

USING EDUCATIONAL APPS TO INTEGRATE MULTIMEDIA INTO ENGLISH LANGUAGE TEACHING

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ABSTRACT

This article discusses the unique techniques of employing technology to teach English, highlighting the significance of science in modern education. Learning other languages through books was most popular. In the 21st century, multimedia tools are used to learn languages. Multimedia technology is crucial to teaching non-native English. According to Shukhratullaev, T. Z. that a steady increase in multimedia use in overseas language instruction has greatly improved teaching and learning [3, p-67]. The typical method is insufficient for teaching foreign languages. Rethinking how we teach and receive impersonal amazing is important. Today, most people use multimedia technologies for daily tasks. Provide educators, academics, and policymakers with relevant insights about optimising technology for English language learning to promote language acquisition and fluency.

Keywords: Multimedia, foreign language, internet, teaching English, educational apps.

INTRODUCTION

Educational apps that include multimedia information into English language instruction can improve student learning. Multimedia content in language training improves engagement, retention, and adaptability. Educational apps provide films, interactive games, audio recordings, and graphic aides to help students learn English more effectively. One of Greenberg's report says that students can hear native speakers speak English to improve their listening abilities, play interactive games to practise vocabulary and grammar, or use visual aids to understand complicated subjects [1].

FINDINGS

Multimedia content in English language teaching via educational applications improves student engagement, comprehension, and language skills.

Multimedia content in English language instruction boosts student engagement. Multimedia educational apps including films, graphics, and interactive exercises can engage students and make learning more fun. Multimedia content helps teachers create a more dynamic and interactive learning environment that engages students in language acquisition.

Visual and aural support from multimedia content can help pupils learn English language concepts. Videos and audio recordings can help pupils listen and pronounce better. Engaging interactive exercises and games can also reinforce vocabulary and grammar. Incorporating multimedia content in English language instruction improves understanding and retention. As mentioned by Mohanty, educational applications provide personalised learning experiences tailored to specific student needs and interests [3, p-138, 140]. Multimedia content lets teachers tailor lessons to students' learning styles and speed. Based on their preferences, students can watch a video tutorial, take an interactive quiz, or practise virtual conversation. Students can focus on their weaknesses and advance at their own speed with this personalised approach.

Multimedia content enhances English language learning by making it more interactive and vibrant. Watching subtitled movies improves reading and listening, while interactive exercises improve speaking and writing. Educational applications include a variety of multimedia materials to help students practise and improve their English language skills.

Flexibility: Educational applications let students access multimedia information anytime, anywhere, making it easier to practise English outside of class. Educational apps for smartphones, tablets, and PCs let students access multimedia resources at their convenience. This accessibility and flexibility allow students to practise English outside of class, improving language development.

CONCLUSION

To conclude, adopting educational applications to integrate multimedia content into English language teaching can make language learning more interesting, dynamic, and effective for all students [2, p55-57].

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