

USE OF INNOVATIVE METHODS IN TEACHING ENGLISH

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Abstract: This article describes the use of modern methods in English language teaching, the goals and tasks of English language teaching, the linguistic aspects of the English language teaching methodology, the features of the English language background. The main factor of increasing the quality and efficiency of education is the use of modern and new innovative pedagogical technologies by our pedagogues today to educate mature specialists who have a high level of general professional culture, social activity, independent thinking, and the ability to solve their tasks without difficulty.

Key words: *English language, school, innovation, teaching methodology, linguistic basis, pedagogue-technologist, method, psycholinguistic basis.*

Introduction

Today, the ability to know foreign languages is becoming one an integral part of professional education. Since the rate of cooperation with foreign partners is high among specialists in various fields, their demand for language learning is high. In modern society, foreign languages are becoming an important component of professional education. People first learn such knowledge at school, college, lyceum, later in institutes, training courses, or independently by getting acquainted with the basic information collections that help to learn a foreign language. Implementation of the developed experiences of pedagogy and achievements in education is one of the important conditions of today. Currently, a huge base of experience that a teacher can use during his career has been formed, and it is getting richer every day. However, it is difficult for teachers and future professionals to learn these experiences.

Today, there are large collections of educational materials for people with different levels of language skills. Success in achieving this goal depends on the practical methods and qualifications of teachers. The position of the teacher is especially important in creating best practices and popularizing them among colleagues. The educator should pay attention to the cost and effectiveness of the new advanced pedagogical practice. The orientation of the teacher's practical activity to innovation provides an opportunity to put into practice the achievements made as a result of theoretical pedagogical research. In order to popularize the results of such studies, it is necessary to introduce them to the general public. Such news can be delivered to representatives of other pedagogies by providing quick advice, conducting special seminars and trainings, giving speeches at conferences, and giving future pedagogues a series of lectures.

It is known that English is successfully learned in medical conditions. It becomes difficult to achieve the practical goal in the process of learning English in educational conditions that are geographically distant and do not have the opportunity to communicate with native speakers. It is this situation that causes a number of difficulties in teaching the English language subject. For this reason, it is important to bring the educational process closer to the natural environment, to conduct research on the creation of natural speech situations in classes. The quality and effectiveness of any education depends on the level of accuracy in defining the goal. Practical (priority), general educational, educational and developmental goals are recognized in teaching English. The main goal of English language teaching at all stages of education in our country is to form communicative competence in English so that students can carry out activities in everyday, scientific and professional fields in a multicultural world.

Methodology

Based on the experiences gathered in developed democratic countries and at the same time rapidly changing requirements of the present time, the English

language in our country is designed to demonstrate communicative activity, be person-oriented, and acquire competence. It is taught based on an integrative approach. The ability to use information technologies and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher is able to solve specific educational programs. In this regard, teachers and students should familiarize themselves with modern methods of teaching foreign languages. As a result, the ability to choose the most effective methods to achieve one's goals is formed. The use of several methods of teaching and learning will give effective results. Teaching is carried out in small steps and is based on the student's existing knowledge system. After our country gained independence, interest in teaching foreign languages increased and many opportunities were created for young people. If during this period, English is taught on the basis of imitation and memorization, this will develop mechanical memory and, as a result, stop the development of speech in the native language. This, in turn, slows down the development of speech and thinking, the formation and expression of ideas. During the educational process, students are introduced to the traditions of different nations, they are taught to understand the rules of etiquette, rituals and holidays of the country where the language is being studied. Using these approaches, the teacher selects lexicons, texts, photos and video materials that reflect the events and incidents that occur in the daily life of English speakers of the same age. Today, there is no need to overestimate the importance of perfect knowledge of foreign languages for our countries, which are striving to take their right place in the world community, and for our people, who are building their great future in solidarity and cooperation with our foreign partners. According to the interlinguistic theory, all factors affecting the process of learning English should be taken into account. These factors consist of the age-related (psychological and cognitive activity) characteristics of the English language learner, the content and purpose of education, and educational tools developed in accordance with them.

Results and discussions

According to this theory, in the process of learning English, the student forms a new linguistic system of communication in English, "mixed/interlingual code", based on the language experience. That is, the experience of the mother tongue has a positive and negative effect on learning a second language, and then on acquiring English (interlingual transposition and interference). For this reason, when creating textbooks and programs, cross-linguistic interference and the student's language experience are taken into account, the rules intended for education (simple theoretical knowledge) are subordinated to the goals of accelerating and simplifying the acquisition of practical skills and competencies. That is, some necessary rules or elements of theories are explained in order to speed up and facilitate the process of learning English. In the development of the student's speech in English, an alternative method of expressing thoughts should be formed, which is comparable to the way of expressing thoughts in English, that is, in the mother tongue. For this purpose, it is recommended to introduce elementary school students to the methods of expressing thoughts in English by teaching speech samples. Because a rich repertoire of speech samples is important in developing students' pragmatic competence and compensating for undeveloped grammatical skills. In this case, not individual language units, but integrated models or devices (constructions) containing these units are compared.

Conclusion

As a result, there is an opportunity to encourage future teachers to be creative and take initiative. The creative pedagogical activity of the teacher is the process of positively solving tasks subordinated to the formation of human consciousness and behavior, and most importantly, the creation of a generation of well-rounded people. Also, the planned educational goal is easily realized and the expected result is achieved faster. That is;

- it is necessary to clearly define the role and tasks of the teacher in the system of innovative educational technology;
- the teacher must be promoted to the new professional position - "teacher-technologist", - "pedagogue-technologist";
- "teacher-technologist" must have special knowledge, skills, qualifications;
- It is necessary to take concrete measures to ensure the prestige, potential increase, spiritual and material interest of the "teacher-technologist" among the pedagogical team. In order to improve the quality of education, the use of innovative technologies by teachers in the course of the lesson will definitely give effective results.

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