



NEW METHODOLOGIES IN TEACHING ENGLISH LANGUAGE IN MODERN LIFE

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Abstract: This article talks about the most effective methods of teaching English to students, the most important task of the educational process, Pedagogical (educational) technology, design and interactive teaching methods, interactive methods, detailing its superior effectiveness over traditional methods such as expository, prescriptive, and instrumental.

Key words: computer, radio, CD, DVD, CEF R, interact, Design, Pedagogy, educational technology.

Annotatsiya: Mazkur maqolada o'uvchilarga ingliz tilini o'rgatishda eng samarali bo'lgan metodlar haqida so'z yuritilgan, O'quv jarayonining eng muhim vazifasi, Pedagogik (ta'lim) texnologiyasi, Dizayn va interfaol o'qitish usullari, interfaol usullari, tushuntirish, ko'rsatmali va vositalardan foydalanish kabi an'anaviy usullardan uning yuqori samaradorligi haqida batafsil ma'lumotlar berilgan.

Kalit so'zlar: komputer, radio, CD, DVD, CEFR, interact, Dizayn, Pedagogik, ta'lim texnologiyasi.

Abstract: This article talks about the most effective methods for teaching English to students, the most important task of the educational process, Pedagogical (educational) technology, Design and interactive teaching methods, interactive methods, detailing its superior effectiveness over traditional methods such as expository, prescriptive, and instrumental.

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Аннотация: В данной статье рассказывается о наиболее эффективных методах преподавания английского языка студентам, важнейшей задаче учебного процесса, Педагогической (образовательной) технологии, Дизайнерских и интерактивных методах обучения, интерактивных методах, подробно описывается их превосходящая эффективность по сравнению с традиционными методами, такими как разъяснительные, предписывающий и инструментальный.

Ключевые слова: компьютер, радио, CD, DVD, CEFR, взаимодействие, дизайн, педагогические, образовательные технологии.



INTRODUCTION

After our country gained independence, interest in teaching foreign languages increased and many opportunities were created for young people. As our first president, Islam Karimov, said, "Currently, the teaching of foreign languages is given great importance in our country. This is certainly not for nothing. There is no need to overestimate the importance of perfect knowledge of foreign languages for our countries, which are striving to take their rightful place in the world community today, and for our people, who are building their great future in solidarity and cooperation with our foreign partners. As a logical continuation of these thoughts, the Presidential Decree "On measures to further improve the system of teaching foreign languages" adopted on December 10, 2012 expanded the opportunities for learning foreign languages.

It is known that interactive methods have been proven to be more effective than traditional methods in the research conducted in foreign language teaching methodology. When English classes are organized on the basis of interactive methods, students think independently, education is conducted in student-teacher and student-student cooperation. Interactive is the most active method of education, which provides students with the formation of knowledge, skills and competencies such as effective influence, independent thinking, work on themselves, critical thinking, creativity. An interactive lesson is based on student interaction.

REFERENCES AND METHODOLOGY

The term "interactive" in English means "interactive", "interact", i.e. "inter" means "mutual", "act" means action, influence, activity. Interactivity is the activity of two people, that is, the learning process takes place in the form of a mutual conversation, in the form of a dialogue or on the basis of teacher-student interactions. Interactivity - mutual activity, movement, affectivity, student-teacher, student-student (subject-subject) conversations occur. The main goal of interactive methods is to create the most favorable environment for the educational process, creating an environment for the active, free, creative thinking of the student, the use of his needs, interests, and internal capabilities. In this process, not a single student will be left out, and they will have the opportunity to openly express their opinions that they have heard, read, and seen. A process of exchange of ideas takes place. Enthusiasm and interest for learning increases in students, and mutual friendly relations are formed.

Interactive methods help increase the effectiveness of English lessons. The main criteria of interactive education: conducting informal discussions, the opportunity to freely describe and express the educational material, the number of lectures is small, but the number of seminars is large, the creation of opportunities for students to take initiative, small group, large group, class team assignment, writing tasks and other methods, which are of special importance in increasing the effectiveness of educational work. Interactive methods.



- raising students' interest in learning English;
- bringing the work of a teacher in English closer to the real conditions of life;
- effective communication methods, that is, proper formation of communication skills between teacher and student;
- raising the process of mastering new theoretical knowledge and practical skills to a new level; - increasing students' responsibility for the educational process.

Its effectiveness is higher than traditional methods such as interactive methods of teaching, explanation, instruction and use of tools, and it is an important factor in the formation of students as individuals, improvement of their personal abilities, and ensuring their creative independence. Interactive learning and traditional learning differ from each other:

1. It is necessary to take into account the feasibility of organizing interactive lessons on the topics of the curriculum. This involves the use of interactive or traditional types of training, which ensure the full achievement of the purpose of the training on each topic.

2. In order for the interactive training to be effective, it is necessary to ensure that the students know the basic concepts and preliminary information on its topic before the new training. 3. It is necessary to take into account that more time is spent for independent work of students in interactive training than in traditional training.

RESULTS AND DISCUSSION

It is important to form students' speech skills such as listening, speaking, writing and reading through interactive methods, to attract students to language learning during the lesson in a dynamic communicative environment, to make students use the English language purposefully. It is important to guide and encourage natural speech.

Logical sequence method - according to the logical sequence method, students first listen to dialogues, then read the text, and then watch a short video in English and develop skills such as practical application. Role-play - a role-playing game performs speech, game and educational activities at the same time. Students play different roles in English. The purpose of the role play is to form and develop students' speaking skills.

Since role-playing games are based on interpersonal relationships, it creates the need for communication, the project of the national curriculum of general secondary education, it arouses interest in participation in a foreign language. Performs a motivational and stimulating function and allows to imitate the communication of students in various speech situations.

One of them is the project method. The project method is designed to develop a child's active independent thinking and teach him not only to memorize and reproduce knowledge, but also to apply it in practice. It is important that children learn to cooperate when working on a project, and cooperative education helps to strengthen mutual support, willingness and ability, creative abilities and activities of



students are formed. The project method is a set of educational and knowledge techniques that allow solving specific problems as a result of the mandatory presentation of these results as a result of independent actions of students. The project method is an activity that allows students to express themselves independently, individually or in a group, to test their abilities, the teacher to apply his knowledge in practice, to show the results achieved by the public. This method involves solving interesting problems created by the students themselves. For example, "Why am I late for class today?" i.e. "Why am I late for class today?" the question is asked. In this way, students try to express their knowledge through a foreign language, and they do not repeat this situation by showing their trivial reasons to other students.

CONCLUSION

In conclusion, the teacher who aims to ensure the effectiveness of the lesson will achieve his goal only if he skillfully uses interactive teaching methods .

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