

THE PLACE OF ROLE PLAY ACTIVITIES IN TEACHING ENGLISH LITERATURE.

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Abstract

The article examines the positive role of role-play activities in language teaching, the influence of applying the method of role-play activities on students' learning process of foreign language. Through a comprehensive review of the literature and an imaginative data collection process, the study highlights the benefits of incorporating role-play activities in language classrooms. The results emphasize the importance of integrating role-play activities into language teaching to promote interactive and meaningful language use, ultimately facilitating students' language learning experiences and outcomes.

Key words: role-play activities, language teaching, language proficiency, communication skills, vocabulary acquisition, cultural understanding, student engagement.

Annotatsiya

Maqolada chet tilini o'rganishda sahnalashtirilgan o'yinlardan foydalanishning talabalar xotirasiga ta'siri ko'rib chiqilgan. Maqolada xotira tushunchasiga ta'rif berilgan va uning turlari haqida ma'lumot berilgan. Sahnalashtirilgan o'yinlarning xotiraning har xil turlariga ta'siri tahlil qilingan.

Kalit so'zlar. sahnalashtirilgan o'yinlar, xotira, qisqa muddatli xotira, uzoq

Introduction

Role-playing exercises give students the opportunity to take on the role of another person or recreate a particular situation. These roles can be taken on by individual students, pairs, or groups who can carry out more complex scenarios.

What is role play in English literature?

Role-play as a teaching method to improve students' language skills through stories as part of literary works. This paper also provides an evaluation system to measure students' ability to learn literature through Khoja stories.

What types of role-playing games are there?

There are three main types of role-playing games:

Text-based role-playing games, live-action role-playing games, and tabletop role-playing games. Text-based role-playing takes place online and focuses on writing. Live-action role-playing takes place face-to-face. They interact with other people by talking, acting, and sometimes even fighting.

What are the advantages and disadvantages of role-playing?

Role-playing allows students to work together as a team on a task, but it doesn't have to be serious. Therefore, it helps them get to know each other better and provides an opportunity for informal interaction where they can have a little laugh and joke.

What are the Roleplaying Steps?

Roleplaying Game Steps Choose a Situation.

Please describe the situation: What groups/individuals are involved, what roles do they play, and what is the physical environment like?

The cast has roles.

Prepare the role player.

Please prepare observers.

Set the scene.

Conduct a role play.

Cancel role play.

Role play ideas for kids

1 – Cooking in the kitchen.

You've probably seen your little ones cooking in the kitchen at least once or twice.

2 – Tea party.

3 – Post Office.

4 – Supermarket.

5 – Beauty salon.

6 – Policeman and Robber.

7 – Pirate Ship.

8 – Castle.

What are student role-play activities?

Role-play exercises give students the opportunity to assume the role of a person or recreate a specific situation. These roles can be taken on by individual students, pairs, or groups who can carry out more complex scenarios.

What are some examples of student role-playing?

Role-playing allows engineering students to participate in many of the activities that professional engineers participate in. Examples include product research and development, job hunting, vendor identification and evaluation, company attendance at conferences and conferences, team projects, reporting and management, etc. *For example*, role-playing magically worked in every class I tried.

We try to provide enough guidance and suggestions so that students are interested in the activity, do not have to spend a long time deciding what to say, and students of different levels can participate in the activity together. At the same time, we tried to leave room for creativity. For each group of six sheets, he simply prints one copy and cuts the sheets into individual rolled cards. Give each group a set of role cards and explain that they are all part of the same family and need to create dialogue.

You can also set specific times/scenarios.

Sunday evening, just before dinner.

Also explain that while the suggested lines can be read by students in the conversation, students can and should add their own lines.

After preparing together, have the groups appear in front of the class.

Conclusion

The role-play is one of the methods in teaching language that has a special value. Prior to the performance, these exercises aid in the understanding of the work and theme by the entire class and the students in the presentation group, enabling them to provide insightful comments. Students who participate in role-playing activities are more creative and engage in greater classroom engagement. The most important factor to consider is that it provides an atmosphere in which students may develop and enhance their language proficiency.

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