

FORMATION OF INTELLECTUAL CAPABILITIES OF PRESCHOOL CHILDREN BY INTRODUCING THEM TO SCIENCE AND NATURE

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Annotation: Man is a product of nature. Man was created by nature, perfected. So it is. it is necessary that we honor nature, treat it with the right attitude and contribute to the even more splendor, eternity of nature.

Кей wordс: Nature, Preschool Education, man, infancy, organization, intellectual, science, efficiency

ФАН ВА ТАБИАТ БИЛАН ТАНИШТИРИШ ОРҚАЛИ МАКТАБГАЧА ТАЪЛИМ ЁШДАГИ БОЛАЛАРНИ ИНТЕЛЛЕКТУАЛ ИМКОНИАТЛАРИНИ ШАКЛЛАНТИРИШ

Абдиева Ф.Ф. - Низомий номидаги ТДПУ Мактабгача таълим педагогикаси ва психологияси кафедра ўқитувчиси

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Аннотация: Инсон табиат маҳсулидир. Инсонни табиат яратган, камол топтирган. Шундай экан. биз табиатни эъзлашимиз, унга тўғри муносабатда бўлиб, табиатни яна ҳам кўркамлигига, абадийлигига ўз хиссамизни кўшишимиз зарур.

Калит сўзлар: Табиат, мактабгача таълим, инсон, гўдаклик, ташкилот, интеллектуал, фан, самара

ФОРМИРОВАНИЕ ИНТЕЛЛЕКТУАЛНЫХ ВОЗМОЖНОСТЕЙ ДЕТЕЙ ДОШКОЛЬНОГО ВОЗРАСТА ЧЕРЕЗ ПРИОБЩЕНИЕ К НАУКЕ И ПРИРОДЕ

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Аннотация: Человек-продукт природы. Человек создан природой, созрел. Так что. мы должны беречь природу, относиться к ней правильно и вносит свой вклад в ее еще большее великолепие, вечность.

Ключевые слова: Природа, дошкольное образование, человек, младенчество, организация, интеллект, наука, эффективность

Currently, one of the most pressing problems is an environmental problem. For this reason, special attention is paid to environmental education, both in kindergartens. In the methodological discipline of introduction to nature, students are given a great place to learn about the methods of Environmental Education, a summary of the "Red Book" and also about the unique flora and fauna, which are included in the "Red Book".

As such, students are also required to learn new experiences in the field of introducing children to nature. They learn this during their time in practice in those nurseries. The importance of introducing children to the laws of nature is that they grow up correctly, leading to a scientific understanding of events and phenomena that occur in nature. This increases the affection for the formation of the child, for Nature, Mother-Motherland, for the riches of nature. In fact, we should not exclude from the hoitre that conservation is the work of all of us without being considered the work of some people. Children in kindergarten yoga have their own educational features of acquaintance with nature in their unique maturation. This process is carried out through various means, methods (4-397).

The methodology for introducing children to nature is diverse in kindergarten conditions, in which children's characteristics, their understanding of nature are taken into account, teach children to learn from elementary concepts, concepts of the most complex nature suitable for children and events that happen in nature. In preschool institutions, without being limited to such specific forms of the methodology of introducing children to nature, it is necessary to make existing changes, develop new forms of work, summarize life experiences, and each educator must find and put into practice methods suitable for the environment, conditions in which he lives. Each educator must be a creative sought - after, observant, bold step in a life that takes inspiration from nature today's student-tomorrow's specialist. So the demand for current students is even greater. Because our life is constantly in development, in the field of Science and technology, education-in the opening of new kirras.

In order to give moral education through nature, it is possible to carry out in the process of caring for a crop planted on garden plots, preserving each flower of flowers Nichol, caring for it, loosening the base of the flowers, carrying out such works as watering. It is necessary to organize the process of introducing children to a nursery, in a corner of nature, a plant or a haven in which the upbringing should organize the

introduction into a frame for the attention of children by connecting them to interesting living conditions (8-111,114).

The ways to give moral upbringing to children through nature are very numerous and diverse. The purpose of giving youth the upbringing of elegance is to compose the personality's taste, the trait of living constantly striving for it, feeling beauty. There must be no one who did not really love the nature of its beautiful landscapes from him who did not love the mountains. The smell, shape and color of flowers, fruits, the wandering of birds, the shuddering flow of waters from the ditches, the crackling of snow under the feet - all this allows you to feel something and objects in nature in ballads and serves as a rich material for the upbringing and cultivation of aesthetic sensations in them. As you know, young children love beautiful, bright, color, objects. Beauty is present in the mind of a child who is interested in Hawas. The fact that we develop this interest in the mind of the child is harm. Nature plays the role of the main tool in this. It is possible to carry out in the season when preschool children want to educate sophistication through nature. Giving cocktail education to preschool children to educate them in the spirit of cocktails should start from childhood to increase their interest in labor, to honor the cocktail product created by adults, to educate them with the permission to appreciate it. In the corner of the children's cocktail education is carried out in a flower garden, in the process of caring for plants and haywire. Cocktail education is desirable if it is carried out in a state that has acquired the young character of an individual guru.

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