

## BENEFITS OF ENGAGING IN DEBATES FOR ENGLISH AS A SECOND LANGUAGE LEARNERS

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**Annotation:** *This article explains extremely indispensable profits of debate in order to provide people who is learning foreign language to speak fluency and this article try to stop ESL to play ineffective game such as following games.*

**Key words:** *scrabble is board game, apple to apple, today's the need of the hour, native, in front of public, obstacle, a gun without bullet, word wide problem, political and educational environment, opposing viewpoints, emotional appeal the key of today's problem, Each of the six speakers, arguments.*

In recent times, scientists are working to assist students in learning English more easily and speaking fluently. They have developed methods and entertaining games to help students use words in different situations and improve their fluency. For example, Scrabble is a board game that involves spelling out English words using tiles, and can be played with native speakers or other ESL learners. This game not only helps improve spelling skills but also aids in learning new words.

So, We can say without debt it will not help you as a debate and another example for this article is that; Apples to apples game. It can help you with that too! It's a card the red cards feature nouns and the green cards feature adjective best describes.

Also, in our own opinion both of games are very boring and they cannot affect as debate and they are not the same to today's modern generation who is learning English language doe to both games would not attract students to themselves. Because like these games would not urge students to critical thinking and suddenly answer the question.

Especially these games never make people to speak objection to their opponent people between different conference and other like this place where is serious meeting so what is the point of these games? Without followings.

Firstly, We have to mention is that; today's the need of the hour is not only learning language and know languages but also to know how to use it in what situation as well as immediately find answer to the question while the prosses of conversation between two or more then people.

According to our own observation some English as second language learners can not represent their own perceptions among of people and other like this place though

who knows language well as a native and who has enough opinion to represent in front of public at place where at the meeting dot to who has obstacle to give their point of view we know that obstacle is excitement and hesitation so both of them would defiantly crate fear to give point at the prosses of representing their opinion in front of public. So presently like this situation is being global problem among of young generation especially.

Between people who is studying at secondary education and higher education even among native speakers. Like a gun without a bullet.

Imagen! you are in a war with a gun without a bullet. What do you do with that in the situation? Trust us! You would do completely nothing with a gun without a bullet and a few moment later you are captured as a dog and your life is ended by opponent solder who has a gun full of bullet. So, who needs, which country and society like a generation who has idea but who has not ability to represent their strong idea in front of public. We can say that without doubt no one and no where needs like those people so in this article We try to explain the solvation of word wide problem to provide get rid of hesitation and excitement as well as fear between young generation. In our observation We found out that; as the key of the issue is that debate between learners dot to urge people to think critical, represent their opinion.

So, before the explanation of the key of today's problem We prefer to explain general conception about what is the debate. So debate is process that involves formal discourse on a particular topic, often including a In a debate, arguments are put forward for common opposing viewpoints. Debates have historically occurred in public meetings, academic institutions, debate halls, coffeehouses, competitions, and legislative assemblies. Debate has also been conducted for educational and recreational purposes, usually associated with educational establishments and debating societies. These debates put an emphasis upon logical consistency, factual accuracy, and emotional appeal to an audience. Modern forms of competitive debate also include rules for participants to discuss and decide upon the framework of the debate. So debate consists of two teams of three people, debating a topic. Each of the six speakers (three affirmative and three negative) speak in succession to each other, beginning with the Affirmative Team. The speaking order is as follows: First Affirmative, First Negative, Second Affirmative, Second Negative, Third Affirmative, and finally Third Negative. Also, At the very least, debate helps learners to see the power of deploying rational, reasoned arguments and compelling evidence in action. It enables them to elucidate their standpoint through utilizing rhetorical eloquence. It instills in debaters a great sense of poise and confidence. It teaches them the skills of researching, organizing, and presenting information in a compelling fashion.

In general, the benefits of debate include:

1. Gaining broad, multi-faceted knowledge cutting across several disciplines outside the learner's normal academic subjects.
2. Increasing learners' confidence, poise, and self-esteem.
3. Providing an engaging, active, learner-centered activity.
4. Improving rigorous higher-order and critical thinking skills.
5. Enhancing the ability to structure and organize thoughts.
6. Enhancing learners' analytical, research and note-taking skills
7. Improving learners' ability to form balanced, informed arguments and to use reasoning and evidence.
8. Developing effective speech composition and delivery.
9. Encouraging teamwork.

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