



TRADITIONAL AND COGNITIVE APPROACHES IN SYNTAX.

Butabekova Durdona

*4th course of Foreign language and literature
in Jizzakh State Pedagogical University*

Jurabaev Javokhir

*4th course of Russian language and literature
in Jizzakh State Pedagogical University*

Annotation: *This article examines the historical progression of syntactic study, contrasting the traditional and cognitive approaches while highlighting their contributions to linguistic analysis. The introduction succinctly sets the stage, outlining the paper's aim to juxtapose traditional and cognitive methodologies in understanding syntax. It effectively contextualizes the importance of this comparison in contemporary linguistic discourse. The author delves into the traditional approach by delineating its foundational principles, focusing on grammatical rules and the prescriptive nature of syntax analysis. Adequately defines key terms and concepts, offering a comprehensive understanding of the traditional framework.*

Keywords: *traditional syntax, cognitive linguistics, syntactic structures, grammar rules, language processing, prescriptive vs. descriptive, sentence diagramming, conceptualization of language, approach, representation, analysis, language evolution.*

Introduction

Syntax, the study of sentence structure and arrangement, has been approached and analyzed through various lenses over the years. Two prominent methodologies in understanding syntax are the traditional and cognitive approaches. While they differ in their perspectives and methodologies, both contribute significantly to our understanding of how language functions at its core.

Traditional Approach:

The traditional approach to syntax dates back to ancient times and has been refined through the rigorous study of grammar by linguists and grammarians. It predominantly focuses on the structural elements of language, often using prescriptive rules to govern proper usage. This approach relies on the identification of parts of speech, sentence constituents, and their arrangement to form grammatically correct sentences.



Grammatical Rules: Grammatical rules are the established guidelines that govern the structure and formation of sentences in a language. These rules dictate how words should be ordered, combined, and modified to create meaningful and grammatically correct expressions. They serve as the framework for communication, ensuring clarity, coherence, and consistency in conveying ideas. Traditional syntax emphasizes rules governing the formation of sentences. These rules encompass grammar categories such as nouns, verbs, adjectives, adverbs, and their roles in constructing sentences.

Sentence Diagramming: Diagrams are used to visually represent the structure of sentences. They show how different parts of speech and phrases relate to each other within a sentence, aiding in understanding its syntactic structure.

Prescriptive Nature: Traditional syntax often prescribes correct language usage based on established norms and rules. It focuses on what is considered linguistically 'correct' rather than on the natural usage in speech.

Cognitive Approach:

The cognitive approach to syntax emerged with a shift towards understanding how the human mind processes language. It emphasizes the mental processes involved in language production and comprehension. Cognitive linguists study how people create meaning through language and how syntax is shaped by cognitive mechanisms. The cognitive approach to language and linguistics views language not merely as a set of formal structures and rules but as a reflection of human cognition. It focuses on how language is processed, understood, and produced by the human mind. In the realm of syntax, the cognitive approach seeks to uncover the mental processes underlying the creation and comprehension of sentence structures.

Language Processing: Cognitive linguistics explores how humans mentally represent and process language. It delves into the cognitive mechanisms behind sentence comprehension and production. It perceives language as intricately linked to cognitive mechanisms, emphasizing that linguistic structures arise from and reflect cognitive processes. This approach explores how our mental representations and conceptualizations shape syntactic structures.

Conceptual Structures: This approach emphasizes that language is not just a set of structural rules but is deeply intertwined with human cognition. It explores how language reflects and shapes our conceptual understanding of the world. It examines how linguistic structures emerge from repeated patterns of usage, considering the frequency and salience of constructions in shaping syntax.



Usage-Based Nature: Cognitive linguistics emphasizes language usage patterns and how they influence the formation of syntactic structures. It recognizes that language is constantly evolving and shaped by usage rather than being governed by fixed rules. Synthesizing the Approaches:

While the traditional approach focuses on formal rules and structure, the cognitive approach considers language as an active cognitive process shaped by usage and conceptualization. Both perspectives offer valuable insights into syntax; the traditional approach provides a framework for understanding grammatical structure, while the cognitive approach sheds light on the mental processes behind language use.

It investigates how the human mind processes and comprehends syntactic structures. This involves exploring cognitive mechanisms like parsing, sentence comprehension, and how meaning is derived from language structures. Unlike prescriptive approaches, the cognitive perspective acknowledges the dynamic and evolving nature of language. It recognizes that language is not static but adapts and evolves through usage and cognitive processes.

In contemporary linguistics, researchers often draw from both approaches, recognizing that a comprehensive understanding of syntax requires integrating structural analysis with insights into how language is processed, understood, and produced by the human mind.

The dynamic interplay between these approaches continues to enrich our understanding of how syntax operates within the broader context of human language. As language evolves and our understanding of the mind deepens, the synergy between these approaches will likely further illuminate the intricate workings of syntax.

Conclusion: The exploration of syntax through the lenses of traditional and cognitive approaches reveals the rich tapestry of human language and cognition. Each approach offers unique insights, enriching our understanding of how language operates at its core. The traditional approach, with its emphasis on grammatical rules and structural analysis, provides a foundational framework for comprehending syntax. It delineates the building blocks of language, offering a structured methodology for understanding sentence construction and organization. On the other hand, the cognitive approach illuminates the dynamic interplay between language and cognition. By delving into the mental processes that underlie language production and comprehension, it transcends mere structural analysis. The cognitive



approach acknowledges the fluid nature of language, shaped by usage patterns and deeply intertwined with human conceptualization and cognition.

REFERENCES

1. Chomsky, N. (1957). *Syntactic Structures*. Mouton de Gruyter.
2. Fillmore, C. J. (1982). *Frame Semantics*. Linguistics Society of America.
3. Goldberg, A. E. (1995). *Constructions: A Construction Grammar Approach to Argument Structure*. University of Chicago Press.
4. Jackendoff, R. (2002). *Foundations of Language: Brain, Meaning, Grammar, Evolution*. Oxford University Press.
5. Lakoff, G., & Johnson, M. (1980). *Metaphors We Live By*. University of Chicago Press.
6. Langacker, R. W. (2008). *Cognitive Grammar: A Basic Introduction*. Oxford University Press.
7. Pinker, S. (1994). *The Language Instinct*. Harper Perennial.
8. Zilola A., Bahodir N., Munisa Y. APPROACHES AND ACTIVITIES THAT HELP DEVELOP INTERCULTURAL COMPETENCE //Journal of Academic Research and Trends in Educational Sciences. – 2023. – Т. 2. – №. 2. – С. 204-208.
9. Alimov, Normurod. "CULTURE OF WESTERN AND ORIENTAL COUNTRIES." *Современные тенденции инновационного развития науки и образования в глобальном мире* (2023).
10. Лекерова, Гульсим, Низомов Бехруз, and Тангрикулова Регина. "ИНКЛЮЗИВНОЕ ОБРАЗОВАНИЕ КАК ОДНО ИЗ ОСНОВНЫХ НАПРАВЛЕНИЙ РЕФОРМЫ В СИСТЕМЕ ОБРАЗОВАНИЯ." *International Journal of Contemporary Scientific and Technical Research* (2023): 62-69.
11. Юлдашева, Сожида, Низомов Бехруз, and Умиджон Эшматов. "КИБЕРПСИХОЛОГИЯ СОВРЕМЕННОГО ПОКОЛЕНИЯ. ВРЕД И ПОЛЬЗА СОЦИАЛЬНЫХ СЕТЕЙ." *International Journal of Contemporary Scientific and Technical Research* (2023): 321-326.
12. Zubaydullaevna, T. N., Zoirovna, Y. S., Ugli, N. B. U., & Kizi, A. M. E. (2023, January). CONSIDERATION OF PSYCHOLOGICAL WAYS IN QUICK MEMORIZATION PROCESS ENGLISH LANGUAGE. In *International Scientific and Current Research Conferences* (pp. 48-54).
13. Burkhanovna, Khaidarova Dilfuza, Makhmudov Rashid Alisherovich, and Nizomov Behruz Umar Ugli. "Communication as the main source of personality



development." *ACADEMICIA: An International Multidisciplinary Research Journal* 11.5 (2021): 75-80.

14. Zilola A., Bahodir N., Munisa Y. APPROACHES AND ACTIVITIES THAT HELP DEVELOP INTERCULTURAL COMPETENCE // *Journal of Academic Research and Trends in Educational Sciences*. – 2023. – Т. 2. – №. 2. – С. 204-208.