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The use of Internet resources in teaching foreign languages to reading

skills of 10th grade students

Annotation:

This article examines the use of Internet resources in teaching foreign languages to reading skills of 10th grade students. It will examine the advantages and disadvantages of using online resources, and provide specific examples of resources and methods of using them in foreign language lessons.

Key words: Interactive exercises, visual support, educational platforms

Introduction:

In the era of digital technologies and global integration, knowledge of foreign languages is becoming not just a desirable skill, but a necessary tool for successful implementation in personal and professional life. Teaching foreign languages in a modern school should meet the challenges of the time and take advantage of all the advantages that modern technologies provide. One of the most important skills in foreign language proficiency is the reading skill, which is the basis for mastering vocabulary, grammar, as well as for the formation of cultural competence of students.

Advantages of using Internet resources in the formation of reading skills

The use of Internet resources in teaching foreign languages in the process of developing reading skills has a number of undoubted advantages:



- Access to authentic materials: The Internet provides access to a wide range of authentic texts in a foreign language: articles, news, blogs, literary works, scientific publications, etc. This allows students to familiarize themselves with various speech styles, vocabulary, and grammatical structures characteristic of the actual use of the language.
- Variety of difficulty levels: Online resources offer texts at different levels of complexity, which allows teachers to select materials according to the level of training of students. This provides a comfortable learning environment and allows each student to move at their own pace.
- Interactive exercises: Many online resources offer interactive reading exercises that make the learning process more interesting and entertaining. Students can read the text, complete tests, solve problems for understanding and perceiving information, which contributes to the active assimilation of the material.
- The possibility of independent work: Online resources allow students to engage in reading at any convenient time and in any place. This is especially true for independent work at home or when traveling.
- Visual support: Many online resources offer texts with visual support: pictures, illustrations, videos, etc. This makes reading more interesting and contributes to a better understanding of the material.

Disadvantages of using Internet resources in the formation of reading skills

Despite the many advantages, the use of Internet resources in teaching foreign languages has some disadvantages:

Lack of control by the teacher: when working independently with online resources, the teacher cannot control the learning process and assess the progress of students. Therefore, it is necessary to set specific tasks for students and ensure that they are regularly checked.



Problems with Internet access: Not all students have access to the Internet at all times. This can create inconveniences when using online resources. In this case, it is necessary to offer alternative teaching methods or provide students with access to a computer classroom.

Distraction: The Internet can distract students from reading. It is important to create conditions for concentrated reading, for example, to prohibit the use of social networks and other distracting sites while working with texts.

Problems with citations and copyrights: Not all online resources are free to use for educational purposes. It is important to check the copyrights of the texts that are used in the educational process.

Examples of online resources for developing reading skills

There are many online resources that can be used to develop reading skills in 10th grade students:

Educational platforms: Duolingo, Memrise, Babbel, Khan Academy offer a variety of reading exercises at different difficulty levels.

Online textbooks: Oxford Bookworms, Longman Exams and other publishers offer online versions of textbooks with texts and exercises.

News sites: BBC News, CNN, The Guardian and other news sites offer authentic texts in a foreign language.

Blogs: Many blogs on various topics offer texts in a foreign language that are interesting and relevant to students.

Literary sites: Project Gutenberg, Librivox and other sites offer free access to literary works in a foreign language.

Methods of using Internet resources in foreign language lessons

Internet resources can be used in foreign language lessons in different ways:



Reading texts in the lesson: Students can read texts in a foreign language in the classroom, then perform exercises to understand and perceive information.

Independent work with online resources at home: Students can be given homework - read articles, blogs or literary works in a foreign language and then answer questions or write a resume.

Using online textbooks and platforms in the classroom: Students can work with online textbooks and platforms in the classroom by doing reading exercises and testing their knowledge.

Creating your own texts: Students can create their own texts in a foreign language, for example, write blogs, articles or short stories, which helps to develop their creative abilities and improve their language proficiency.

Conclusion

The use of Internet resources in teaching foreign languages in the process of developing reading skills opens up wide opportunities for teachers and students. Online resources allow students to familiarize themselves with authentic materials, perform interactive exercises and use a variety of practice methods. However, it is necessary to keep in mind the disadvantages of using online resources and combine them with traditional teaching methods to ensure the full development of students' language skills.

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2. *Technology in Language Learning: A Practical Guide" by Anthony S. Abrahams: This book offers practical advice on using technology to enhance language learning, focusing on specific tools and strategies.*