THE ROLE OF USING NEW TECHNIQUES AND METHODS TEACHING ENGLISH LANGUAGES

Narmuratov Zayniddin Radjabovich Termez state university Khayitmurodova Mokhira Abdikhofiz kizi. Termiz State University. Faculty of foreign philology and language Teaching Student of group 201. + 998993952520 mohiraxayitmurodova414@gmail.com

Summary: People have used computer technology in various aspects for all his works. It is technology we need to use for everyday life. People have to get update date for performing in-tech industry. Shortly speaking, the industry we live in is driven by technology, and cannot be denied. Life methods we teach must be suitable for the level, degree of students, especially, ones who studies at technical faculties.

Key words: The role of using new techniques, methods, communication, trade and transactions, using games, teaching English.

More than the process of communication, trade and transactions, as well as technology is widely used in educational sectors. Though, technology cannot play the vital role of a teacher, it can be used as a supplementary tool for enhancing teaching methods in classroom. As the conventional chalk and talk method seems to be monotonous and boring to the students, teachers emphasize on latest technologies for teaching the subjects.

Various software and modern technologies are being introduced to make students to get access with their subjects easily. This study aims to discuss the availability of various technologies, their impact, their practical uses and the problems associated with the application of modern technological tools.

In the fast developing 21st century various innovative technologies are being introduced to teach English in the classrooms. Knowledge base is fast doubling and tripling in so short a time. To cope up with this trend, we have to use modern technologies to teach English to the technical students. Students have to update their knowledge by using modern technologies. Otherwise they will be relegated in the job market.

Vast amount of reading on any topic and in many languages are now available on the web, and the chance to participate in discussions with people from all walks of life is motivating for many learners." Here are some modern technologies available for teachers of English today.

The integration of technology was started in the early 1960s and 1970s. In the preliminary stage, people used tape recorders as a technological device to instruct the students, which later evolved as communication laboratory[1].

Every day people are getting access to some new technologies, which join hand with English teaching. As the conventional teaching method such as the chalk and talk method seems to be outdated, these technologies can be used as a supplement to the classroom teaching method to have a lively atmosphere in the classroom.

It is the need of the hour to integrate modern technologies to upgrade the level of English teaching. The modern technologies relax the mind of the students to get into the subject with full involvement rather than a difficult task to do.

New technologies in language learning by multiple intelligence and mixed abilities replace with old methods of teaching. In the multi-cultured community, the four basic skills are imparted in the teaching with a variety and novelty.

Hence they are enthusiastic in learning the language. Language can be learnt by imitation. So, one should hear more to develop his or her listening skills.

Naturally they try to speak in the same styles as we learnt our mother tongue.

•The usage of Internet has brought tremendous change in the field of teaching and enhancing English learning. It is believed that people tend to forget everything within three days after they hear.

•Scenes from popular English films can be screened first without any running script on the scene. Then the students are asked to identify the words, script etc., Again the scene will be repeated with the scripts on the scene.

This kind of telecasting videotape with and without script makes the students to get access with the pronunciation, accent and word usage of English with interest. This method will make the students to repeat it again in their homes voluntarily[2].

•Listening skills make one to understand what another person speaks.

•**Speaking** skills is essential to convey the desire and idea of a person in the right way to the other.

•**Reading** skills is important to interpret what is given in the text.

•Writing is used to express our thoughts.

•The usage of headphones in the lab makes the students to have interest over the subject and induces them to repeat again and again instead of feeling boredom.

•Videoconferencing is the method in which one person can access to the speeches of other persons in some other parts of the world.

It is the live relay of a programme, which is mostly used to view the lecture of a professor who resides in foreign country.

In short it is very helpful for the students to understand what is going in this world and to hear the speech of the top most personalities in a lively manner.

The most notable point in video conferencing is that the students can post questions immediately and get their answers at once.

Video Libraries are most essential in our fast and modernized world. This is helpful for the students to those who miss some interesting session. In this process the teaching of the faculty will be recorded and made available to the students. The students can view the tapes in their leisure hours.

The advantage in this method is that students can replay it when there is a necessity.

Blogging can be used for instructing the candidates when the teacher is off campus. The teacher can post his article or the instruction to the students, where the students are allowed to post their comments and queries. The teacher can answer the question through his blog. Blogging seems to be widely in use.

Mobile phones can also be utilized to enrich vocabulary skills by receiving new words daily. There are certain websites and services to provide new words everyday. The only thing we have to do is that we should register our mobile number in the particular websites. This makes the students to get access with certain new words daily. The educational role of Computers in learning a second language and the role of CALL (Computer Assisted Language Learning) is significant[3].

The teacher can use the latest technologies, which have the potential to transform the students from passive recipients of information into active participants. CALL is defined as the search for and study of applications of the Computer in language teaching and learning.

TELL is the use of computer technology including hardware, software and the Internet to enhance teaching and learning of languages. It allows the students to get access with all the technologies available for the enhancement of English learning. Students are allowed to use online dictionaries, chat, and to view the various happenings around the world.

Students now use Internet in the class to learn English. Online teaching inside the classroom seems to be interesting and makes the students to find out the suitable materials for them. Students are instructed to do the grammar exercises which are available online.

Through Internet we can collect data from various sources for any instruction. There are many self exercises in the Internet. English Exercises Online at www.smic.be has over 100 free exercises covering grammar and vocabulary.

Another interactive site is www.eslgo.com. In this site a student can learn English language with an ESL teacher.

•There are two examples out of thousands of websites, which combine ICT and English teaching. Discussion forms, course management systems are also available in the Internet as advanced tools.

•The modern tools are in addition to the inputs given by the teachers in the classrooms. The magic is real in that it helps the students to enhance their language learning in a fruitful way.

In conclusion, Technology has become so popular that many educational institutions have implemented the use of various technologies to make teaching students easier.

Thus, the roles of Information Communication Technology in the trend of the English Language teaching and learning are enormous.

References

- Ganesan, S., and Shalini, R. "Use of Modern Technologies to Teach Communication Skills."B Journal of Technology for ELT. 1.1 (January 2011): (Date of Access).
- 2. Bertram V. Bruce. Roles for Information Technologies in teaching the English language.-USA:"Illinois",1990.
- Ganesan, S., and Shalini, R. "Use of Modern Technologies to Teach Communication Skills."B Journal of Technology for ELT 1.1 (January 2011): (Date of Access)
- 4. МАМАТАЛИЕВА, Н. Х. (2018). МЕТОДЫ И МАТЕРИАЛЫ ДЛЯ ТОГО, ЧТОБЫ ПРЕПОДАВАТЬ ПРОЕКТИРОВАНИЕ ОФИЦИАЛЬНЫХ ДОКУМЕНТОВ. Развитие и актуальные вопросы современной науки, (2), 57-60.
- 5. МАМАТАЛИЕВА, Н. Х., & МУХИДДИНОВА, С. Х. К. (2018). ПРОБЛЕМЫ В ОБУЧЕНИИ АНГЛИЙСКОГО ЯЗЫКА И НЕКОТОРЫЕ РЕШЕНИЯ. Наука среди нас, (4), 305-307

- 6. Narmuratov, Z. R. (2020). SOME ENGLISH PROVERBS WITH THE CONCEPT SCIENCE AND THEIR UZBEK EQUIVALENTS. Theoretical & Applied Science, (4), 524-527.
- 7. Narmuratov, Z. R. (2021). Proverb is as means of verbalization of concept. Актуальные научные исследования в современном мире, (7-1), 124-129.
- 8. BAKHRITDINOVICH, R. K. The Approach of Paremias in Parallel Corpora. JournalNX, 6(05), 216-222.
- 9. Ruziev, K. B. (2020). Proverbs and corpus linguistics. Актуальные проблемы гуманитарных и естественных наук, (6), 64-67.
- 10. Ruziyev, K. (2021). Paremiological units and their differences. InterConf.
- 11. Ruziyev, K. (2021). Etymology of the word and term paremia. InterConf.
- 12. RUZIYEV, X. B., & SIDIKOVA, S. A. K. (2019). Translation problems of proverbs and some special tip for translating from english into uzbek. Наука среди нас, (5), 100-105.
- 13. Рузиев, Х. Б. (2018). Semantic analysis of the words of value and respect in English and Uzbek. In Человекознание (pp. 40-41).
- 14. Рузиев, Х. (2017). Исторические и теоретические аспекты определения понятия" неологизм". К истории возникновения термина" неологизм". Евразийский научный журнал, (4), 391-392.
- 15. Ruziev, K. (2022). The phenomenon of synonymy in English proverbs. Scientific Collection «InterConf», (132), 197-201.
- 16. www.ziyonet.uz