NEW TECHNOLOGIES IN ENGLISH LANGUAGE TEACHING

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Abstract. This article reveals the unique benefits and effectiveness of using various new pedagogical technologies in teaching English. The article talks about the specific features of modern innovative technologies in teaching English. In addition, the increase in the demand for learning foreign languages in our country and the attention paid to it were specifically discussed and revealed with the help of examples.

Key words: new technologies, pedagogical, teacher- centred, pupil, innovations

НОВЫЕ ТЕХНОЛОГИИ В ОБУЧЕНИИ АНГЛИЙСКОМУ ЯЗЫКУ

Аннотация. В данной статье раскрываются уникальные преимущества и эффективность использования различных новых педагогических технологий в обучении английскому языку. В статье говорится об особенностях современных инновационных технологий в обучении английскому языку. Кроме того, конкретно обсуждалось и раскрывалось с помощью примеров повышение спроса на изучение иностранных языков в нашей стране и уделяемое ему внимание.

Ключевые слова: новые технологии, педагогический, ориентированный на учителя, ученик, инновации.

INTRODUCTION

Nowadays, for teaching English attention is increasing. With the spread and progress of English around the world, English is used as a second language in a country like India and for some people the 1st language. It enjoys a high esteem in the country. At present the role and status of English in India is higher than ever as evidenced by its bargain as a key subject of middling of instruction, prospectus. As the number of English learners is mounting odd teaching methods have been implemented to test the helpfulness of the teaching process. Use of authentic materials in the form of films, radio, TV has been there for a long time. It is true that these technologies have proved triumphant in replacing the long-established teaching. The new era assigns new challenges and duties on the modern teacher. The tradition of English instruction has been drastically changed with the noteworthy entry of technology. Technology provides so many options as construction teaching interesting and also making teaching more industrious in terms of improvements. Technology is utilized for the upliftment of recent styles; it satisfies both visual and auditory senses of the students.

THE FUTURE OF ENGLISH

The use of Multimedia Technology in Teaching As the popularity of English is expanding day by day and worldwide, the teachers of English feel the need of change in their tongue teaching methods. there are teachers who use the "foremost edge of technological and scientific development" (Young and Bush 2), but the majority of teachers still teach in the traditional manner. However, this paper does not state that none of these traditional manners are bad or hurtful the students. In opinion, they are proving to be useful even today. there are many opportunities for students to gain confidence in erudition English who learn the speech for more than just fun. For them, to go on pace with English language teaching and put on more assurance, they have to stride into the world of multimedia technology. Here, multimedia technology refers to computer-based interactive applications that use both the hardware and software, allowing people to share their ideas and in turn. It is a mishmash of text, graphics, animation, video and sound. Twenty first century is the age of globalization and information technology as Harry Samuels argues, "Much more recent developments in social media and information technology are taking dialect education in new directions". English is one of the imperative mediums of communication in the world, so it is important to learn the language. As a result, English lingo teaching has been one of the important subjects in education. In fact, there are more non-native than native speakers of the language. With the rapid growth of science and technology, the use of multimedia technology in language teaching has created a complimentary context for reforming and exploring English language preparation models in the new age. This inclination features the use of audio, visual, and animation effects in the English language teaching classrooms. Multimedia technology plays a objector role in civilizing actions and initiatives of students and teaching end product in the classrooms. Thus, industrial innovations should Go hand in hand with the growth of English and change the way in which we Communicate. In fact, the growth of the Internet has facilitated the growth of the English language. In this astuteness, computers are no longer the exclusive domains of a few individuals, but rather they are available to many. Teachers can use multimedia technology to create more colorful and stimulating language program. There are many techniques applicable in different forms to English language teaching situations that now intimidate "to undermine the classroom completely as a position of study". Some are useful for testing and distance education; some for teaching business English, spoken English, reading, listening or interpreting. the attitude of teaching should be to comprehend new technologies without charming over the role of the teacher and without 1St National Conference on Teaching Innovations and Enhancing Learning.

Most significantly, the new technologies have been showing and disseminated so quickly that we cannot avoid their attraction and authority on all of us: both teachers

and learners, even both native and non-native speakers of English. Analysis on Necessity of Application of Multimedia Technology to English Teaching To Cultivate Students' Interest in Study Nowadays, the stereotyped traditional teaching methods and environment are unpopular while multimedia technology featuring audio, visual animation effects naturally and humanely makes us more access to information above and beyond, with such characteristics as abundant- information and crossing time and space, multimedia technology offers a sense of truth and functions very well, which greatly cultivates students' interest and motivation in study and their involvement in class activities.

CONCLUSION

Concerning the progress of technology, we believe that in future, the use of multimedia English teaching will be added developed. The process of English learning will be more studentcentered but less time-consuming. Therefore, it promises that the teaching quality will be improved and students' applied English skill look into be effectively cultivated, meaning that students' communicative competence will be further developed. In end, we believe that this process can fully get better students' ideation and practical language skills, which is supportive and useful to ensure and fulfill an effective result of teaching and learning.

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