

METHOD OF INCREASING VOCABULARY OF STUDENT'S TO SELF DEVELOPMENT DIRECTED IN PEDAGOGICAL PROCESS

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Annotation. In this article analyzed about method of increasing vocabulary of student's to self development directed in pedagogical process. Also, to self development, working on yourself regularly, study based on their interests, vocabulary has a special place in self-development, it is emphasized that vocabulary is primarily a product of students' self-development.

Key words: development, vocabulary, intelligence, communicative competence, pedagogue, student, world view, methodology.

Many scientific research and higher education institutions in the world have developed models, didactic instruments and methods for increasing students' vocabulary by expanding their worldview and experiences. Eastern thinkers emphasized that vocabulary plays a special role in self-development and spiritual-intellectual development of a person through reading books. They showed that vocabulary, which is the main means of communication, is primarily a product of students' self-development. Because only an intellectually developed person can treat words carefully.

Self-development is an intellectual activity consisting of regular work on oneself, studying based on one's own interests, gathering information, analyzing it and using it appropriately.

Vocabulary is a stock of words that a person can understand the meaning of and use in his place. The issue of increasing students' vocabulary in connection with self-development of students has been attracting scientists from many developed countries of the world. Pedagogical scientists and methodologists of developed countries such as the USA, Germany, England, Singapore, Turkey, and Russia have been paying special attention to increasing students' vocabulary.

In the world's leading scientific research and higher education institutions, large-scale research is being carried out within the framework of projects aimed at developing students' creative thinking by developing their written speech. The development of students' communicative competence is provided directly by increasing vocabulary.

Many studies have been carried out in this direction. The issue of development of students' speech, opportunities to engage in interpersonal relationships based on giving priority to the communicative principle R.G. Safarova, B. Adizov, D. Yoldosheva, R. Nurjonova, Z. Kholmatova, F. Aminova, Sh. Rakhimov, I. Rakhimova, G. It is expressed in the researches of experts such as Hamroyev, E. Ghaziyev, D. Malikova.

The problems of this direction were investigated in the research of A.V. Khutorsky, S. Shoyana, T.I. Shamova, N.F. Titova, L.V. Abakumova, A.F. Boysova, V.K. Buryak, A.N. Vasileva, L.S. Vigatovsky, V.V. Gerbova, A.S. Egorova, I.A. Zimnya from the scientists of the CIS.

In the researches of foreign scientists G.Ferguson, D.Noonan, J.Goldstein, O.L.Ekaptan, L.F.Bachman, Ch.Stansfield, J.Sugarman, problems related to communicative approaches were studied.

Our research is aimed at developing a methodology for increasing students' vocabulary based on self-development, and creating scientific-methodical recommendations aimed at identifying and improving its linguistic and didactic foundations.

The object of the study is the process of increasing students' vocabulary based on self-development.

The subject of the research is defined as the content of vocabulary growth of students based on self-development, the principles of its selection, stages of implementation, conditions, methods, methods.

The scientific innovation expected in our research will be improved on the basis of self-development, linguo-didactic foundations of students' vocabulary growth, giving priority to communicative, pragmatic, sociolinguistic, linguocultural approaches;

methodical conditions for increasing students' vocabulary on the basis of self-development are developed on the basis of expanding the possibilities of using cognitive, creative technologies, induction, deduction, analysis-reading, reading technologies;

on the basis of self-development, the content of students' vocabulary growth is improved, assuming the use of concentrism, modular exercises, heuristic, pragmatic, active, technological exercises, ensuring convenience and coherence;

In the process of self-development, criteria-indicators for determining the level of vocabulary growth of students are developed with the aim of ensuring the productivity and representativeness of the test results.

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