qo'shiqlar, musiqa va boshqalar kabi integratsiyalashgan malakalarini o'rgatish uchun ko'plab o'quv qurollaridan foydalanish mumkin.

**Аннотация:** В этой статье основное внимание уделяется использованию различных стилей и стратегий для эффективного обучения юных учащихся интегрированным навыкам. Кроме того, в этой работе представлены различные этапы обучения различным видам навыков. Координационные способности, несомненно, являются одним из важнейших объектов, необходимых для преподавания и изучения иностранного языка. Он



служит краеугольным камнем для развития всех когнитивных навыков, включая разговорную речь, письмо, правописание, произношение и понимание прочитанного. Для того, чтобы изучающие иностранный язык могли эффективно использовать английский язык, интегрированные навыки являются ключевым инструментом. Потому что интегрированные навыки считаются основным элементом изучения и преподавания английского языка для любых возрастных групп. Для обучения юных учащихся навыкам координат можно использовать множество учебных пособий, таких как карточки, игры, песни, музыка и другие.

**Key words:** integrated skill, learning techniques, successful communicators, viable communication, educating coordinates abilities, time-consuming, planning activities, implementing activities.

**Ключевые слова:** интегрированные навыки, методы обучения, успешные коммуникаторы, жизнеспособное общение, обучение, координаты способностей, затраты времени, планирование деятельности, реализация деятельности.

**Kalit so'zlar:** Integratsiyalashgan mahorat, o'rganish texnikasi, muvaffaqiyatli kommunikatorlar, hayotiy muloqot, integratsiyalashgan qobiliyatlarini o'rgatish, vaqtni talab qilish, faoliyatni rejalashtirish, faoliyatni amalga oshirish.

Instructing coordinates aptitudes may be a crucial viewpoint of instruction because it not as it were improves students' learning involvement but moreover prepares them for real-life circumstances. Coordinates abilities allude to the capacity to associate and apply different abilities concurrently, such as perusing, tuning in, talking, and composing. This all encompassing approach not as it were permits learners to understand the interconnects between distinctive dialect aptitudes but too makes a difference them ended up successful communicators. In this paper, we are going explore the benefits and significance of instructing coordinates aptitudes.

Firstly, instructing coordinates abilities makes a difference understudies create a broader understanding of dialect. Dialect isn't just a collection of particular aptitudes but an interconnected framework. By coordination abilities, learners can see how lexicon, linguistic use, and talk work together in setting, driving to more viable communication. For case, a understudy who considers perusing and language structure independently might struggle to comprehend bona fide writings or deliver important sentences. In any case, when these aptitudes are coordinates, learners can



exchange their information over diverse dialect zones, empowering them to precise themselves more coherently and fluidly.

Besides, coordinates aptitudes instruction energizes the utilize of true materials and real-life assignments. True materials, such as daily papers, articles, and recordings, reflect the dialect utilized in real-world settings. Joining these materials into lessons gives learners with introduction to veritable dialect utilization, upgrading their understanding of figures of speech, collocations, and cultural norms. For occasion, a lesson that coordinating perusing, tuning in, and talking aptitudes employing a news article on current affairs helps understudies get a handle on the lexicon and expressions ordinarily utilized in discourses almost the subject. This approach plans learners for real-life trades, where diverse abilities are required at the same time to comprehend and react viably.

Another advantage of educating coordinates abilities is that it makes strides learners' ability to think fundamentally and fathom issues. Coordinates lessons frequently require learners to analyze, assess, and synthesize data from diverse sources. For case, a assignment that includes perusing a writing, tuning in to a related podcast, and after that locks in in a gather discourse prompts learners to associate thoughts, draw conclusions, and create their possess conclusions. These basic considering aptitudes are important in scholarly and proficient settings, where the ability to synthesize data from different sources is profoundly esteemed.

Additionally, coordinates aptitudes instruction advances learner independence and self-directed learning. By locks in with different aptitudes at the same time, understudies can create compelling learning techniques, such as note-taking, summarizing, and organizing data. These procedures, once internalized, can be connected to diverse learning circumstances, empowering understudies to gotten to be more autonomous and deep rooted learners. In expansion, coordinates aptitudes empower understudies to require duty for their possess learning by setting objectives, observing advance, and reflecting on their execution. This level of independence is basic for understudies to gotten to be dynamic members in their claim instruction. Instructing coordinates abilities, which includes combining different dialect aptitudes (such as perusing, composing, tuning in, and talking) in a single lesson or action, can posture a few challenges for teachers. A few of these challenges incorporate:

1. Time administration: Joining different aptitudes in a lesson requires cautious arranging and time administration. It can be challenging to designate adequate time



to each aptitude without relinquishing the profundity and quality of instruction. Here are a few common challenges that instructors may confront:

1. Adjusting different dialect abilities: Educating coordinates abilities includes coordination different dialect abilities such as perusing, composing, tuning in, and talking. Designating adequate time for each ability can be challenging, as a few abilities may require more time than others.

Case: A educator may battle to discover a adjust between investing sufficient time on perusing comprehension exercises and giving plentiful openings for talking hone.

2. Restricted lesson time: Instructors frequently have constrained lesson time to cover all the fundamental substance and exercises. This limitation can make it troublesome to distribute adequate time for each ability and guarantee comprehensive hone.

Illustration: A instructor may have a settled number of course hours to instruct a specific unit, and finding time to join all the fundamental tuning in, talking, perusing, and composing exercises can be a challenge.

3. Diverse understudy capability levels: In a classroom, understudies may have shifting capability levels completely different dialect abilities. Overseeing these contrasts and guaranteeing that all understudies get suitable instruction and hone can be demanding.

Illustration: A instructor may ought to give extra bolster to understudies with lower perusing comprehension abilities whereas at the same time challenging more progressed understudies with higher-level composing assignments.

4. Coordination abilities really: Educating coordinates abilities includes giving bona fide openings for understudies to utilize dialect in important settings. Planning and implementing activities that successfully coordinated different abilities can be time-consuming.

Illustration: A instructor may ought to make or adjust materials that permit understudies to hone listening, speaking, perusing, and composing together in a way that reflects real-world dialect utilize.

5. Evaluation contemplations: Evaluating coordinates aptitudes can be complex, because it requires assessing students' capacities over different dialect zones. Planning appraisals that precisely degree students' coordinates abilities can be challenging and time-consuming.



Case: A instructor may ought to create evaluations that survey students' capacity to perused and comprehend a content, summarize it orally, and type in a reaction, all inside a restricted time outline.

To overcome these challenges, instructors can:

- Prioritize the foremost vital aptitudes based on educational modules destinations and designate time appropriately.
- Arrange lessons in development, guaranteeing a adjust between diverse aptitudes and considering students' capability levels.
- Join innovation and online assets to supply extra hone openings exterior the classroom.
- Collaborate with colleagues to share thoughts, assets, and methodologies for overseeing time viably.
- Persistently reflect on and alter instructing hones based on understudy needs and input.

2. Adjusting expertise advancement: Educating coordinates aptitudes requires finding a adjust between creating each aptitude exclusively and coordination them consistently. It can be troublesome to guarantee that all aptitudes get break even with consideration and hone.

3. Surveying advance: Surveying students' advance in coordinates aptitudes can be challenging because it requires assessing their capability in different ranges at the same time. Conventional evaluation strategies may not successfully capture the complexity and interrelatedness of the coordinates abilities. Evaluating advance in instructing coordinates aptitudes can be challenging due to the complexity of assessing students' capacities over different dialect regions. Here are a few particular challenges that instructors may confront when evaluating coordinates aptitudes:

1. Recognizing and measuring particular aptitudes: Coordinates abilities evaluations require instructors to distinguish and degree particular dialect abilities inside a given errand or action. For illustration, evaluating a student's capacity to perused and comprehend a content whereas too assessing their talking and composing abilities based on their response to the content. This will be challenging because it requires cautious investigation and assessment of different dialect ranges at the same time.

Illustration: In an coordinates abilities evaluation, a teacher may inquire understudies to tune in to a exchange, examined a related entry, and after that compose a outline of the data displayed. Surveying the student's tuning in, perusing,



and composing aptitudes inside this errand requires cautious thought and assessment of each expertise separately.

2. Planning suitable evaluation errands: Planning appraisal errands that successfully degree coordinates abilities can be time-consuming and challenging. The errands ought to be bona fide, significant, and reflect real-world dialect utilize. They ought to too adjust with educational programs targets and give openings for understudies to illustrate their capacities over different abilities.

Example: A teacher may plan an evaluation assignment where students listen to an sound recording, examined a related article, and after that take part in a bunch talk around the subject. The errand ought to survey students' listening comprehension, perusing comprehension, and talking abilities in an coordinates way.

3. Time imperatives: Surveying coordinates abilities within a limited time outline can be challenging. Instructors ought to guarantee that they give sufficient time for understudies to total the assessment tasks whereas too considering the have to be cover all the essential substance inside the given time limitations.

Case: A educator may have a one-hour course period to survey students' integrated abilities. They have to be plan assignments that permit understudies sufficient time to tune in, studied, talk, and compose whereas also leaving time for input and talk.

4. Separating appraisal for changing capability levels: In a classroom, understudies may have distinctive capability levels completely different dialect abilities. Evaluating their coordinates aptitudes requires considering these contrasts and giving suitable evaluation assignments that challenge and assess each student's capacities.

Case: A educator may got to make distinctive forms of an evaluation assignment to suit understudies with shifting capability levels. For case, giving extra bolster or platform for understudies with lower capability levels whereas challenging more progressed understudies with higher-level assignments.

5. Appraisal and input: Surveying and giving input on coordinates aptitudes can be challenging because it requires assessing students' capacities over numerous dialect zones at the same time. It can be troublesome to survey the integration of abilities and give significant input that makes a difference understudies make strides their generally dialect capability.

Case: In an coordinates aptitudes appraisal, the educator may plan assignments that require understudies to examined a content, tune in to a exchange, and compose a response. The instructor has to create clear evaluation criteria that consider the



integration of aptitudes and give particular input on zones of enhancement for each expertise.

6. Classroom elements: Instructing coordinates aptitudes frequently includes gather work, discourses, and collaborative exercises. Overseeing bunch elements, guaranteeing rise to interest, and keeping up a beneficial learning environment can be challenging.

Case: In a dialect course, understudies may be allotted bunch ventures that require them to inquire about a theme, prepare a introduction, and lock in in discourses. The educator ought to set up clear desires, give rules for compelling collaboration, and screen gather intelligent to guarantee that all understudies are effectively locked in and contribute to the learning prepare.

To address these challenges, instructors can execute methodologies such as compelling lesson arranging, separated instruction, developmental evaluation methods, and cultivating a positive classroom climate. Moreover, progressing proficient improvement and collaboration with colleagues can offer assistance instructors create viable classroom administration strategies particular to educating coordinates aptitudes.

7. Diverse learning styles: Understudies have diverse learning styles and inclinations, which can make it challenging to cater to all their needs in an coordinates abilities lesson. A few understudies may exceed expectations in certain abilities whereas battling with others, requiring separated instruction and support. Distinctive learning styles allude to the different ways in which people incline toward to memorize and handle data. In educating coordinates abilities, it is vital for instructors to consider these distinctive learning styles to guarantee that all understudies are locked in and able to viably create their dialect capability.

8. Visual learners: Visual learners incline toward to see data in arrange to get it and keep in mind it. For these learners, instructors can consolidate visual helps such as charts, diagrams, or pictures to bolster the coordinates abilities exercises. For illustration, in a extend where understudies have to be investigate a subject and grant a introduction, visual learners can advantage from utilizing PowerPoint slides or making blurbs to outwardly speak to their discoveries.

For these learners, teaches can allow composed materials, such as articles or worksheets, as well as openings for composing and note-taking in the midst of the facilitates aptitudes exercises. For case, in a wander where understudies have to be examine a subject and give a presentation, reading/writing learners can advantage



from taking nitty dirty notes in the midst of their examine and organizing their contemplations through composed graphs or drafts.

By joining different learning styles into direction arranges aptitudes, teaches can cater to the distinctive needs and slants of their understudies. This ensures that all understudies have the opportunity to bolt in with the materials and works out in a way that best supports their learning and tongue enhancement.

Educators authority: Instructing coordinates capacities requires teaches to have a strong understanding of each mastery and how they can be effectively arranges. Educates may require additional planning and capable enhancement to progress their data and rules strategies. Teachers capacity in direction arranges aptitudes incorporates having a significant understanding of the lingo learning plan and being able to suitably arrange and actualize works out that facilitated the four tongue capacities (tuning in, talking, examining, and composing) in a critical and deliberate way. Here are many cases of how educates can outline their ability in direction arranges capacities:

1. Lesson organizing: Educates with skill in teaching arranges capacities carefully organize their lessons to ensure that each tongue capacity is joined in a balanced and cohesive way. They consider the learning objectives, the prerequisites and slants of their understudies, and the fitting sequencing of exercises to maximize tongue progression. For case, a teacher may arrange a lesson where understudies tune in to an sound recording, bolt in in a exchange nearly the subject, perused a related substance, and after that sort in a layout or reflection.

2. Errand arrange: Ace educates make assignments and exercises that require understudies to utilize distinctive lingo abilities at the same time. They arrange works out that engage understudies to lock in in genuine communication, where they got to tune in, conversation, inspected, and type in in organize to add up to a task or finish a objective. For illustration, a teacher may arrange a wander where understudies require to organize and execute a bunch presentation on a specific point. This errand would require understudies to explore, examined, tune in, conversation, and compose as they get prepared and give their presentation.

3. Division: They allow back and stage for fighting learners while as well challenging more advanced learners. They may modify the trouble level or orchestrate of works out to suit particular learning styles or tongue capability levels. For illustration, a instructor may grant additional visual makes a difference

Balancing multiple language skills





One of the most challenges in instructing coordinates abilities is adjusting different dialect abilities. Coordinates abilities instruction includes joining perusing, composing, tuning in, and talking exercises into one lesson or errand. It can be troublesome to guarantee that each ability is given adequate consideration and hone inside a restricted lesson time.

Instructors have to be carefully arrange their lessons and designate time for each ability. They must consider the arrangement of exercises and appraise the time required for each errand. This requires setting practical objectives and prioritizing exercises to optimize the utilize of course time.

For example, in a dialect course centering on coordinates abilities, the educator may ought to designate time for perusing a content, tuning in to an sound recording, examining the substance, and completing an editorial errand. To address this challenge, instructors can:

1. **Prioritize fundamental skills:** Identify the key dialect abilities that ought to be created and center on those in each lesson. This helps to guarantee that the foremost imperative abilities are given adequate consideration. When prioritizing fundamental aptitudes in adjusting numerous dialect aptitudes, instructors ought to consider the particular objectives and targets of their dialect program or educational programs. They ought to distinguish the key aptitudes that understudies got to create in arrange to attain those objectives. For illustration, in case the objective of the dialect program is to make strides students' in general communication capacities, the basic aptitudes may incorporate talking and tuning in.

On the other hand, in the event that the objective is to move forward students' perusing comprehension and composing capacities, the fundamental abilities may be reading and composing. The instructor would at that point prioritize exercises that include perusing writings, analyzing them, and completing composing assignments related to the substance. Here are a few cases of how instructors can prioritize basic abilities in adjusting different dialect abilities:

1. In a lesson centered on progressing talking aptitudes, the educator may designate more time for talking exercises such as role-plays, discourses, or introductions. They would give openings for understudies to hone talking completely different settings and with different dialect capacities.

2. In a lesson centered on progressing tuning in abilities, the instructor may designate more time for tuning in exercises such as tuning in to sound recordings, observing recordings, or taking an interest in tuning in comprehension works out.



3. In a lesson centered on moving forward perusing aptitudes, the educator may distribute more time for perusing exercises such as perusing writings, analyzing lexicon and linguistic use structures, or replying comprehension questions.

4. In a lesson centered on moving forward composing abilities, the instructor may distribute more time for composing exercises such as conceptualizing thoughts, drafting and reexamining composed writings, or peer altering. They would give openings for students to practice distinctive sorts of composing, such as papers, letters, or reports.

By prioritizing fundamental abilities, instructors can guarantee that each dialect ability is given adequate consideration and hone. This makes a difference understudies to create a well-rounded set of dialect capacities and ended up more capable in all ranges of communication.

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