



## THE IMPACT OF TEACHERS' ATTITUDE ON STUDENT BEHAVIOR AND ACHIEVEMENT

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### ABSTRACT

This article is devoted to analyzing how the teacher affects students' success and behavioral development in grades kindergarten through fifth. It investigates how much teachers' attitudes play a role in children's achievement and forming their behavior to measure academic achievement and behavior of children in kindergarten through fifth grade and also analyzes the relationship between children's behavior and achievement and teacher attitudes.

**Keyword:** Success, teachers' attitude, children's behavior, influence, teaching, and development

### INTRODUCTION

Teaching is one of the most crucial and integral parts of society because it provides and predicts how our future will be. The new generation will signify our future, so teaching is a responsible and honorable profession. Teachers' attention is one of the most important components of children's success and behavioral improvements, and it plays an important role in forming their behavior and academic success. Since behaving, tone of voice, gestures, body language, and every action that teachers are using in the classroom influence children's improvements in education and behavior, especially in young children through fifth grade, According to some points of view, every teacher has a greater impact on students development than the next. This hypothesis believes that kindergarten and primary school teachers have a stronger effect on the development of students than secondary or high school teachers.

### LITERATURE REVIEW.

In terms of this issue, most scholars have their points of view. "Education is the process through which the new generation develops their characters, acquires the knowledge, skills, attitudes, and understanding they need, and gets ready for society"



(Karsli, 2007:9). [1]. “On the other hand, teaching is the process by which a person develops skills that they have acquired during the educational phase in proportion to their ability” (Karsli, 2007: 17). According to Karsli, education is the process by which the next generation grows as a person, gains the necessary knowledge, skills, attitudes, and understanding, and prepares for society. Conversely, teaching is the process by which any person improves their skills acquired in the education process according to their ability proportion. The instructor is the most crucial element in education and instructional activities. “On the broadest side, a teacher is an individual employed by educational institutions who helps pupils achieve behavioral, educational, and sensory goals within parameters set by the educational system.” (Gundogdu, Silman, 2007:25) [2]. Teachers play a significant role in shaping society, laying a solid foundation for the future of the community, and guaranteeing that these kinds of activities will continue. According to several previous studies, “learning experiences and the classroom setting influence the attitudes and behaviors that students acquire towards learning” (Baker and Crist, 1981; Pransky and Bailey, 2009). [3; 4]. According to Baker and Crists (1981), pupils might also pick up a particular attitude and conduct by simply imitating their teacher’s actions and viewpoint. This is a result of the fact that children look up to teachers as role models and examples. As a result, pupils often copy what their teachers do and say, as well as how they act, which eventually has a significant impact on the classroom environment. “The motivation of students (hence their performance and behavior) in such settings may be influenced positively or negatively by teacher attitudes towards learning and teaching” (Baker and Crists, 1981). Imitation is highly developed in children because, after getting their teachers as role models, they try to imitate their teachers in every aspect, such as their characters, clothing, behavior, etc., automatically. To develop their motivation for learning, positively or negatively, is dependent on the teacher.

A study carried out in Nigeria found that people pick up various behaviors by seeing others, such as role models, instructors, parents, or friends. Through observation, the learner attempts to mimic specific behaviors. From a consistent perspective, teachers are therefore like role models for their students. “Thus, the behaviors and attitudes of teachers are likely copied by their students” (Howard, Del Rosario, 2000; Pransky and Bailey, 2009) [5]. The school is the most basic and influential institution for the child, after the family, so, as well as the parents, teachers are their role models; in other words, they are the ones who have the most influence on the development of any human being.



Teachers' attention is a vital component of students success. When teachers have a positive attitude toward their pupils, it creates a supportive classroom environment in which pupils feel valued and supported. This has a positive impact on their behavioral and educational development. There are the following ways that students conduct themselves and their accomplishments may be impacted by the attitudes of teachers: Motivation. Students can be inspired and develop their love of learning when teachers show their excitement and passion for their subjects. In this way, students are inspired to participate in the learning process when they show their teachers' sincere enthusiasm and interest. Classroom atmosphere: Teachers who are kind and understanding with their students or pupils can create a safe and welcoming environment. When they feel comfortable and have admiration, they actively participate in class, give their opinion, and ask for help when they have difficulties. Feedback is also vital for achieving academic success. Giving constructive feedback can have a positive impact on future achievements. By defining their efforts, teachers can aid learners in building their own self-motivation and confidence. These constructive feedbacks can help them identify the areas for development and how to develop in each area. Expectation is also an important factor, as are teachers' attitudes and beliefs about their students' capabilities. It is believed that by expressing confidence in their students' abilities, teachers can inspire them to learn and work hard to achieve their expectations.

### CONCLUSION.

Teachers are the most influential people for pupils as their parents because their future is dependent on them. Teachers are their role models, and their success or behavioral changes are influenced by their teachers. To be motivated and given constructive feedback, everything is dependent on the teachers and their behavior. Teachers' positive attitudes toward students and their beliefs about pupils' abilities greatly influence them, and it is key to their future success.

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