

THE EXPLORE INTO ASSISTANCE OF NEW ADVANCEMENTS IN TEACHING ENGLISH WRITING

Jumanazarov Sanjarbek Sotimboy ugli

Sanjarbekjumanazarov957@gmail.com

2 course student of SamSIFL English Faculty II

Research advisor: Shahribonu Sirojiddinova

Abstract: In the digital age, information technologies have become an integral part of our lives, including education. They offer a variety of tools and resources that can assist in teaching English writing. This article explores how information technologies can aid in teaching English writing.

Key words: Grammarly, Microsoft Editor, Google Docs, Microsoft Word, Oxford Dictionaries, Thesaurus.com, AI, MOOC, Plagiarism, Turnitin, Quetext, Copyscape, Small SEO Tools

Digital Tools for English Writing

There are numerous digital tools available that can assist in teaching English writing. These include:

▪ **ProWritingAid and Spell Checkers:** Tools like [ProWritingAid](#) and [Microsoft Editor](#) can help students identify and correct grammatical errors and spelling mistakes in their writing. These tools provide instant feedback, allowing students to learn from their mistakes and improve their writing skills.

▪ **Writing Platforms:** Platforms like [Google Docs](#) and Microsoft Word offer features like collaborative writing, where students can work together on a piece of writing. Teachers can also provide real-time feedback and suggestions.

▪ **Online Dictionaries and Thesauruses:** Online resources like Oxford Dictionaries, GPT family and Thesaurus provide definitions, synonyms, antonyms, and examples of words in context. This can help students expand their vocabulary and use words more accurately in their writing.

According to writers' views, there it can be seen the significant roles of IT and modern devices in this section of English. Information technologies play a crucial role in teaching English writing in several ways:

▪ **Immediate Feedback:** Digital tools provide immediate feedback, helping students identify their mistakes and learn from them. This instant feedback is not always possible in a traditional classroom setting.

▪ **Collaborative Learning:** Information technologies facilitate collaborative learning. Students can work together on writing tasks, share ideas, and provide peer feedback.

▪ **Access to Resources:** The internet provides access to a wealth of resources, including articles, books, and research papers. Students can use these resources to improve their writing skills.^[1]

Technology can significantly enhance the educational experience in several ways:

• **Improving Student Engagement:** Ed-tech solutions that embrace a gamified approach to learning can create an exciting experience for students. This can enhance the student learning experience.

• **Determining Behaviour Patterns:** Schools can use artificial intelligence and machine learning to determine the behaviour patterns of students. Platforms such as [MOOC](#) can be used to learn patterns and personalize content for each student.

• **Digital Simulations and Models:** Digital simulations and models can help students not only better understand various disciplines, but also get acquainted with the wonders of the modern world.

• **Improved Communication:** Technology has bridged communication gaps and smoothed the flow of knowledge. With online collaboration tools, everyone can form a community where teachers assign projects to their students in real-time and students may ask for clarifications.

• **Advanced Research:** Cloud storage has made research a lot easier for students. They can find specific references to improve their assignments and projects more efficiently.

These are just a few examples of how technology can improve education. As technology continues to evolve, it's likely that even more innovative solutions will emerge. Information technologies offer a wealth of tools and resources that can assist in teaching English writing. They provide immediate feedback, facilitate collaborative learning, provide access to a wealth of resources, and make learning more engaging. As we continue to embrace the digital age, the role of information technologies in education is likely to grow even more significant.^[2]

Avoiding plagiarism in writing (scientific research and articles)

Checking plagiarism in writing is such a significant factor beforehand publishing that involves examining a document to determine whether its content has been copied from another source without proper attribution. There are several tools and methods available for checking plagiarism:

Online Plagiarism Detection Tools:

• **Turnitin:** This is a widely used plagiarism checker, especially in academic settings. It compares the submitted text with a vast database of academic content, journals, and other sources.^[3]

• **Grammarly:** In addition to grammar checking, Grammarly also has a plagiarism detection feature that can identify potential instances of plagiarism.^[4]

• **Quetext, Copyscape, and Small SEO Tools:** These are other online tools that allow you to check for plagiarism by comparing your text against content available on the internet.

It's important to note that unintentional plagiarism can also occur due to a lack of understanding about proper citation practices. Therefore, it's crucial to educate writers on how to cite sources appropriately.

When using plagiarism detection tools, always interpret the results carefully. Some tools may flag common phrases or properly cited content. It's essential to review the highlighted areas to determine whether the matches are indeed instances of plagiarism or correctly cited information.

Remember to comply with the ethical and legal guidelines of using plagiarism detection tools and respect the privacy and intellectual property rights of individuals.

List of literature:

1. <https://www.forbes.com/sites/forbestechcouncil/2021/01/26/12-ways-technology-can-yield-better-educational-outcomes/>
2. <https://elearningindustry.com/technology-improves-education-8-ways>
3. <https://www.turnitin.com/>
4. <https://www.grammarly.com/?affiliateNetwork=sas&affiliateID=3424225>