



PROCEDURE FOR DEVELOPING THE SCENARIO OF THE PRACTICAL TRAINING " MOVEMENT SPEED" IN PRIMARY VOCATIONAL EDUCATION

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Abstract: In this article, the issues of preparation of lesson plans on the topic "Speed of movement" as part of the traffic rules lesson in professional educational institutions are discussed.

Key words: method, educational activity scenario, educational technology, educational technology model, technological map, traffic rules, speed of movement.

INTRODUCTION

In the speech of the President of the Republic of Uzbekistan Shavkat Mirziyoyev at the solemn ceremony dedicated to the "Day of Teachers and Mentors", "You all know that starting from the current academic year, a network of institutions of a new form is being established in the system of professional education. In particular, 725 professional educational institutions meeting international standards - vocational schools, colleges and technical schools - will start operating in the next few days. More than 200,000 students receive education in them based on educational programs that meet today's requirements. (October 2020)

MAIN PART

High-quality and effective performance of these tasks in educational institutions is represented by the organization of the educational process. It is important to organize the educational process on the basis of quality, plan and coherence.



Tasks that need to be performed to develop a lesson scenario:



Identify your strengths (hard and soft skills).



Preparation of lecture text
Develop a module plan



Development of method and case projects



Preparation of control questions, tests and other tasks



Assessing the competence of listeners (students).



Be aware of the possibilities of technical and communication tools

The best way to make the "Movement speed" module for students of a vocational school interesting and useful, with good use of time, is the scenario of the lesson.

For example, we will analyze the topic on the example of a scenario developed in order to effectively organize lessons in the subject of "Movement speed" within the curriculum for students of the primary professional education system.

The purpose of the training session: to form students' knowledge and skills about the subject of Exponential equations.

Basic knowledge, skills or competencies formed in the student as a result of mastering this topic.

When developing the technological map of the module, it is necessary to aim for the maximum effective use of the available opportunities (method, organization, time) based on each plan.



It is possible to record the tasks of the teacher (form of training) and the tasks of students (forms of mastering) in the time period for which the stages of the work to be done are allocated in the schedule.

Teaching technology model of the training session "Movement speed"

Lesson time: 80 minutes	Number of students: 30
Form and type of training	Theory: A training session on mastering a new subject.
Training session	1. Movement speed. 2. The driver's behavior in choosing the speed of the car. 3. Dependence of car speed on external factors. 4. Negative consequences of increasing speed.
Purpose of training: 1. Education of students in the spirit of patriotism. 2. Formation of knowledge about traffic rules and signs. 3. Formation of professional knowledge and learning to see, study and test in practice.	
The result of training	Pupils acquire knowledge and skills about the speed of movement.
Pedagogical tasks: Introduction to the speed of movement; Classification of important factors in choosing the speed of movement; Explain speed limits in residential areas;	Results of educational activities: Gaining knowledge about the important factors in choosing the speed of movement; Learn about speed limits in residential areas; They will have knowledge about the prohibitions in choosing the speed of movement
Teaching methods	Tushuntirish, ko'rsatish, Vazir va Fuqarolar
Teaching tools	Writing board, book, text of lectures, scientific literature, computer, projector, slides, exhibitions, models, equipment.
Forms of organization of educational activities	Working as a group, individually
Teaching conditions	A classroom equipped with special displays and technical tools
Feedback methods and tools	Quick survey, question and answer, test

The above table can be further improved by the pedagogue based on his skills, style and capabilities.



If the time of the lesson is clear, it is possible to give the time not in terms but also in hours.

Problem: If the clock shows "8:30-9:30" and observes the time sequence.

It is advisable to include interactive games, cases, assignments, video clips and presentations in the script.

It is necessary to constantly monitor the progress of the practical training according to the script. Only then will success be achieved.

CONCLUSION

Bugungi kunda davlatimiz tomonidan uzluksiz ta'lim tizimini takomillashtirish va yuqori malakali kadrlar tayyorlash, mehnat bozorining zamonaviy ehtiyojlariga mos ta'lim xizmatlarining ochiqligi va sifatini oshirish masalalariga alohida e'tibor qaratilmoqda. Shu maqsadda O'zbekiston Respublikasi qonunlari, O'zbekiston Respublikasi Prezidentining qarorlari, Vazirlar Mahkamasining kasb-hunar ta'limi tizimiga, o'quvchilarning kasb-hunar ta'limiga oid qabul qilingan bir qator qarorlari ijrosini ta'minlash maqsadida ushbu ta'lim tizimida faoliyat ko'rsatayotgan rahbar va pedagoglar davlat siyosati va uni modernizatsiya qilishning huquqiy asoslarini chuqurroq anglashlari muhim ahamiyatga ega.

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