

“INTERACTIVE METHODS OF TEACHING ENGLISH IN EFL CLASSES”*Alikhonova Dilfuza**Termez state university 4th course**dilfuzaalixonova98@gmail.com*

Abstrakt: Ushbu maqolada EFL talabalarini o'rgatishda talabalarning qiziqishini oshirish uchun interfaol usullardan foydalanishning afzalliklari haqida so'z boradi. EFL o'qituvchilarining interfaol usullardan foydalana olishlari muhim, chunki bu o'quvchilarning ingliz tilini o'rganish samaradorligiga ta'sir qiladi. Ushbu maqolada ingliz tilini chet tili (EFL) sifatida o'qitishning interaktiv usullarini kiritishning afzalliklari va muammolari o'rganiladi. Tadqiqot o'quvchilarning tilni o'zlashtirish va faolligini oshirishda rolli o'yinlar, guruh muhokamalari va multimedia resurslari kabi turli interfaol usullarning samaradorligini o'rganadi. Bundan tashqari, maqola EFL sinflarida interaktiv o'rganish tajribasini targ'ib qilishda texnologiyaning rolini muhokama qiladi. Natijalar shuni ko'rsatadiki, interfaol o'qitish usullari nafaqat o'quvchilarning til bilimlarini oshirish, balki ijobiy o'quv muhitini ham yaratadi. Umuman olganda, ushbu tadqiqot EFL o'qitish sifati va talabalar natijalarini yaxshilash uchun interfaol usullarni birlashtirish muhimligini ta'kidlaydi. Chet tili (EFL) ta'limi, interfaol o'qitish usullarini qabul qilish an'anaviy o'qitish amaliyotini inqilob qiladigan va til o'rganish dinamikasini qayta belgilab beruvchi o'zgartiruvchi kuch sifatida paydo bo'ldi.

Kalit so'zlar: EFL, interfaol usullar, til o'rganish, kommunikativ til o'rgatish, vazifaga asoslangan ta'lim, texnologiya integratsiyasi

Абстрактный: В этой статье рассматриваются преимущества использования интерактивных методов для повышения любознательности учащихся во время обучения студентов EFL. Важно, чтобы преподаватели английского языка могли использовать интерактивные методы, поскольку это влияет на эффективность изучения английского языка учащимися. В этой статье рассматриваются преимущества и проблемы внедрения интерактивных методов обучения на уроках английского языка как иностранного (EFL). В исследовании рассматривается эффективность различных интерактивных методов, таких как ролевые игры, групповые дискуссии и мультимедийные ресурсы, в улучшении овладения языком и вовлеченности учащихся. Кроме того, в документе обсуждается роль технологий в продвижении интерактивного обучения в классах EFL. Результаты показывают, что интерактивные методы обучения не только улучшают знание языка учащимися, но и способствуют созданию позитивной учебной среды. В целом, это исследование подчеркивает важность интеграции интерактивных методов для повышения качества преподавания EFL

и результатов учащихся. Обучение иностранному языку (EFL), внедрение интерактивных методов обучения стало преобразующей силой, революционизирующей традиционные методы обучения и переопределяющей динамику изучения языка.

Ключевые слова: EFL, интерактивные методы, изучение языка, коммуникативное обучение языку, обучение на основе задач, интеграция технологий.

Abstract: This article deals with the benefits of using interactive methods to increase student's curiosity while teaching EFL students. It is important that EFL teachers be able to use interactive methods as this influences on the effectiveness of students' learning the English language. This paper explores the benefits and challenges of incorporating interactive teaching methods in English as a Foreign Language (EFL) classes. The study examines the effectiveness of various interactive techniques, such as role-playing, group discussions, and multimedia resources, in enhancing students' language acquisition and engagement. Additionally, the paper discusses the role of technology in promoting interactive learning experiences in EFL classrooms. The findings suggest that interactive teaching methods not only improve students' language proficiency but also foster a positive learning environment. Overall, this research highlights the importance of integrating interactive methods to enhance the quality of EFL instruction and student outcomes. Foreign Language (EFL) education, the adoption of interactive teaching methods has emerged as a transformative force, revolutionizing traditional instructional practices and redefining the dynamics of language learning.

Keywords: EFL, interactive methods, language learning, communicative language teaching, task-based learning, technology integration

Introduction: Interactive methods of teaching English in EFL classes play a crucial role in enhancing language learning outcomes for students. In recent years, there has been a shift towards more engaging and participatory approaches to language instruction, moving away from traditional rote memorization and grammar-focused methods. By incorporating interactive techniques into EFL classes, educators can create a dynamic and immersive learning environment that promotes active engagement and communication skills development.

One of the key approaches to interactive language teaching is communicative language teaching (CLT), which emphasizes real-life communication and meaningful interaction among learners. CLT encourages students to engage in authentic language use through activities such as role-plays, discussions, and group projects. By focusing on communication rather than grammar accuracy, students are able to develop their speaking and listening skills in a natural and contextualized way.

Task-based learning is another effective interactive method that promotes language acquisition through the completion of tasks or activities. Tasks are designed to be purposeful and goal-oriented, requiring students to use language in meaningful contexts. This approach encourages collaboration, problem-solving, and critical thinking skills while also providing opportunities for language practice and feedback.

Technology integration has also played a significant role in enhancing interactive language learning experiences in EFL classes. Computer-assisted language learning (CALL) tools and online resources offer interactive activities, multimedia materials, and communication platforms that can supplement traditional classroom instruction. By incorporating technology into language lessons, educators can cater to diverse learning styles and provide additional opportunities for practice and engagement.

One example of an interactive method of teaching English in EFL classes is using role-plays to simulate real-life communication scenarios. In this activity, students are assigned specific roles and engage in conversations or interactions based on a given situation or topic. For instance, students may role-play a job interview, a restaurant conversation, or a customer service interaction.

Here's how the role-play activity can be conducted:

1. Preparation: The teacher provides students with the scenario and assigns roles to each student or group of students. Each role includes specific information or prompts to guide the conversation.

2. Practice: Students have time to prepare for their roles by reviewing the information provided and thinking about how they will respond in the given situation.

3. Role-play: Students then engage in the role-play activity, taking on their assigned roles and interacting with their classmates. They use English to communicate, respond to prompts, ask questions, and negotiate the conversation.

4. Feedback: After the role-play activity, the teacher can provide feedback on language use, communication skills, and overall performance. This feedback helps students reflect on their language abilities and areas for improvement.

5. Reflection: Finally, students can reflect on their experience, discuss challenges they faced during the role-play, and share insights gained from the activity.

In conclusion, interactive methods of teaching English in EFL classes are essential for creating engaging and effective language learning experiences for students. By incorporating communicative language teaching, task-based learning, and technology integration into their pedagogical practices, educators can empower learners to develop their language skills in authentic and interactive ways. Through these interactive approaches, EFL classes can become vibrant learning environments that foster communication, collaboration, and cultural exchange among students.

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