



THE ROLE OF THE INTERNET IN PROMOTING ENGLISH LANGUAGE LEARNING LESSONS

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Abstract: For the time being social media are becoming common with an easy way of learning languages. Knowledge of promoting social skills helps to create effective teaching lesson plans. The article explores the various ways in which the Internet facilitates language learning, including access to online courses, language exchange platforms, and interactive tools. Furthermore, it examines the role of social media and online communities in providing learners with opportunities for authentic language use and cultural immersion. The internet enables learners to customize their learning experience, access authentic materials, and engage with diverse communities, ultimately enhancing their language proficiency and cultural understanding.

Key words: *Internet, language learning, authentic materials, progress of countries, new methods*

Technologies or technological tools are very important skills for foreign language teachers. Due to the cutting-edge century, society is getting used to gadgets. For instance phones, laptops, and so on. Language learning, once confined to traditional classrooms and textbooks, has now expanded beyond geographical boundaries, thanks to the vast array of online resources available. My article examines the multifaceted role of the internet in promoting language acquisition, exploring how it facilitates learning through online courses, language exchange platforms, interactive tools, social media, and online communities. It is visible that the Internet is opening new doors, and opportunities for students as well as teachers. Many countries use social media to learn language effectively. Especially, China has made remarkable progress in attracting foreign students and internationalizing its higher education system in recent years. (Yang et al., 2021) As China is one of the several countries where the teaching and learning English is a priority due to the language's widespread use. (Yang and Salam, 2022; Wang and Diao 2023) However,



it is believed that half of all people in the world can speak more than one language, and learning a second language has been linked to cognitive benefits at every stage of life. Moreover, English is the global language of communication, and a good grasp of it is the key to better education, jobs, and social status (Al Zoubi, 2018; Sung, 2022). The American Council on the Teaching of Foreign Lingua Franca (act. FL 2013) noted that technology has been used both language teaching and learning process.

Pandit (2013) studied on "The study on the Impact of Internet as Language learning in ELT." the objectives of study were to find out the impact of internet in learning English language. He selected 25 students of grade eight in Rautahat district using action research design. He selected the sample random sampling procedure and his tool were the test items. The finding of that study has that internet had impact in student learning of English.

Rokaya (2018) carried out a research entitled "Use of Information and Communication Technology in English language learning " in order to accomplish the study he used survey research to the student of bachelor level student of constituent campus thus. The finding of the study was students are positive attitude towards the use of ICT in English language learning. It also found that they are using ICT for developing their English language learning.

Adhikari (2019) research was on "Teacher use of internet-based resource for their professional development". The study was to find out the teacher using the internet development in left. He carried out his research in to English teaching in reheat district. He selected 40 teachers use of internet purposively as the sample of the teacher. He used survey questionnaire s, consisted of the teacher 20 items.

Popular methods of teaching and learning English and Internet resources were used in the research process Modern pedagogical technologies, such as collaborative learning, project methodology, use of new information technologies, and Internet resources, help to implement a person-oriented approach in the educational process, individualization of teaching taking into account the abilities of children, their level of learning, and ensuring differentiation. In addition, students can learn about the problem they are currently working on in the project. The meaningful basis of mass computerization is related to the fact that the modern computer is an effective tool for optimizing the conditions of mental work, in general, in any of its forms. The computer has one characteristic that defines its use as a tool for teaching others and as an aid in the acquisition of knowledge, and that is its inanimate nature. The machine can have a "friendly" relationship with the user and sometimes "support"



him, but he will never show signs of anger and will not let you feel bored. In this sense, the use of computers is perhaps most useful in individualizing some aspects of teaching. The main goal of learning a foreign language at school is the formation of communicative competence, all other goals (education, training, development) are carried out in the process of realizing this main goal.

Conclusion

To sum up, to learn languages with internet tools can give a lot of opportunities for education progress. Due to the computer, Internet, and multimedia, a unique opportunity was created for students to absorb a large amount of information with further analysis and sorting. The motivational basis of educational activity is also expanding significantly. In the context of using multimedia, students get information from newspapers, and television, conduct interviews, and hold teleconferences.

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