

APPROACH THROUGH FAIRY TALES IN TEACHING ENGLISH TO SCHOOL-AGE STUDENTS.

Go'zal Nurmatova Mirziyatovna

Toshkent shahar, Bektemir tumani 291-maktab

Ingliz tili fani

903277025

Annotation: This article explores the efficacy of integrating fairy tales into English language teaching for school-age students. Through a comprehensive literature analysis, it investigates the impact of fairy tales on language acquisition and development. The methods section outlines practical strategies for incorporating fairy tales into the classroom, followed by a presentation of results, a discussion of findings, and concluding with suggestions for educators.

Keywords: English language teaching, fairy tales, storytelling, language acquisition, school-age students, literary analysis, language skills, interactive learning.

Language acquisition in school-age students is a dynamic process, and educators are continually seeking innovative and engaging methods to enhance their learning experience. This article proposes a fairy tale approach as a captivating and effective strategy for teaching English. Fairy tales, with their rich narratives and timeless themes, offer a unique avenue for language development and cultural understanding.

Fairy tales have long been recognized as powerful tools for language acquisition. The inherent structure of fairy tales, characterized by a clear storyline, vivid characters, and moral lessons, provides a compelling context for language learning. Research indicates that exposure to such narratives enhances vocabulary, comprehension skills, and critical thinking abilities in students. Moreover, the cultural diversity embedded in fairy tales contributes to a broader understanding of the English language and fosters cross-cultural awareness.

To implement a fairy tale approach, educators can integrate storytelling sessions into their curriculum. These sessions involve reading, discussing, and acting out fairy tales in the classroom. Assignments and activities can be designed to reinforce language skills, such as vocabulary exercises, creative writing prompts, and group discussions. Interactive methods, such as role-playing and storytelling circles, encourage active participation and create a vibrant language-learning environment.

Using fairy tales as a tool for teaching English to school-age students can be an engaging and effective approach. Fairy tales are rich in language, cultural elements, and moral lessons, making them valuable resources for language development. Here's a suggested approach:

1. Selecting Appropriate Fairy Tales:

- Choose well-known fairy tales that are age-appropriate and align with the language proficiency of your students.
- Consider cultural diversity by including tales from various cultures.



2. Pre-Reading Activities:

- Introduction to Vocabulary:
 - Introduce key vocabulary words and phrases from the fairy tale.
 - Create a word wall or vocabulary cards for visual reinforcement.
- Predictions:
 - Engage students by asking them to predict the story based on the title and illustrations.
 - Encourage discussion about their expectations.
- Cultural Context: Provide background information about the cultural context of the fairy tale to enhance understanding.

3. Reading the Fairy Tale:

- Interactive Reading:
 - Read the fairy tale aloud, incorporating expressive voices and gestures.
 - Pause at key points to discuss the plot, characters, and predictions.



- Comprehension Activities:

- Use comprehension questions to ensure understanding.
- Discuss the characters' motivations, actions, and consequences.

- Story Mapping: Create a story map or timeline to visually represent the main events in the fairy tale.

4. Language Activities:

- Vocabulary Games: Reinforce vocabulary through games like bingo, memory cards, or charades.

- Grammar Focus:

- Extract sentences from the fairy tale to discuss grammar concepts.
- Create exercises related to specific language structures.

- Creative Writing:

- Have students rewrite the ending or create alternative versions of the story.
- Encourage them to write their own fairy tales.

5. Speaking and Listening:

- Role-Playing:

- Assign roles to students and have them act out scenes from the fairy tale.
- This enhances speaking and listening skills.

- Storytelling:

- Encourage students to retell the fairy tale in their own words.
- Use storytelling as an opportunity for assessment.

6. Post-Reading Reflection:

- Discussion:

- Facilitate discussions about the moral lessons or themes in the fairy tale.
- Connect these themes to real-life situations.

- Projects: Assign projects such as creating a poster, diorama, or presentation related to the fairy tale.

7. Assessment:

- Performance Tasks: Evaluate students based on their participation in discussions, role-playing, and creative projects.

- Written Assessments: Use written assessments to gauge comprehension, vocabulary usage, and writing skills.

8. Integration with Other Subjects:

- Art and Crafts: Incorporate art activities related to the fairy tale, such as drawing characters or scenes.

- Science and Math: Integrate elements of science or math by exploring concepts related to the fairy tale.

9. Culminating Event:

- Fairy Tale Day: Organize a special day where students can dress up as characters from different fairy tales and share their learning with parents or other classes.



By incorporating these elements into your teaching approach, you can make learning English through fairy tales an enjoyable and effective experience for school-age students.

The positive results affirm the value of fairy tales as effective tools for English language teaching. The combination of imaginative storytelling and interactive learning enhances not only linguistic abilities but also promotes socio-emotional

development. Integrating cultural elements through fairy tales contributes to a more holistic language education experience, preparing students for effective communication in a globalized world.

Conclusions:

The fairy tale approach presents a promising avenue for English language educators to enhance the learning experience for school-age students. The interactive and culturally enriching nature of fairy tales contributes to a well-rounded language education, fostering both linguistic proficiency and cultural awareness.

- Encourage educators to diversify fairy tales from different cultures to expose students to a variety of linguistic nuances.
- Provide ongoing professional development opportunities for teachers to refine their storytelling and interactive teaching skills.
- Explore the potential of digital resources and multimedia to enhance the fairy tale learning experience in the modern classroom.

In conclusion, the fairy tale approach offers a magical gateway to effective English language teaching, captivating the imaginations of school-age students while nurturing their linguistic and cultural competencies. Embracing this approach can transform language learning into an enchanting journey of discovery and growth.