



Academic Vocabulary. Teaching and Studying

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Annotation: *Academic vocabulary is often used in academic texts and dialogues in various fields such as geometry, biology, science, chemistry and mathematics, but rarely used in non-academic texts and in our everyday talk. Academic vocabulary can be composed of three types of vocabulary: 1. Common words are accepted for academic use. 2. Non general “academic” terms. 3. Specific terminology for individual subject areas. General Service List (GSL) is a good starting point for identifying common English words. Many GSL words can be used in academic context. Common vocabulary also includes common words that have specific meanings in academic contexts. Academic Word List (AWL) is an example of words that are not very common in normal learning, but are used frequently in all or most academic disciplines, so all EAP learners can study them. This is an essential resource for building a general academic vocabulary, it is based on written academic texts, so it is useful in a context in which it is written.*

Key words: *Academic vocabulary, fields, terms, geometry, biology, science, chemistry, terminology.*

Аннотация: Академическая лексика часто используется в академических текстах и диалогах в различных областях, таких как геометрия, биология, естественные науки, химия и математика, но редко используется в неакадемических текстах и в нашей повседневной речи. Академическая лексика



может состоять из трех типов лексики: 1. Общие слова, принятые для академического использования. 2. Необщие «академические» термины. 3. Специальная терминология для отдельных предметных областей. Список общих услуг (GSL) является хорошей отправной точкой для определения общих английских слов. Многие слова GSL могут использоваться в академическом контексте. Общий словарь также включает общие слова, которые имеют определенные значения в академических контекстах. Список академических слов (AWL) является примером слов, которые не очень распространены в обычном обучении, но часто используются во всех или большинстве академических дисциплин, поэтому все учащиеся EAP могут их изучать. Это важный ресурс для создания общего академического словаря, он основан на письменных академических текстах, поэтому он полезен в контексте, в котором он написан.

Ключевые слова: академическая лексика, области, термины, геометрия, биология, наука, химия, терминология.

Annotatsiya: Akademik lug'at ko'pincha geometriya, biologiya, tabiatshunoslik, kimyo va matematika kabi turli sohalardagi akademik matnlar va dialoglarda qo'llaniladi, ammo akademik bo'lmagan matnlarda va kundalik nutqimizda kamdan-kam qo'llaniladi. Akademik lug'at uch xil lug'atdan tuzilishi mumkin: 1. Umumiy so'zlar akademik foydalanish uchun qabul qilinadi. 2. Umumiy bo'lmagan "akademik" atamalar. 3. Ayrim fan sohalari uchun maxsus terminologiya. Umumiy xizmatlar ro'yxati (GSL) umumiy inglizcha so'zlarni aniqlash uchun yaxshi boshlanish nuqtasidir. Ko'pgina GSL so'zlari akademik kontekstda ishlatilishi mumkin. Umumiy lug'at akademik kontekstda o'ziga xos ma'noga ega bo'lgan umumiy so'zlarni ham o'z ichiga oladi. Akademik so'zlar ro'yxati (AWL) oddiy o'rganishda unchalik keng tarqalgan bo'lmagan, lekin barcha yoki ko'pgina akademik fanlarda tez-tez qo'llaniladigan so'zlarning namunasidir, shuning uchun barcha EAP o'quvchilari ularni o'rganishlari mumkin. Bu umumiy akademik lug'atni yaratish uchun muhim manba



bo'lib, u yozma akademik matnlarga asoslanadi, shuning uchun u yozilgan kontekstda foydalidir.

Kalit so'zlar: Akademik lug'at, sohalar, atamalar, geometriya, biologiya, fan, kimyo, terminologiya.

Academic vocabulary is mostly used in academic writing and reading such as essays, reports, and articles, as reading and writing is the main part of academic study. Furthermore, it is also used in spoken English such as lectures, discussions, presentations and seminars. The purpose of this review explores the ways and methods in which teaching and studying academic vocabulary to English Language Learners of different levels or with some difficulties to acquire, using different techniques to better master academic vocabulary.

There is evidence that academic vocabulary plays a crucial role in academic disciplines such as colleges, university and schools. Wei (2021) defines that academic vocabulary as an integral part of content learning and the key to classroom interactions that students encounter when learning academic vocabulary. Furthermore, academic vocabulary is of a vital part of content learning since, academic vocabulary is mostly used during students' discussion, reading or writing about academic content. It is believed that academic vocabulary is strongly related to academic achievement. Similarly, Alemi et al. (2013) define learning new vocabulary as an essential part of language learning. Academic vocabulary plays an important role in language learning, and language learners need to know a large number of words to learn and communicate successfully. It also plays a crucial role in four skills (speaking, writing, reading and listening). Additionally, it is vital to acquire academic vocabulary to gain academic success as well as teachers should have some methods to teach students who have disabilities or L2 learners who have challenges to increase their comprehension of academic vocabulary. According to Melissa et al. (2019), considering the important



role that vocabulary knowledge plays in the reading comprehension of all students, especially EM students, it is suggested that teachers and researchers examine specific word types and it is important to examine these aspects. By understanding how essential academic vocabulary in an academic area to reach academic success, teachers should be aware of how to teach students who are different backgrounds, these students can take advantage to enhance their academic vocabulary comprehension.

One of the most effective methods of teaching students who have difficulty learning academic vocabulary is the use of technology during the student's education. According to Alemi et al. (2012), the recent addition of mobile phones to information and communication technologies has created new ways to help language learners in the process of learning a foreign language. It has also stated that one of the ways that teachers can help to teach vocabulary is to use different technologies available to students. Cognitive and socio-cognitive approaches include methods of technology integration in communication education. The advantage of mobile phones is that all students have their own mobile devices and mobile devices are no longer just communication devices. It is a convenient to carry out in the student's pocket, so they use it during the learning process. Mobile phones as a new technology have brought a new type of language learning called Mobile Language Learning. For this reason, one of the most used functions of mobile phones in language teaching is SMS. Texting offers some of the most important ways to get attention to words. It provides a word with its L1 definition and synonyms so you can quickly draw attention to that word. It also allows us to focus on a limited amount of information, as too much information can be confusing and demotivating. However, Larson et al. (2013) define et al one of the most effective ways to teach academic vocabulary is to use the word walls during lessons. It is very useful to encourage learners by providing visual support as they master their scientific vocabulary. In this method, students engage with words that are arranged in layers on the walls. Tier 1 is words used in everyday life, Tier 2 is words close to general academic terms, and Tier 3 is content-specific words. With the help of



this discussion, students have the opportunity to deepen their mastery of words. Also, using this wall to help students is a cost-effective way. In general, there are many ways and methods to teach students who have difficulty mastering academic vocabulary. By giving these concepts, it is clear that choosing appropriate methods or ways play an important role in teaching students who have different personalities and backgrounds.

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