

THE IMPORTANCE OF LEARNING ENGLISH AT SCHOOL

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Abstract

Through a review of the literature, this article seeks to assess the significance of learning English in school. The study investigates the importance of English language instruction in educational settings by reviewing pertinent research articles and scholarly publications. The results show the importance of English language instruction in schools and the widespread use of the Communicative Language Teaching (CLT) approach because of its efficiency in the teaching and learning process. The CLT method helps students improve their communication abilities by inspiring them to see English as a useful instrument for efficient conversation. The communicative approach, or communicative language teaching (CLT), involves teaching language through communication. This type of language instruction positions communication as both a purpose and a means of learning English. The improvement of students' communication and interpersonal skills is a priority in communicative language instruction. Through contact between students and between students and teachers, it is made sure that students are capable of speaking clearly and confidently in real-life circumstances. CLT fundamentally seeks to have pupils learn a new language by having them to interact with others in that language.

Keywords: study, foreign languages, interact, communication, method, understanding

Introduction

Because it is the primary language in the majority of the world's nations, English is a universal language. Additionally, one of the most crucial languages to study or master is English. Many nations, particularly the former British colonies, consider English to be the second language that must be learned after the national tongue. An international social language is English. The official language of the United Nations (UN) is English. Internationally, English is also the preferred language for aviation. Everywhere we go and everything we do, English is all around us. So, if we don't want to state it's a requirement, learning and understanding English is a must. The majority of Indonesians still find learning English to be very challenging and, at times, even frightening because, as we all know, English is incredibly complex. English is a major industry, making English proficiency crucial for competitiveness. Good English proficiency fosters competitiveness, which is advantageous for our nation as well.

However, that does not imply that we must forget our native tongue. We can raise the quality of our performance in the workplace and even in international competition by studying English. In this article, I want to encourage everyone to think broadly about the context of education in Indonesia. Language instruction is one of the components of education that makes for effective learning materials in both formal and non-formal educational settings. When we talk about English language instruction in Indonesia, we don't just mean schools in urban areas but also schools in rural areas. You need to learn about learning English. EF (English First), a global educational organization, just released its first report on the index proficiency 44 nations require proficiency in English or the EF English Proficiency Index (EF EPI).

A second language is a language that is not the primary language but that is used widely throughout a nation. The reason for learning a language will also depend on its status as a mother tongue, a second language, or a foreign language

English as a foreign language means that it is only used and positioned as a learning tool in institutions of higher learning, both formal and informal, and that it is not used as a language in social interactions and day-to-day life. It also means that English is not a nation's primary language (Tomlinson 2005). This suggests that the study of English is limited to theory and science. Some of the traits or features of learning a foreign language that are frequently used in schools include the following: 1. The study of foreign languages in schools typically adheres to a set curriculum. This curriculum covers a variety of topics meant to improve students' ability to communicate in the target language through speaking, listening, reading, and writing.

2. The study of foreign languages in schools places a strong emphasis on learning appropriate grammar and vocabulary. Students gain knowledge of fundamental grammar, word creation, conjugation rules, and context-specific word usage.

3. Speaking and listening drills are frequent parts of classroom activities for students learning foreign languages. With the assistance of their professors and peers, students get the chance to practice speaking orally while listening to discussions in the target language.

4. Reading and writing exercises are a part of studying a foreign language in school. Students gain writing abilities by creating sentences, paragraphs, and essays as they learn to read texts in the target language, such as stories, articles, or academic writings.

5. To help students learn, foreign language teachers in schools employ a wide range of tools and resources. Textbooks, workbooks, audio, video, games, computer software, and internet resources can all fall under this category.

6. To improve students' learning, some schools make use of technology like computers, tablets, and software for studying foreign languages. Instant feedback, engagement, and the ability to practice independently are all possible with this technology.

7. School-based foreign language instruction promotes student participation in the learning process. Students are given the chance to speak with professors and their peers, take part in role-playing exercises, or have group discussions in order to practice the target language.

The Emphasis On Learning English

The approach used to acquire foreign languages has a very close relationship to pedagogic, psychological, and linguistic understanding. Emphasis is placed on the establishment and growth of students' talents in pedagogic knowledge. Meanwhile, from a psychological perspective, a desire to learn a foreign language is required. The teacher needs to be aware if the students are unable to communicate in English in their environment and if they view English instruction as more than merely a required course. Making the student's desire to love conscious. Therefore, the issues that are frequently encountered include feelings of anxiety, nervousness, and fear of being wrong. English will be the primary factor in gaining desire and talent in studying languages. The following issues should be taken into account as a starting point for revitalizing English education:

1. Making an organized lesson plan is a crucial first step. This plan should include specific learning objectives, pertinent learning resources, efficient teaching strategies, evaluation of student progress, and feedback to students.
2. A supportive climate must be established in schools for English instruction. This can be accomplished by encouraging students to use English in class, posting English-related posters and whiteboards, and involving them in English-related activities like language clubs or English show extracurricular.
3. Students' interest in learning English can be piqued with the aid of interactive teaching techniques. Teachers can actively engage students and encourage them to interact in English by utilizing strategies like project-based learning, language games, role playing, or group discussions.

Conclusion

When utilized as a method for teaching and learning English, CLT is incredibly effective. Since it is built on the idea that communication skills are more important than just knowledge, students will be inspired and moved when they see how what they have learned can be applied to real-world situations.

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