

**SCIENCE-EDUCATION-PRODUCTION INTEGRATION**

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**Annotation:** *This article reflects on the prospects at the end of the process of troubleshooting and integrating the problems encountered in the integration of Science-Education-production. Information is provided on the work carried out on the integration of Science and education and production*

**Keywords:** *integration, innovation technology, science, corporate cooperation, higher education, science, production, quality education*

**Introduction.** Currently, the economy of our country and its production potential world it is being shaped to suit its requirements. Interaction of sectors of the economy integration is the basis of activity walking in accordance with world requirements.

Not only the economic sphere, but also science and education are our direct economies implementation of it in a state related to our production potential world in accordance with the requirements, formation is gaining importance. Currently the term integration refers to different areas in the world, such as social, regional, economic, a social concept that covers areas such as religious, racial, organizational integration is being used as. The reforms carried out in the education system in recent times are the result of the provard consciousness that it assumes the formation of self-integrative educational clusters as long as the education of a free human personality.

Integration of the Latin integratio-restoration, filling and integer is the act of combining, adding, or replacing parts together to make them into a single whole, as they come from whole words [1].

The need for an integrative approach in Education: Part 4 of the strategy of actions on the development of the Republic of Uzbekistan called "priority directions of development of the social sphere" 4.1. to do this, consistently increase the employment and real income of the population in the next five years of the paragraph in order to "create new jobs and ensure the employment of the population, above all, graduates of secondary special and higher educational institutions" [2] such tasks were set.

Sh.M.Mirziyoyev's work "strategy of new Uzbekistan" on quality education-the determining factor in the development of human capital speaking, it paid special

attention to the issues of introducing a national curriculum for a continuing education system, improving the quality of education and training competitive personnel [3]. One of the important issues in solving these issues on the principles of today's labor market is the implementation of the “science-production” innovation cooperation.

In improving the quality of education in our country, the emphasis has increased on the use of Science, Education and production integration as the main factor. Therefore, the development of recommendations on improving the quality of training and the role of integration of Science, Education and production in it, the study of its international experience and the use of advanced foreign experience is an urgent issue swirling [4].

Research on the issue of integration and interaction of Science and production is being studied by foreign scientists. But they Research acquaintance with shows the existence of various approaches and views on this issue.

In contrast to the material product, the process of training personnel in higher education and determining its quality have many distinctive features.

Domestic and foreign scientists who have studied the issues of training and improving its quality mainly from a sociological and pedagogical point of view on the topic the burned. The issues of integration of Science, Education and production and its role in the preparation of a flexible frame for the quality of education and the demand of the labor market and the use of economic and legal mechanisms in improving its effectiveness have not been studied [5].

In order to assess the impact of the integration of Science, Education and production on the quality of education in higher education and make recommendations on the definition of ways to effectively use this mechanism, first of all, the views on the content of the concept of educational quality learning is necessary. On the basis of studying the quality of education, its content and views on the integration of Science, Education and production, the development of proposals and recommendations to increase the role in improving the quality of education on the basis of the study, the priorities set for the work in the field of education in our country are desirable [6].

Today, taking into account the above, highlight the following main factors in improving the integration of Science, Education and Production can:

–scientific research carried out with the participation of scientists, professors and teachers, doctoral students, researchers, engineering technicians, undergraduates and students results;

–Development of a strategy for the implementation of scientific research results in higher educational institutions;

–Organization, development of scientific research activities for higher education institutions and training trainers to systematically improve innovative activities;

- The specificity of higher education institutions, innovative due to the problems of the region determination of the prospect of activity;
- Implementation of a system of licensing agreements in practice;
- Establishment of the fund for the development of scientific research activities in higher educational institutions;
- Special on the wide involvement of young people in scientific research activities in higher educational institutions development of measures;
- Development of corporate partnerships;
- To give special attention to the development of international relations;
- Use of facilities of base higher education institutions;
- Preparation of scientific projects for young scientists and all researchers and organization of separate courses on writing articles on impact factor journals of research results;
- Organization of student practices in production and other organizations by Sox;
- Organization of special courses based on the requirements of employer organizations [7].

In addition, one of the main aspects of the research results of higher educational institutions is to improve the quality of training of highly qualified specialists.

**Conclusion.** The process of interdisciplinary synthesis of new knowledge in the educational process is very slow, and sometimes it covers a period equal to several decades. In the learning process, the teacher will have to bring the student in one or more sessions, or even in a few minutes to a subjective new knowledge - which previously relied on the acquired knowledge of his various subjects. That is, the appropriate conditions must be created for their synthesis, and not to give knowledge in its ready state. One of the technological methods of carrying out this task is associated with the transfer of knowledge from one area to another, which is the main mechanism for establishing interdisciplinary ties it will not be an exaggeration to say that it is considered.

Being able to identify hidden connections and connections in the formation of a scientific worldview, providing interdisciplinary connection, that is, continuity, is the most important thing of today one of the pressing issues. Because with the provision of interdisciplinary communication, the teacher, who was able to organize the lesson, is interested in his science in students not only will it help to master this science.

It is desirable that every individual, leader and scientific worker operating in Ilmit research centers, higher education institutions and production enterprises know the basics of modern approaches to ensuring quality with the help of integration and innovative - corporate cooperation.

On the basis of such approaches, it would be possible for students to consolidate the knowledge gained in educational institutions in limian research subjects, to consider it from a practical point of view in the sphere and branches of production.

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