

## USING ACTIVITIES IN TEACHING HIGH CLASS PUPILS

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**Annotation.** This article provides evident issues about using activities in teaching high classes and also tries to find appropriate solutions to the given questions. It involves the theories of various researchers and the responses of interviewee's which are based on their current status.

**Key words:** activities, high class pupils, managing the pupils, warm up activities.

### **Introduction.**

Using activities in teaching high class pupils can help to make the learning process more enjoyable. When students are actively involved in their learning through various activities, they are more likely to retain the data and skills they have acquired. This can lead to a deeper understanding of the subject matter and greater long-term retention. By providing opportunities for students to work collaborate, activities can promote teamwork and communication skills. Moreover, by incorporating hands-on, interactive opportunities into the curriculum, educators promote critical thinking, problem-solving skills and create a positive and inclusive learning environment.

### **I.Literature review**

Study by Bell et al. (2013): This study examined the impact of hands-on activities in high school mathematics classes. The researchers found that students who engaged in interactive activities, such as group work and problem-solving tasks, showed higher levels of achievement and improved problem-solving skills compared to those who received traditional instruction.

Research by Hmelo-Silver et al. (2007): This study investigated the effects of project-based learning activities in high school science classes. The findings revealed that students who participated in project-based activities demonstrated better understanding of scientific concepts, improved critical thinking skills, and increased motivation towards learning.

Study by Johnson et al. (2014): This research focused on the use of technology-based activities in high school English classes. The results indicated that incorporating interactive digital tools, such as online discussions and multimedia presentations,

enhanced students' communication skills, engagement, and overall learning experience.

Research by Krajcik et al. (2014): This study explored the impact of inquiry-based activities in high school biology classes. The researchers found that students who engaged in hands-on investigations and experiments demonstrated deeper understanding of biological concepts, improved problem-solving abilities, and increased motivation to learn.

Study by Prince (2004): This research examined the effectiveness of active learning strategies, including group work and problem-solving tasks, across various disciplines in high school classrooms. The findings indicated that active learning activities promoted higher levels of student engagement, critical thinking, and knowledge retention compared to traditional lecture-based instruction.

## II. Methodology.

For those explanations above, the third study explained that the use of technology-based activities impact to high school biology classes. Namely, the students who are engaged with the investigations and experiments by themselves may demonstrate more clear understanding of the subject concepts.

No	Participants	Workplace	Experience	What classes they teach	Level of the teacher
1	Xushnura	School No 38	1 year	Third	B2
2	To'lganoy	School No 51	2 years	Second and six	C1
3	Zarnigor.	School No 9	2 years	First and second	C1
4	Xurshida.	School No 15	5 months	Third	B2
5	Ehtiroz	School No 42	2 years	Eleventh	B2

### Research method:

**Interview.** A structured conversation where one participant asks questions, and the other provides answers. In common parlance, the word "interview" refers to a one-on-one conversation between an interviewer and interviewee.

**When:** October 20

**Where:** At the university

**How:** Face to face

**Data collecting tool:** interview

**Interview questions:**

1. How is it challenging to teach high class pupils?
2. What kind of activities do you use to teach high classes?

3. How can you involve all of your pupils to activities?

### **III. Data analysis and discussion.**

Each of the participants answered nearly the same for the first question. They found that managing the class is the most difficult thing in high classes. As for them, high class pupils feel themselves as adult learners and they ignore the teacher in some cases. From my own experience I can claim that it is actually my weakpoint as well and I can not manage my students at most times.

According to the answers which are given to the second question, the interviewees responded as they conduct the lesson by applying interactive and energetic activities which can be more entertaining to the high class pupils while 2 of them gave a contrasting idea. As for them, using activities which can impact on their critical thinking may be more useful for high classes since they are not young learners anymore. As for Xushnura, she chooses activities according to the interest and level of the students.

The last point was about involving all of the students to activities. While To'lganoy tries to motivate her students by rewarding, Xushnura struggled that she could not find any ways how to make them involved to her tasks. Another two of the participants said that, they create various teaching methods and make the pupils engaged.

### **Conclusion.**

Incorporating activities into teaching high class students can greatly enhance their learning experience. By actively engaging students in their learning, providing real-world applications, and fostering a positive and inclusive classroom environment, educators can promote deeper understanding, long-term retention, and a greater appreciation for the subject matter. Activities also help to develop critical thinking, problem-solving, teamwork, and communication skills, ultimately contributing to the overall academic and personal growth of high class students. Therefore, utilizing activities in teaching is a valuable tool for creating an effective and enjoyable learning environment for high class students.

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