THE METHODS OF TEACHING ONLINE LESSONS AT SCHOOLS

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Abstract: Today, it is clear to everyone that distance education technologies are necessary for special contingents of students (disabled children, children living in remote areas, highly gifted children, children of compatriots abroad). Distance technologies for the public school are the most important in the implementation of specialized education in the coming years, in various forms of providing the opportunity for individual development of educational content and in-depth study of certain subjects.

Key words: Distance education, teaching methodology, students, information technologies, modern methods, teaching process, lesson quality.

Introduction:

It is important to note what distance education (or external education) and distance education have in common and what is the main difference. There is only one thing in common - teachers and students are far from each other. And the difference is that distance education (or external education) is almost entirely based on the independent activity of students, with the exception of rare (episodic) counseling and supervision activities, independent of training manuals transmitted (sent) by the trainee. In distance education, the teacher also assumes the systematic interaction of students with each other, in which the main attention is paid to the types of independent activities of students, but within the educational process It consists of traditional and new forms and methods of teaching (lectures, seminars, training in small groups of cooperation, project method, role and business games, situation analysis method, laboratory and practical work, students portfolio, etc.) uses. instructional manuals (both printed and electronic) are fundamentally different from those designed for distance education. The main feature of distance education is interactivity, which is carried out at three levels: the teacher and the student. Interaction of students with each other, students' work with educational tools (mainly electronic tools) that they use.[1]

The accumulated experience shows that there are not only advantages of organizing distance education in the current practice, but also a number of disadvantages, which are manifested in the following:

the lack of face-to-face communication between the teacher and the audience, and therefore the educational effect;

lack of management by the teacher to develop motivation and self-discipline among students necessary for distance learning;

initial skills of students in working with distance education technologies are (mostly) not formed;

It is not possible to effectively train students in distance courses in all subjects.

Materials and Methods:

Distance learning systems.

Today, development is happening very fast and changing very fast. Almost every minute, new and unexpected events are happening in every corner of our planet. [2]Every day we spend under a strong flow of information. The flow of information haunts us at home, at work and on vacation. A person cannot function normally without the influence of information. Understanding life, studying it, takes place by gathering and assimilating information. The level of knowledge of a person is also determined by the amount or amount of information acquired by a person in a certain period of time. Therefore, opening a wide path to modern knowledge, effective use of new information technologies in the improvement of education has become a requirement of today. The National Personnel Training Program and the Law of the Republic of Uzbekistan "On Education" impose this responsibility on us. However, significant changes are taking place in the education system. Distance learning methods are used in the educational system. Distance learning is a new form of correspondence education. Distance learning is independent study. Independent study develops a person's independent thinking, situational assessment, conclusion and prediction skills. Another advantage of distance learning is that the student can study at his own time and even without leaving work.[3]

It is because of these advantages that this method is widely used in the world today. Many large enterprises save millions of dollars a year by using this method to upgrade or change their professional skills.

The "Online School" project envisages a number of important goals and tasks. These include the establishment of a distance learning system in general secondary education, the use of advanced international experiences in the preparation of television video lessons, and the widespread introduction of information and communication technologies into the education system. Pupils and students to international teacher evaluation programs and researches (PISA - literacy of 15-year-old students in reading, mathematics and natural sciences, PIRLS - reading and comprehension of the text of primary 4th graders, TIMSS - 4th and 8th grade assessment of students' mastery of mathematics and natural sciences, TALIS - study of teaching, learning environment and working conditions of managers and pedagogues in general secondary educational institutions) among such tasks. In addition, in the activities of the online school, all general education subjects, primarily STEAM (science, technology, engineering, art

and mathematics) subjects, to improve the quality of teaching, creative and critical thinking in students, information the task of forming and developing skills such as analysis, leadership, communication, working in cooperation, and solving problems is envisaged. To create an opportunity for students to study and repeat educational materials in depth, to create a database of video lessons on all subjects in the cross-section of subjects and classes. Step-by-step training, improving the quality of education by using the scientific and methodical potential of leading general secondary education, higher educational institutions and other educational institutions is also defined as an important task. Indeed, this process is not only a pedagogical experience, but also it also requires innovative and creative approaches.

In the framework of the "Online School" project, during the recording of lessons, students will be exposed to topics that are difficult to master, practical exercises and virtual laboratories will be shown, and interesting and useful information will be added to textbooks and educational programs. attention is paid to providing information, directing students to careers, effective use of advanced foreign pedagogical and information communication technologies. 641 experienced teachers, 69 editor, 16 sign language interpreters were involved. Emma Windrup, who was invited to our country from the USA as part of the "English Speaking Nation" project aimed at improving the quality of English language teaching, teaches English to our students in the "Online School" column. This is, of course, the English language education given to our children. Currently, work is underway to launch the maktab.uz platform in order to make it easier for students, teachers and parents to use television video lessons. [7]This platform is implemented as a single centralized virtual (online) school in the general education system. The Maktab.uz platform aims to develop modern mechanisms that arouse students' interest in learning, the students' knowledge potential, which they have not mastered. to prepare tests that determine the lessons, and on this basis, to establish a system that recommends auxiliary educational lessons, thematic games to students and informs parents and teachers about existing deficiencies in the child's educational process, It is planned to organize quizzes in order to stimulate their interest in learning. Meanwhile, within the framework of the "Online School" project, in order to record video lessons, the research institute for the study of problems of public education named after Abdulla Avloni and the establishment of perspectives of public education and the Republican educational center are planned. 5 studios have been established. These studios are equipped with modern technical equipment. In short, on the basis of an excellent program, online classes developed by mature specialists are no less than traditional classes.

Results and Discussions:

When the educational system is digital, it becomes easier to monitor and analyze the performance of the learners. So, what is the role of an experienced teacher in the classroom? An experienced teacher should be able to:

Use understandable materials when explaining difficult topics;

Studying the learning indicators of each learner in a short period of time;

Quickly apply new methods based on received information.

An experienced teacher should be able to judge whether the subject is understandable or not by looking at the student's eyes. In this, there is a live communication between the student and the teacher. Because of this, you might think that online classes won't be able to catch up to traditional classroom classes in the near future.[4]

However, do not rush to make a decision. According to Scientific America, two years ago, the fastest computer could store 10 times more information and process information 4 times faster than the human brain.

Nowadays, companies operating in online education are not fully using knowledge, even. Imagine if the teacher has the ability to know what subject the student is struggling with, how long it took him to complete the exercises, and even the physiological state of the student (eyeball movement, heart rate) during the lesson. there is

The biggest problem with traditional education is the one-size-fits-all teaching style. In any classroom, there are students who are behind or ahead of their peers. Even the best teacher has asked himself this question at some point: "Do I slow down so that more students can understand the material?" or do I need to go through the topics faster to complete the curriculum?" That's why they try to keep the pace and the middle ground in teaching. Online education can solve this problem. Because it is based on individualized teaching and the learning process is student-centered. and will vary depending on his flexibility. Just imagine, no two lessons are the same.[6]

In programming classes, students pick up where they left off based on their skills in the subject, while new students start from scratch. In addition, depending on the student's ability to learn, it is possible to convey information in different ways, or to find out which topics the student struggles with, and create a special lesson schedule for him. In fact, you do not have to imagine this. Because Salman Khan is doing this with the help of Khan Academy, which he founded. Due to the progress made in online education, teachers treat classes like "startup" projects. a sequence of actions such as knowing the opinion of consumers is organized. Why should we no longer use them in the education system? They can be applied, but it will take some time. Sometimes, it's frustrating when people look down on online education. However, we should not forget that the online classes and platforms that we see are the first steps on this path.[5]

Conclusion:

Another advantage of distance learning is that the student himself determines the duration of the study, that is, the student starts studying at the time of his choice, learns the materials under the supervision of the teacher. Reduction is determined based on the performance of assignments and tests. The faster the student learns the given program, the faster he completes his studies and receives a certificate. If he cannot master the program, he will be given the opportunity to work independently and continue his studies.

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