

THE ROLE OF MICROTEACHING IN INCREASING THE STUDENT TEACHERS' ABILITY IN EDUCATION

Kenesova Jazira Bauirjan qizi

jkenesova@bk.ru

*Faculty of Foreign Languages, Uzbekistan State World Languages University,
Tashkent, Uzbekistan*

Annotation: The given article describes what is microteaching, its importance in our lives and provides useful standards of microteaching.

Key words: *feedback, instruction framework, educating strategies.*

INTRODUCTION

Microteaching is one of the important methods of preparing teachers to get the constructive feedback from peers or learners to find out the effectiveness of the method and weaknesses that have to be improved. By showing a new method or providing a small lesson explaining a specific theme are the examples of microteaching. There are 5 steps that ought to be followed: pre-observation, observation, analysis, self-viewing and supervisory conference. Nowadays, the role of microteaching is crucial as it makes it possible for educators to pay more attention to the specific strategies and skills. Apart from that, teachers can be given with chance to an immediate feedback from which they can get much benefit, improving themselves in that sphere. Feedback is the key factor for teachers to sharpen their teaching skills and step into to the next level in the pedagogical sphere.

METHODS

Microteaching was one of the most recent advancements in teacher education, which is utilized as a professional development tool in pre-service or in-service teacher education program. Teachers may learn how other people teach by participating in microteaching, which also helps them understand the teaching and learning processes better [1]. The articulation is highlighting that microteaching has gotten to be a noteworthy device in educator instruction programs for both yearning instructors (pre-service) and practicing teachers (in-service). It is an imaginative strategy that permits instructors to upgrade their educating aptitudes by taking part in recreated educating sessions with a little bunch of peers or understudies. Through microteaching, instructors have the opportunity to watch and learn diverse educating procedures from their colleagues, get helpful input on their claim educating hones, and pick up bits of knowledge into the complexities of the educating and learning forms. Eventually, microteaching serves as a important proficient improvement device for teachers to move forward their guidelines methodologies and viability within the classroom.

Microteaching was a form of early training that focuses on implementing teaching techniques in a tiny or constrained context [2]. The explanation is clarifying the concept of microteaching as displayed by Arono in 2018, recommending that microteaching was a strategy utilized in early preparing to assist teachers hone and create their instructing abilities inside a constrained or controlled environment. In microteaching, instructors would practice particular educating procedures as a rule with a little bunch of peers or students, permitting them to get input and progress their capacities in a more reasonable and strong setting some time recently applying these procedures in a bigger classroom setting. This approach makes a difference teachers refine their directions capacities, pick up certainty, and make vital alterations in their educating strategies some time recently locks in with a full lesson of understudies.

According to Helda and Syahrani, there are eight National Education Standards, namely: Content Standards, Process Standards, Educators and Education Personnel Standards, Facilities, and Infrastructure Standards, Management Standards, Financing Standards, and Educational Assessment Standards» [3]. The articulation is highlighting that there are eight key guidelines that frame the premise of national instruction within the setting sketched out by Helda and Syahrani.

RESULT

These measures cover different perspectives of instruction and are fundamental for maintaining quality and viability within the instruction framework. Here may be a breakdown of each standard:

1. Content Standards: These benchmarks characterize what understudies ought to know and be able to do at diverse stages of their instruction.
2. Process Standards: These guidelines center on the strategies and forms utilized in instructing and learning to guarantee successful conveyance of substance.
3. Educators and Education Personnel Standards: This standard relates to the capabilities, competencies, and polished skill anticipated from teachers and other instruction staff.
4. Facilities and Infrastructure Standards: These guidelines cover the physical assets and framework required in instructive educate for viable educating and learning.
5. Financing Standards: This standard relates to the money related assets required to back instruction and guarantee satisfactory financing for instructive exercises.
6. Educational Assessment Standards: These standards center on the assessment and appraisal of understudy learning results, as well as the appraisal of the in general adequacy of the education system. Generally, these standards collectively contribute to the all encompassing advancement and advancement of the instruction division by setting benchmarks and rules for different perspectives of instruction conveyance and organization.

DISCUSSION

So, microteaching is a way to support teachers, to fix the teaching strategies, develop basic skills and keep the process of teacher-training productive as it implements real teaching situations into the process and deepens the knowledge [4]. This articulation highlights that microteaching may be a important apparatus in educator preparing because it underpins instructors by refining educating techniques, upgrading essential aptitudes, and making the preparing handle more profitable through the down to earth application of genuine instructing scenarios, eventually driving to a more profound understanding of viable educating strategies.

CONCLUSION

Microteaching is a valuable method used to help teachers receive feedback from peers or students, assessing the effectiveness of their teaching techniques and identifying areas for improvement. Examples of microteaching include demonstrating new methods or delivering short lessons on specific topics. The process typically consists of five steps: pre-observation, observation, analysis, self-evaluation, and a supervisory conference. In today's educational landscape, microteaching is essential for educators to focus on honing specific strategies and skills. It provides teachers with immediate feedback that can greatly benefit their professional growth and development. Constructive feedback plays a pivotal role in enhancing teaching abilities and advancing in the field of education.

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