

**DEVELOPMENT OF LISTENING SKILLS IN LEARNING  
A FOREIGN LANGUAGE**

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**ABSTRACT**

This article describes some problems in listening skills in second language learning. In addition, the article also lists solutions to the problems faced by students.

В этой статье описываются некоторые проблемы с навыками аудирования при изучении второго языка. Кроме того, в статье также представлены решения проблем, с которыми сталкиваются студенты.

Ushbu maqolada ikkinchi tilni o'rganishda tinglash qobiliyatidagi ba'zi muammolar tasvirlangan. Bundan tashqari, maqolada talabalar duch keladigan muammolarni hal qilish yo'llari ham keltirilgan.

**Key words:** problems, solutions, second language, first language, vocabulary  
Nowadays, there are many problems among students in learning a second language. Listening, writing, reading and speaking are the most important skills for them in learning a second language. Each of these skills has a legal problem and, accordingly, a solution to these problems. Some students have problems with listening comprehension. We will list a number of solutions to such problems. In fact, the biggest problem is students' first language, that is, their mother tongue

It is not good because getting a good score in the first language makes it easier to not have difficulty in other languages. In addition, students' inability to concentrate is one of the negative problems that many people have. We remind you that students do not know pronouns, word groups, etc. in this case, students do not know what word groups to use in word order. And also there are topics that we do not know. These are advertising, aviation, hotel, museum, hospital, etc. In fact, students do not even know about such subjects in their first language. If you hear such topics, you will not understand at all. To solve this problem, if students participate in such places or practice listening to similar topics in their first language, they may not have difficulty in other languages. We can also say that if the students say the letters in sequence, they will always make mistakes in writing, and they will write them interchangeably. In such cases, students can achieve better results if they can recall and memorize these

letters together, relying on their knowledge and saying these letters first. Then they have less error sequence. And there is a lot of confusion of numbers among students. For example, fifteen and fifty, sixteen and sixty, seventeen and seventy, eighteen and eighty, fourteen and forty, thirteen and thirty, etc. There are solutions to such problems. In this case, it is necessary to practice more on the pronunciation of the said numbers and pay close attention to the pronunciation of the numbers. If the numbers are said consecutively, after they are said, the students should memorize them one by one and return those numbers.

In this case, if the students repeat more and try again and again, the solution to this problem will be found. One of our next problems is that the students do not have an understanding of the state of stress that changes the meaning. The solution to this situation is that the students should learn the laws and regulations about the stress that changes the meaning. There are handwritten accent books. If students read these books and work on themselves regularly, solutions to such problems will be found and students will get good results without any difficulty. In fact, there are many ways to solve such problems. Solutions to such problems will become easier if students work on them regularly, if they work hard.

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