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*The use of Internet resources in teaching a foreign language in the process of  
developing listening skills among 10th grade students*

**Annotation:**

This article examines the use of Internet resources in teaching a foreign language in the process of developing listening skills among 10th grade students. It will examine the advantages and disadvantages of using online resources, and provide specific examples of resources and methods of using them in English lessons.

**Key words:** practice methods, language skills, online resources

**Introduction:**

In an information society where Internet access has become an integral part of everyday life, teaching foreign languages is undergoing significant changes. Modern educational technologies open up new opportunities for the development of students' language skills, including listening skills. The use of Internet resources in teaching a foreign language provides students with access to authentic materials, interactive exercises and a variety of practice methods.

**Advantages of using Internet resources in the formation of listening skills**

The use of Internet resources in teaching a foreign language in the process of developing listening skills has a number of undoubted advantages:



- Access to authentic materials: The Internet provides access to a wide range of authentic materials in a foreign language: movies, TV series, music, podcasts, news, blogs, etc. This allows students to familiarize themselves with different accents, speech styles and speaking rates, which contributes to the formation of a more realistic perception of foreign speech.
- Interactive exercises: Many online resources offer interactive listening exercises that make the learning process more interesting and entertaining. Students can listen to audio recordings, perform tests, solve tasks for understanding and perceiving information, which contributes to the active assimilation of the material.
- A variety of practice methods: The Internet allows you to use a variety of listening practice methods: listening to audio recordings at different speeds, listening with transcription, listening with subtitles, listening with translation. This makes it possible to select the level of difficulty and individually adapt the learning process to the needs of each student.
- The possibility of independent work: Online resources allow students to practice listening at any convenient time and in any place. This is especially true for independent work at home or when traveling.

### **Disadvantages of using Internet resources in the formation of listening skills**

Despite the many advantages, the use of Internet resources in teaching a foreign language has some disadvantages:

Lack of control by the teacher: when working independently with online resources, the teacher cannot control the learning process and assess the progress of students. Therefore, it is necessary to set specific tasks for students and ensure that they are regularly checked for completion.

Problems with Internet access: Not all students have access to the Internet at all times. This can create inconveniences when using online resources. In this



case, it is necessary to offer alternative teaching methods or provide students with access to a computer classroom.

Lack of live communication: Using online resources is not a substitute for live communication with the teacher and with other students. Therefore, it is important to combine the use of Internet resources with traditional teaching methods in order to ensure the full development of language skills.

### **Examples of online resources for developing listening skills**

There are many online resources that can be used to develop listening skills in 10th grade students:

Educational platforms: Duolingo, Memrise, Babbel, Khan Academy offer a variety of listening exercises at different difficulty levels.

Online textbooks: Oxford Bookworms, Longman Exams and other publishers offer online versions of textbooks with audio recordings and exercises.

Video hosting: YouTube, Vimeo and other sites offer videos in a foreign language with subtitles and the ability to slow down the viewing.

Podcast platforms: Spotify, Apple Podcasts and other platforms offer podcasts in a foreign language on various topics.

Online Radio: BBC World Service, Voice of America and other radio stations broadcast live in a foreign language.

### **Methods of using Internet resources in English lessons**

Online resources can be used in English lessons in different ways:

Listening to audio recordings and videos in the lesson: Students can listen to audio recordings and watch videos in a foreign language in the classroom, then perform exercises to understand and perceive information.

Independent work with online resources at home: Students can do their homework - listen to podcasts or watch videos in a foreign language and then answer questions or write a resume.



Using online textbooks and platforms in the classroom: Students can work with online textbooks and platforms in the classroom by doing listening exercises and testing their knowledge.

Creating your own audio recordings and videos: Students can create their own audio recordings and videos in a foreign language, which helps to develop their creative abilities and improve pronunciation.

### **Conclusion**

The use of Internet resources in teaching a foreign language in the process of developing listening skills opens up wide opportunities for teachers and students. Online resources allow students to familiarize themselves with authentic materials, perform interactive exercises and use a variety of practice methods. However, it is necessary to keep in mind the disadvantages of using online resources and combine them with traditional teaching methods to ensure the full development of students' language skills.

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