



TECHNIQUES FOR ENHANCING ENGLISH VOCABULARY

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Abstract:

Many teachers have long wrestled with the question of how to teach language successfully. Following a brief history of the growth of English teaching methods, these strategies include creating student curiosity and interest, using part-of-speech conversion, syntactic analysis, formative assessment, and the game method. This strategy has drastically enhanced students' vocabulary mastery, which is an essential and fundamental component of teaching English. Thus, effective and adequate vocabulary instruction will considerably contribute to the improvement of general English education. According to the findings of this study, implementing this method improves student learning. Increasing your vocabulary. Vocabulary, like the bricks that build a home, is the foundation and most crucial component of teaching English. If kids have extensive

Key words: Vocabulary in English; Learning Strategies; Teaching English.

1.Introduction:

The word "vocabulary instruction" has a lot of weight. To fully understand a word, you must study its pronunciation, spelling, colloquialisms, syntax, and form (1). However, linguists have long overlooked English vocabulary education studies. "Vocabulary education has been ignored for a long time," say Carter and McCarthy (2,3). All studies show that when vocabulary learning takes place in the classroom, research on specific teaching approaches is ignored." This article presents numerous efficient English vocabulary teaching approaches for English instructors, based on a brief history of English teaching methods evolution. Students' vocabulary learning is an important and fundamental aspect of teaching English,



which greatly aids. When it comes to teaching English, teaching vocabulary efficiently and effectively will go a long way.

2. Results and Discussion

This technique dates back to the 1500s. There are two options: reciting grammatical rules and translating sentences. When it comes to learning vocabulary, teaching English vocabulary ranks second to reading classical literature (4,5). Listening and speaking do not serve to reinforce the words read aloud in class. Flouting has been the primary method since the late 1800s. The direct technique necessitates that each phrase be heard and the student's handwriting be assessed afterwards. Given the inadequacies of the direct technique, numerous British and American academics began to use more modern language-learning strategies(6). A word frequency and idiom table survey was utilized to modify the text and improve the quality of foreign language teaching(7). Following World War II, the USA word frequency and idiom table survey were used to rewrite the text and enhance foreign language teaching quality(7). After Globe War II, the United States improved how it teaches foreign languages to prepare its troops better to fight in various conflicts across the world. Used structural linguistics and behaviorist psychology used structural linguistics and behaviorist psychology to create the listening-talking technique. A system of rules controls language, according to structural linguists.

This system is made up of grammar. Language instruction aims to help students identify and explain the connections among the many components of a language's internal structure. Structural linguistics considers syntax to be the essential teaching material when it comes to language. Some students may benefit from it in that it helps them learn the language more methodically. Chomsky's theories of language acquisition and language skills started to impact linguists in the 1970s, and it became clear that crucial teaching elements should focus on helping students communicate effectively(8). As a result, the use of the communicative approach is on the rise. Language acquisition and communicative language function are at the



heart of the Hymes theory's ultimate aim in education. Communication-based instruction follows a set of well-defined teaching philosophies(9,10).

This, in turn, will lead to a solid intrigued in learning. Instructors may appear understudies how to utilize English in different ways, counting by letting them see movies, tune in to sound, and utilize other effective strategies to provoke their intrigued within the dialect. The surprising abilities of instructors, such as their authority of a endless lexicon in perusing, tuning in, talking, and composing, may moreover be utilized to fortify a student's intrigued in learning. When a instructor is attempting to provoke students' interest in learning English lexicon, there are many rules. Beginning with articles that have lexical challenges and modern terms beneath worthy talk control, the teachers ought to slowly lock in students at that level. Moment, educates ought to help understudies in realizing their full dialect learning potential, which can boost their self-confidence and capacity to think about. Third, instructors ought to back children with restricted lexicon by recognizing their enhancement and positive support within the classroom. Fourth, teaches may donate input on learning results in stages all through the instructing prepare to dynamically learn and learn from enlightening. As a result, the educators may too treat the students with regard and nobility, which makes a difference construct their learning certainty and piques their interest. In the cloze examination and blank filling exercises, children often exhibit a tendency to alter the parts of speech they employ. This behavior can serve as an indication of the extent and quality of their vocabulary. Nevertheless, teachers frequently urge their students to expand their vocabulary knowledge base during class, without providing any additional explanations. Due to the basic and easily comprehensible nature of the information they possess, students are unable to employ language flexibly. In order to assist students in applying their newly acquired knowledge to real-life scenarios, teachers must demonstrate how to integrate English into their lessons. By utilizing



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Transportation vs. Transportation n. a. Local buses are convenient for navigating our city. Teachers should place greater emphasis on the development of students' cognitive abilities and academic progress, rather than solely on their grades. Consequently, educators should not solely rely on summative assessment. Instead, they should prioritize formative assessment. Formative evaluation includes diagnostic tests, which are a series of formal and informal assessment procedures conducted by teachers throughout the learning process to adjust teaching and learning activities in order to enhance student performance. This process typically involves providing students and teachers with qualitative feedback (as opposed to grades) that focuses on specific topics and performance. Conversely, summative assessment aims to monitor educational accomplishments, usually for external accountability purposes.

This assessment allows students to receive prompt feedback from their instructors, enabling teachers to make timely adjustments and improvements to their teaching



methods for maximum impact. Teachers play a crucial role in helping students organize the vast English vocabulary they encounter.

To enhance word retention, students can be encouraged to maintain a vocabulary notebook and organize words into groups or themes instead of simply listing them. By consciously organizing their vocabulary, students will significantly improve their ability to remember words. Additionally, students can utilize their word store to create a network of categorized words in their notebooks, enabling them to mix and use these terms effectively without confusion. Periodic competitions can be held by the instructor to assess the students' overall word count, with their performance recorded as a formative assessment each time.

The innovative game teaching method effectively merges "game" and "teaching." This approach can spark students' interest in learning in general and ignite their enthusiasm for applying their knowledge practically. Amina Dyussenova's book "Active Teaching via Games," translated by Xiaoqing Wang and published by East China Normal University Press in 2010, is a comprehensive resource on using games to teach English vocabulary. The game "Finding Treasure" is a prime example of game-based learning, helping students overcome their fear of written English materials by engaging in information organization, reading exercises, and vocabulary expansion. It is crucial to select magazines that match the students' English proficiency level and capture their interest, such as popular publications, teen magazines, cooking magazines, and home magazines. Before distributing lists and magazines, the instructor should explain the game with examples to each team. Avoid going through vocabulary terms and focus on demonstrating how to play the game. Additionally, assign specific roles to each team member in advance.

1. There will be plenty of laughter, conversation, and participation. Throughout the competition, the team will need to organize the words on the list in the correct order. One person may need to read the text while another person locates and arranges the images. The process of identifying English words will continue until



the final member of each group finishes it. Subsequently, each group must select a reader and a presenter. The presenter will indicate the correct image once the reader has read each phrase. There will be much discussion about the existence of the pictures as they are labeled throughout the process until points are awarded. The team with the most accurate images at the end of the round wins. This game involves repetition of the same terms, including visual identification, writing and reading exercises, presentation exercises, and letter-sound recognition. The approach, group communication skills, and teamwork are all up to the students. Students can enjoy competing in this game, inspired by the "treasure hunt" concept, while also learning essential reading skills influenced by their environment. By selecting keywords and interpreting visuals, students gather textual information. This treasure hunt technique effectively reinforces vocabulary knowledge and evaluates students' reading and speaking skills. Consequently, the game technique serves as a practical and comprehensive vocabulary exercise.

3. In conclusion, English is the official language in numerous countries worldwide, and the methods of teaching vocabulary are continuously evolving. Teaching vocabulary is not only essential but also enjoyable and innovative. The preceding discussion initially presents an overview of the history of English teaching techniques, followed by illustrations of effective strategies for English teachers to teach vocabulary, such as sparking students' curiosity and interest, altering parts of speech, utilizing syntactic analysis, employing formative assessment, and incorporating the use of games. The implementation of these strategies proves to be effective in terms of students' vocabulary acquisition. Similar to the bricks that form a house, vocabulary serves as the foundation and crucial component of English instruction. If students possess a vast vocabulary repertoire, it will greatly benefit English education as a whole. Consequently, the authors of this paper are



confident that this essay will provide valuable insights into the enduring challenge of teaching language effectively and efficiently.

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