



THE ROLE OF SHADOWING TECHNIQUE IN IMPROVING LISTENING SKILLS OF LANGUAGE LEARNERS

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Annotation. Since, there are a lot of different methods and learning techniques for learning new languages efficiently such as shadowing method. And in this science work, the information is provided by similarities and differences, cons and pros between other techniques and this shadowing method.

Key words. Precise, practitioner, perspective, echo, attendant, cognitive, phonological encoding, phonological decoding, somatosensory process.

The shadowing technique is basically, looks like you are shadowing someone else speaking while watching and listening or only listening namely, the precise meaning you are repeating what others are saying. Now, you can also call it the imitation exercise or the echoing exercise. Because you are just like echoing what someone else is saying and what you are hearing. Briefly, according to Lambert who was the scientific researcher and first mathematician to address the general properties of map projections, the shadowing is a language learning technique that requires the practitioner to make instant sounds to the sound stimulus signal. The method employs audio or video in a foreign language of language learners. While listening, learners attempt to repeat according to “shadow” method – what they hear as fast as possible.

There are also other advantages of shadowing methods in different aspects of not only students and language learners but also other various age people’s life. For example, by engaging in job shadowing individuals will be able to gain insight into the roles and responsibilities of other members of staff and other departments, reflecting and learning from the experiences of colleagues. Moreover, the Shadow reading strategy also provides a structured way to expose students to various perspectives on complex topics, often through first person accounts from individuals who experienced a particular event or era. It also provides an opportunity for students to practice analyzing the concept of point of view. Another common example of shadowing is testing a person's cognitive and attentional skills by asking them to repeat a message word-for-word in real-time while other stimuli (such as music or background speech) are for the participant's attention. Shadowing is a research technique which involves a researcher closely following a member of an organization over an extended period of time. When the person being shadowed goes to another department, the researcher or attendant follows them.

Actually, there are three steps in the usage of first shadowing method:



1. Choosing what listeners or you are going to listen like a podcast, movie, TV series song or any other audio recordings by a native English speaker or other languages you intend to learn. Listen to the audio without reading the text. And trying to understand what is being said. If it will not be clear, audios may be listened again.

2. Repeating the speaker's words. In this step, if method users meet any challenges during listening, they can use extra help for themselves in order to understand the audio and hear its meaning clearly like, stopping the audio when missing the main word of audio meaning. More exactly, trying to mimic the sounds, intonations, pauses and pitching exactly. After, restart hearing words where missed words begun or making a slight before about five seconds over the audio.

3. Repeating as above, but without reading the text in every time.

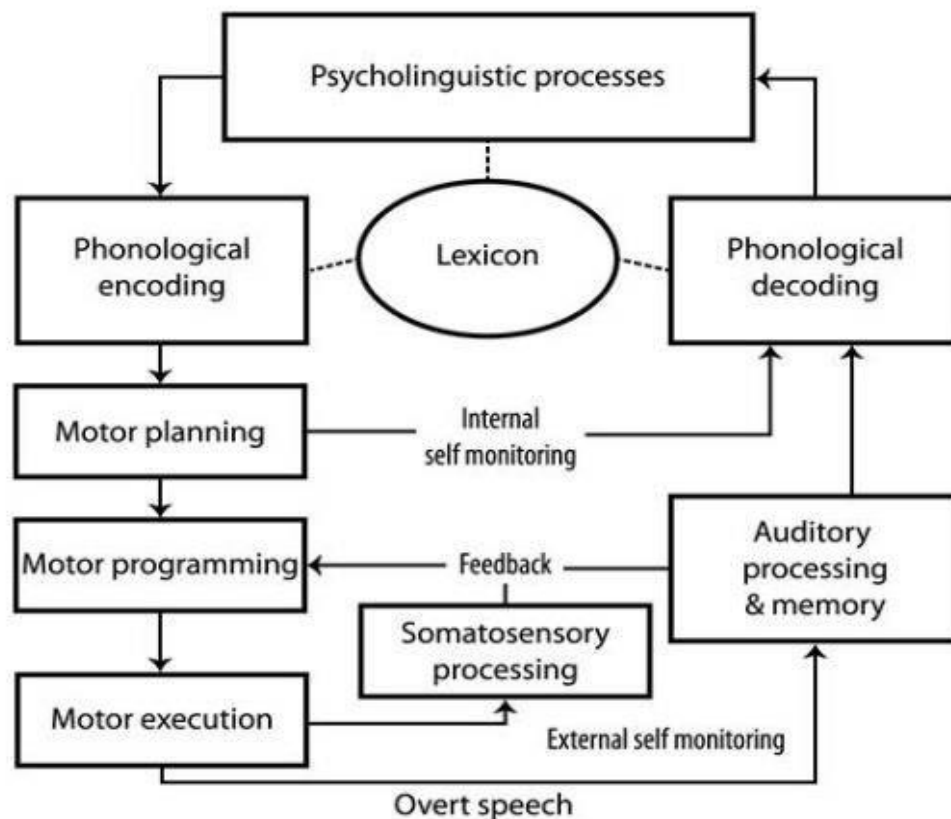
It is practiced experience that having more benefits and effects than other methods which they are:

- Shadowing will help language learners to practice pronouncing words and improving pronounce.

- By shadowing, the users of this method will enhance intonations, speech rhythms and learn how to sound more like a native speaker in foreign language.

- Shadowing is a great way to practice speaking regularly in joyful ways.

It can also be seen in this process which is new technological way of shadowing:



Nijland, L., Terband, H., & Maassen, B. (2015). Cognitive Functions in Childhood Apraxia of Speech.



Shadowing method is an advanced learning technique which can also suit in recent developed tools of studying technologies.

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