ALTERNATIVE METHODS OF ATTRACTING B1 LEVEL STUDENTS TO SPEAKING CLASSES

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Abstract

This study provides information on methods of engaging B1 level students in speaking classes. At the beginning of the study, the methods used for speaking lessons in the past were shown. And progress made in improving speaking skills over time is cited. Also, in order to increase students' interest in lessons, it is necessary to prevent and, as much as possible, eliminate various discomforts in the process of language learning. You can learn about processes that can be examples of these shortcomings as you read the article. In addition, the article provides information about the methods used as a solution to these problems. It emphasizes the importance of engaging students in speaking activities, language acquisition, and self-confidence. The study includes various tips to make their lessons more interesting and effective, strategies such as moving lessons to real environments and games. In addition, it emphasizes the use of technology such as language learning apps and online chat platforms to improve speaking skills. In general, the study will form B1 level students to improve their speaking skills in English and actively participate in classes.

Key words: methods, achievements, difficulties, English speaking skill.

Introduction

In fact, English is a language with a very long history. For this reason, the passage of time also developed the English language in different ways. In this way, grammar and other parts of the language also developed through stages. And today, English is one of the most widely spoken languages in the world. It took several centuries for English to become a global language, and this means that scholars have been developing English language skills, including speaking skills, for centuries. In ancient times, English did not exist as the language we know today. English appeared as a language later in history. But this does not mean that communication skills were not developed, the communication methods that have reached us today appeared

from those times and we are still using these methods. In the past, the development of oral skills in English language education was mainly concerned with exercises, repetition and memorization. In order to improve their speaking skills, students practiced reading dialogues, dividing dialogues into parts, conducting dialogues in pairs, and role-playing. Even then, a lot of attention was paid to the student's pronunciation and pronunciation mistakes were corrected. Class discussions and group exercises are organized to develop students' speaking skills. These activities encouraged the students to speak more and based on the students' speech during the activity, their acquisition skills were determined. Students participated in debates in English to give speeches and defend their opinions. This interactive approach helped students improve their conversational skills and express themselves in language.

In some cases, language laboratories were used to give students the opportunity to practice speaking and listening. Students listened to recordings, repeated phrases and participated in simulated conversations to improve their English. They also used translation exercises to improve their speaking skills. To help students understand language structure and vocabulary, teachers use translation exercises from Latin, Greek, or other languages into English. Teachers and scholars used similar techniques to improve students' speaking skills using the languages of their time.

But in most cases, English teaching focuses more on reading and writing skills than on speaking and listening. Knowledge of written language skills has led to the neglect of speaking skills, so more emphasis is placed on grammar rules and written language skills.

Over the centuries, considerable progress has been made in developing students' English speaking skills. Some notable achievements include:

1. Standardization of English: The standardization of English through the works of influential writers such as William Shakespeare and the publication of dictionaries such as Samuel Johnson's "Dictionary of the English Language" contributed to the effective study of English;

2. The spread of English: the establishment of educational institutions that teach English, that is, schools, universities and other educational institutions, helped in the spread of English as a global language;

3. The development of English as a lingua franca: English became a global lingua franca, which facilitated communication between people of different languages;

4. Technology-assisted teaching: The introduction of technology in language learning has developed ways for students to practice and improve their English

speaking skills. Online resources, language learning apps, virtual classrooms, and multimedia tools help students practice speaking English provided interactive and interesting platforms.

5. Cross-Cultural Exchanges: Cultural exchange programs, study abroad experiences, and international cooperation opportunities expose students to different linguistic environments, thereby opening up ways for them to develop their English with native speakers. The progress made in the development of students' English speaking skills has led to the improvement of effective communication and intercultural relations through English.

But in spite of the created conditions and achievements, there are a number of difficulties when students learn English as a second language. Let's take a look at the disadvantages that students may face.

1. Comprehension difficulty: The most difficult problem for students in learning English is the difference between the spoken and written forms of the language. New language learners tend to read written English texts verbatim, and if not corrected at the beginning of the learning year, they will have difficulty pronouncing words later. When learning a new language, comprehension problems, misunderstandings, frustration, and the student's desire to learn the language can be lost.

2. Grammar problems: English grammar rules are complex and may differ from the grammar of the student's native language. Lack of knowledge of grammar leads to errors in writing and speaking, which affects the student's level of language proficiency.

3. Limited Vocabulary: Just as vocabulary is considered important in learning any language, vocabulary has a special place in English. It can be difficult for students to memorize and remember English words, which hinders their ability to express themselves and understand texts.

4. Pronunciation and accent: Pronouncing English words correctly and developing accent can be difficult for those learning the language as a second language. Students with poor pronunciation may feel shy and hesitant when speaking. This leads to the freezing of speech skills without development.

5. Limited opportunities: students should be provided with the necessary environment during language learning. But not everyone has this environment. Especially if they do not live in an English-speaking environment. Lack of practice slows language development.

6. Comparison with native speakers: Students may feel inadequate and inferior to native English speakers, leading to feelings of insecurity in their language skills.

This kind of comparative thinking can lead to a loss of motivation and affect the desire to learn a language.

In general, although learning English as a second language offers many advantages, students may encounter difficulties and disadvantages in the learning process. These above barriers also have a direct impact on English speaking skills. It is critical for teachers and students to proactively address these barriers, provide support, and create a supportive learning environment that encourages development.

Body part

Creating a supportive environment for speaking plays a major role in developing comprehensive speaking skills. We will now look at several ways to attract B1 level students to speaking classes. B1 level students are young learners of English, so we use more effective and interesting methods for them.

1. Topic selection: students choose topics suitable for speaking practice and based on their interests. This makes the students more engaged in speaking classes and gives them a sense of pride to speak on a topic of their choice. Choosing an interesting topic will help students feel comfortable and confident in the speaking process, and at the same time, the speaking activity will help them increase their motivation and engagement.

2. Creating a language-specific atmosphere: Creating a specific environment can significantly increase the effectiveness of English speaking for children. By being immersed in a language-specific environment, they can experience English in a real-life context. If children are surrounded by elements that reinforce the subject, they will actively participate in conversations, role-plays or discussions in English. Generally speaking, creating an environment is about providing participation, cultural connection, and authenticity in language learning activities.

3. Proper distribution of time: by allocating time for speaking activities, children will have more opportunities to practice and repeat English phrases, sentences, conversations. Spending a lot of time on the speaking process can be intimidating, especially if they are not confident in their abilities. Engaging children in regular speaking activities will also help improve their interactions with peers and teachers.

4. Debate and Debate: Participating in debates helps students develop the skills of expressing opinions, debating ideas and critical thinking. The discussion process allows students to learn new words, consolidate knowledge and correct mistakes. For some students, arguments and debates are difficult and intimidating, and they resent being challenged by those who lack confidence in their abilities and are overwhelmed by superiors. Therefore, it is better to practice with students of the same level as

possible in the process of various debates. This will strengthen their confidence and freedom and open up.

5. Update lesson styles frequently: Changing styles frequently will increase engagement. A new style chosen for the lesson will always be new and interesting for students. In doing so, it encourages self-reliance and provides positive reinforcement. At the same time, it helps improve students' speaking skills immediately by enhancing language acquisition, boosting self-confidence, and encouraging real-life application of language skills.

6. Inviting Native Speakers: Native speakers provide students with natural pronunciation, intonation, and colloquial expressions. This allows students to engage in meaningful conversations and practice speaking skills in a supportive and interactive environment. Communication inspires students to strive for higher language proficiency.

7. Games and Quizzes: To make learning fun and interactive, speech-oriented games and quizzes should be used. When students compete against each other, they use their best abilities and it allows for repetition without reinforcing knowledge. We can also add picture suggestions to games. We can use visual aids such as photographs or illustrations to stimulate discussion among students. This development.

8. Listening to videos and podcasts: The best way to develop your language skills in an all-round way is to listen. Listening allows you to speak the language fluently, understand the language and feel the environment. For students at level B1, it is appropriate to choose resources that are simpler, as this helps to progress step by step from simple to complex. It is better to start with short animated films.

9. Apps and Platforms: Nowadays, various apps and platforms are created for any language. This allows for additional language learning outside of classes. For example: we can use apps like Tandem and HelloTalk to connect with native English speakers and practice speaking English with them. At the same time, you can also learn from online courses, such as platforms such as Coursera and Duolingo.

Conclusion

In conclusion, incorporating games and quizzes into speaking classes are language learning tools that engage students, encourage active participation, and strengthen language skills in a fun and interactive way. By combining games, quizzes and traditional speaking lessons, teachers can create a dynamic and comprehensive approach to developing speaking skills that meets different learning styles and needs. Ultimately, the key is to strike a balance between innovative and traditional teaching

methods to ensure a comprehensive and effective language learning experience for students.ps their ability to describe what they see.

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