

**IMPROVING THE SCIENTIFIC AND METHODOLOGICAL ASPECTS OF
PREPARING STUDENTS FOR EFFECTIVE COMMUNICATION
TECHNIQUES AND INNOVATIVE TECHNOLOGIES IN TEACHING
FOREIGN LANGUAGES**

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Abstract: Scientific-methodical aspects of preparation for communication techniques and innovative technologies in learning foreign languages are very important, because language learning is the need of the hour. In learning a foreign language, it is very important to strengthen students' love for science, and the technologies necessary for their learning are covered.

Key words: Foreign language, communication techniques, innovative technologies, technological tools, methods.

**СОВЕРШЕНСТВОВАНИЕ НАУЧНО-МЕТОДИЧЕСКИХ АСПЕКТОВ
ПОДГОТОВКИ СТУДЕНТОВ К ЭФФЕКТИВНЫМ КОММУНИКАТИВНЫМ
ПРИЕМАМ И ИННОВАЦИОННЫМ ТЕХНОЛОГИЯМ ОБУЧЕНИЯ
ИНОСТРАННЫМ ЯЗЫКАМ**

Аннотация: Научно-методические аспекты подготовки к коммуникативным приемам и инновационным технологиям изучения иностранных языков очень важны, ведь изучение языка – это потребность времени. При изучении иностранного языка очень важно укреплять любовь учащихся к науке, освещаются технологии, необходимые для их обучения.

Ключевые слова: Иностранный язык, техника общения, инновационные технологии, технологические средства, методы.

**O'QUVCHILARGA CHET TILINI O'RGATISHDA SAMARALI MULOQOT
TEXNIKASIGA VA INNAVATSION TEXNALOGIYALARGA
TAYYORLASHNING ILMIY-METODIK JIHATLARINI
TAKOMILLASHTIRISH**

Annotatsiya: Xorijiy tillarni o'rganishda muloqot texnikasiga va innvatsion texnologiyalarga tayyorlashning ilmiy-metodik jihatlari juda muhim ahamiyatga ega, chunki til o'rganish zamon talabi. Chet tilini o'rganishda o'quvchilarga fanga bo'lgan muhabbatini yanada kuchaytirish juda muhim hisoblanadi, hamda ularni o'rganish uchun zarur bo'lgan texnologiyalar yoritilgan.

Kalit so'zlar: Chet tili, muloqot texnikasi, innovatsion texnologiyalar, texnologik vositalar, usullar, metodlar.

INTRODUCTON

Today, learning a foreign language is constantly improving, and science and technology are growing rapidly in the developing world. Progress is being made on every front. In particular, great changes and achievements are being made in science. Delivering each subject to students using new innovative technologies is one of the main requirements of today's education.

In the process of learning and teaching a foreign language, the use of communication techniques is one of the most effective methods, and besides, through technologies, there is an opportunity to meaningfully organize the lesson and communicate with foreign language speakers. Communication techniques are very important in the process of globalization.

It is the most important issue to bring modern communication technologies into the educational process, to use them correctly and purposefully, to gain and increase students' interest in a foreign language, and to increase the effectiveness of teaching. This will improve the scientific-methodical aspects of training for communication techniques in education, and will increase the demand and opportunity to use innovative technologies.

In recent years, the number of foreign language learners has increased dramatically. Due to the development of technology, a person who is in tune with the times is required to know at least 3 languages at an intermediate level of communication. Parents also want to send their children to additional foreign language classes as early as possible.

LITERATURE ANALYSIS AND METHODS

In the course of today's development, the importance of using communication techniques in foreign language classes today has been objectively revealed. In the process of development, he used the methods of analysis and synthesis of his practical knowledge. The stages of teaching Shatilov's taxonomy were studied in a sequence of communication techniques using innovative ideas and technologies.

DISCUSSION AND RESULTS

Of course, in this regard, the role of the teacher and pedagogue was considered to be sufficiently important. Their main task is to increase the motivation of language learners to study. It is necessary to be able to create a real and imaginary foreign language environment in the lesson, to use roles, to organize various motivational games, discussions, and question-and-answer. It is a new idea if the 3 taxonomies of

Shatilov are used for students to communicate in the lesson, that is, to increase their vocabulary It is beneficial for the learner.¹

This method is a very useful and effective method, and it is considered one of the most important methods for teaching students in the educational process.

It is possible to connect a foreign language with many games in the communication technique. For example: The teacher spreads the pictures and words on the table, the students take turns to take the pictures and describe the picture in English and find the word that matches the picture and put it in the box. Through this game, all the students increases interest in learning and science. It is planned to repeat and strengthen the topics covered

1- students pronounce together with the students so that there are no pronunciation mistakes.

2- Working as a pair encourages them to develop a relationship and friendship with each other.

3rd stage, he can evaluate himself and his self-confidence increases and he becomes interested in science.

The Presidential Decree "On measures to further improve the system of teaching foreign languages" adopted on December 10, 2012, has expanded the opportunities for learning foreign languages. In our republic, new methods and requirements have been developed in accordance with the recommendations of the pan-European frameworks (CEFR and IELTS) for foreign language teaching and assessment of knowledge and skills of foreign language teachers.

According to it, textbooks were created for students of general education schools and vocational colleges. In accordance with these requirements, classrooms were equipped with stands and new information and communication techniques. The demand for learning a foreign language is increasing day by day. Foreign language science is divided into four aspects (reading, writing, listening and speaking), and separate concepts and skills are given for each of them.

Teaching a foreign language through interactive games is becoming a tradition. It is known that the lesson is conducted on the basis of various games, which ensures that students demonstrate their capabilities, concentrate, improve their knowledge and skills, and become stronger. According to psychologists, the psychological mechanisms of playful activity rely on the fundamental needs of a person to express himself, find a stable place in life, self-control, and realize his potential.

Any game should be based on generally accepted educational principles and tactics. Educational games should be based on educational subjects. We know that in the current educational process, the student should be the subject. Focusing more on

1. ¹ O'.Hoshimov, I. Yoqubov. "INGLIZ TILI O'QITISH METODIKASI" (o'quv qo'llanma) Toshkent: "Sharq" nashriyoti, 2003

interactive methods will increase the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently. Today, English language teachers are using the following innovative methods based on the experience of pedagogues from the United States of America and England

To apply this method of "Problem Solving", the beginning of the proverb is read and the students' judgment is referred to how it ends;

- "Brainstorming" reinforces and repeats the lesson while helping to improve the effectiveness of the lesson;

- "Warm-up exercises" to make students interested in the lesson, using various games in the classroom, enrichment with games and songs.

- "Peer correction" method helps students improve their oral communication skills, one student learns his mistake and helps to improve his speech;

- The "Self-management" method is very convenient and helps to teach English and develop oral speech of students.

It is the most important thing to create an English language environment in the classroom in order to organize the lessons meaningfully

“If we teach today’s students as we taught yesterday’s, we rob them of tomorrow.”

-John Dewey- The organization of instruction is a form that is built on previous practices and, it has a sustainability principle. According to Dewey quoted above, the instruction should aim the development of its own structure as well as it aims to the development of inputs after a certain period of time. This development will undoubtedly lead to better structuring as it is built on previous processes just like technology. The improvement in technology is similarly continuous, and the basic intention of technology is to advance human life. Considering that education is an imperative part of human life, we can imagine how significant the literal link between technology and education is. Therefore, we can state that advancement in technology has a reasonable impact on teaching manners and students learning, which are the basic inputs of the teaching and learning processes. It is perceived that the expectations of students have remarkably changed recently. Likewise, emphasize that a growing number of business leaders, politicians, and educators are united around the idea that students need “21st-century skills” to be successful today. Therefore, educational environments need to have better content, better teaching, and better tests and activities to enhance these skills. In order to suffice these expectations and to perform crucial learning experiences, various learning models, pedagogical approaches and technologies should be utilized. E-learning appeared many years ago in a way totally different we face today. We can start explaining that the first e-learning course was by

2 -John Dewey-

correspondence in 1840 by Isaac Pitman or the first testing machine in 1924, but for this thematic series, it is better to start in the digital era where delivery methods and tools were improved with web-based communication technologies. Gerstein defines this new era as Education 3.0 where “Education 3.0 recognizes that each educator's and student's journey is unique, personalized, and self-determined”. Other experts expect that education will change work contexts with the fourth industrial revolution. In any case, technology is playing a crucial role in this era and looking at the education as never has been seen before.

This change impacts all types of education levels, from elementary to higher education, but nowadays the impact in the economy and society is expected in higher education. Universities are preparing students for an uncertain future with new jobs needs, and they have to respond to this new challenge with the support of technology. Better learning environment spaces, better tools to communicate, better tools to practice skills, or better tools to support teacher’s work. These are some examples of where technology can impact. Thus, technology has not to be seen as a sustaining factor of the current learning methodologies, it has to be seen as a disruptive factor to reinforce the new economy and industry. This thematic series collects some advances in technology-enhanced learning related to higher education contexts.

When technology met learning, some authors found that technology was not innovating the learning process, but learning processes were technologized. Ravenscroft claimed that “the industry was technology-led rather than theory-led (the e-learning)”. Similarly, Nichols was concerned about e-learning conceptualization and claimed that “It is unlikely that e-learning practice will continue to evolve unless the theoretical underpinnings of e-learning are explored and debated”. Note that, those models helped to create new pedagogical models. Some of those models appeared when technology was capable to support them. One example is open learning. With the support of the technology, open learning was accessible for the citizens by the use of web-based communication technologies and creating spaces such as MOOCs platforms and elaborating free resources such as open educational resources.

Another example is learning communities where learners who have some common academic goals, join to advance in their acquisition of knowledge. This is not a new concept. A variant of the previous one is a knowledge building community where the main goal is not the acquisition of knowledge but its construction. The study shows the effectiveness of their utilization in performance and opinion.

CONCLUSION

Presently, technology has become an integral part of our daily lives. In such a state, education cannot be expected to settle in traditional ways. As in every area, education must continue its transformation with the support of technology. When this transformation commences occurring correctly, we can say that the learning process

will be affected positively. Technology-enhanced learning environments not only promote the transfer of content but also support to use strong e-assessment methods. These environments are directed towards active participation of teachers and students and interaction between them. The usage of technology-enhanced learning environments contributes students to develop analytical thinking and problem-solving skills. It also facilitates teachers to follow the learner status, organize the feedback system, and monitor her own situation.

In this article, we have presented the benefits of using technology into the education of the digital era, but also separately the benefits on different aspects of the education. The change is unavoidable, educational landscape is changing, and it is being adapted to the society new needs. The effects were foreseen some years ago, but nobody knows how the change will be complete.

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