

CHEMISTRY SCIENCE IN TEACHING INNOVATIVE FROM TECHNOLOGIES USE METHODS.

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Abstract: This article describes the methods of strengthening the subject, assessing students' knowledge, strengthening their interest in the lesson, as well as their memory and increasing the efficiency of the lesson through interactive methods used in chemistry and other lessons.

Key words: "Chemical Elements Collection" game method, "Three of us are great together"

Excellent "Education is education process good quality and efficiency increase the most important from the factors one this is each one of the pedagogue professional knowledge, skill and qualification high level to be with depends being, this to issues solution to find while present in the day in education the most current from issues is one Of course each one future teacher own knowledge continuously by increasing going, worldly news and from changes informed to be it's a must present time demand Current in time the student to class attraction to do and interest one so much difficult Because present of the time student information from technologies to use that he knew without him simple lesson transition 45 minutes through take sit down himself it won't be. Current intensity with developing technique and data during traditional lessons, one variety the student bored puts it, that's it because of education quality increasing, innovative of methods use lesson efficiency to increase service does Interactive methods when using students critical thought management, information sources and situation analysis It's complicated to do problematic situations solution of his comrades his opinion analysis based on conclusions release, in discussion participation reach , another persons with to communicate get in skills occupies.

Current in the day pedagogues in front of main from problems one in class student number the abundance of them in evaluation problems, and chemistry science considered a difficult science of students availability, to the lesson has been of interest slowness, mastery indicators low, in class in general non-participating of students existence eliminate to be done must has been from issues is one Below above to problems solution as chemistry from science each in class (practical training, control from work except) to teachers use enable giving new "Chemical elements collection"

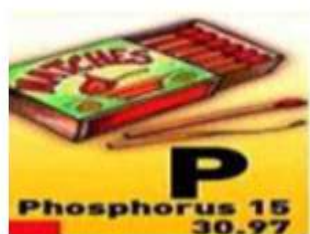
game method about statement will be done. This is "Chemical elements collection" game method essence that is, then to the students chemical of elements signs dropped cards distributed. Each trip to the students exchanged in case distributed. Through this students of elements chemical signs in mind save stay easier will be Lesson at the beginning of each one in line to the students distributed chemical of elements signs to the board or A3 sheet writing is poured.

As follows in order writing is taken.

I - line	II - line	III - line
Li	O	S
Al	H	Mn
K	Zn	P
Au	Ca	C
Ba	F	Ag

of the lesson repetition from the part pulling strengthening to the part to use possible will be For example, new the subject strengthening in the process questions is given then students answer to give for in his hands cards they raise Answer gave of students chemical signs exactly set will go Specify to go through which student in class a lot participation that he did and which student participation that he did not to know can The student embarrassing do not pour for a little approached in case question to give can, exactly in class participation did not chemical mark For example, "What is for oxygen element today say passive? through to class participation provide can So all students to class participation can On the cards of elements properties about posting pictures too can Through this students of elements properties with they get to know each other , what? on purpose use in mind they keep Later on exactly which element is what on purpose is used and how to the property have the fact that about knowledge and skills by increasing goes.

From the card samples;



Lesson at the end of of students the results overall, evaluation can More attended 5 grades for students, less participation reached to students 4 and etc casting can This is the method through students interests increase and competition strengthen possible will be.

"The three of us together great game method - through students memory reinforcement, speech culture to increase and in cooperation to work help will give. Just like that knowledge and has low mastery of students peers in front themselves to show for chance will be This method lesson during apply can For this 3 people on the board student is released and passed topic or new the subject strengthening in order to information telling they go.

For example; Student 1: Simple atoms of an element called substances organize found to substances it is said. Student 2: Simple substances for two is divided. Student 3: One of how many element atoms organize found substances complicated substances is called and etc.

In this way students to the topic about information telling they go Stop the rest of the student price relatively lower is poured . From this method the goal of students to himself has been confidence increase and memory strengthening Also of students speech culture is also increased. From this method not only chemistry in science perhaps another one series also use in science can

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