



METHODOLOGY AND THEORY OF FOREIGN LANGUAGE TEACHING

*Boqiyeva Marjona Shuhratovna,
English teacher of Bukhara Institute of Engineering
and Technology Academic Lyceum*

Abstract: The study focuses on the theory and methodology of foreign language teaching. It defines the theory and methodology of foreign language teaching, intercultural communication, traditional and modern teaching methods. The author considers the Project Learning Method as one of the most effective methods in teaching foreign languages.

Keywords: Teaching methodology, learning theory, foreign languages, globalization and innovative methods.

Nowadays, the concept of globalization is widespread. This is in foreign companies attracts those who want to work and they are forced to learn a foreign language comes. Education and employment also play an important role in the economy. Sometimes it is problem because economic development in different countries is uneven. People suit themselves sometimes they have to move to other countries to find a job or get an education will come. This is for people to learn foreign languages, culture and history of other countries is another reason. Transnational corporations and unbalanced economies make people international leading to educational and professional migration.

Socio cultural study of foreign languages in Uzbekistan since the beginning of the 21st century the context has changed significantly. Their schools and universities the role of teaching and independent learning, as well as its professional importance in the general labor market increased significantly. This, in turn, increases the motivation to learn foreign languages brought ehe methodology and theory of teaching foreign languages is used in the 21st century to the current trends of society, economy and industrial development since its inception should be improved and developed accordingly. The teaching method is a mutual arrangement between the teacher and the students is a set of disciplines that study methods through their related activities. Methodology – education aimed at solving problems, and based on the teacher's system of purposeful actions is an educational activity that leads students to achieve their goals. Methodology includes several teaching methods, they are:



traditional, innovative and others. The methodology of teaching a foreign language is not a one-sided orientation to any subject basic and related subjects in solving theoretical and practical issues of teaching includes data. If the methodology is based on the educational process as a science, divided into components, these are: teacher's educational activity, organization of classes (goals, content, techniques, methods and means), educational activities of students.

The theory of education is the acquisition of knowledge, skills and competencies of pedagogy studying the laws, the person to different types of activities, the content, methods and pedagogy, which studies the impact of the educational process on organizational forms and its participants, is the field. The theory is considered in two aspects: teaching approaches and principles. The principle is the pedagogical concept in the types of activities, the perceived law and knowledge about laws, goals, essence, content, and structure of education, it instrumental that allows to be used as a regulatory norm of practice is an expression. The approach to teaching is the main category of methodology, and language researcher and an understanding of the language teacher's views on the language itself and ways of acquiring it will give. It is a component of the language learning system and the most general part of language acquisition serves as a lingo-didactic basis and provides an understanding of the chosen knowledge strategy, it serves as a basis for choosing teaching methods and types.

The theory and methodology of teaching foreign languages is such a science and foreign language materials based on the purpose and content of teaching, methods and tools, and the method of education learn. The theory and methodology of foreign language teaching includes not only foreign language grammar, learning to speak and write, but also the culture, history and traditions of other countries is to teach. The main subjects of teaching foreign languages: linguistics, pedagogy, didactics, psychology and psycholinguistics.

There are several methods of teaching foreign languages:

1) Grammatical translation method - also called traditional method. This method is in the west appeared when living people wanted to learn Latin and Greek. Grammar

The basis of the translation method is grammar rules, memorizing vocabulary and various inflections and agreements, translation of texts and doing written exercises.

2) Direct method. The main principle of this method is learning a second language



It is like learning a first language. This method is verbal communication, without affecting the language to use, not to use translation between the first and second language, grammatical involves little or no analysis of rules.

3) Input or communicative language teaching method. A lot of language learning one of the methods is the Introductory or communicative language teaching method.

The approach is learner-centered and often emphasizes communication and real life situations are given.

4) Audio-lingual method (army method, auditory-oral method or new key names (also known as) is a method in which students repeat the language, repeating units or learn everyday dialogues by repeating them through a series of exercises.

The audio lingua method was a priority in education in the 1950s and 1960s.

Multinational companies work without innovative, communication and information technologies hard to imagine. Another successful approach is the project method.

The word "project" was adopted into European languages from the Latin "projectus" "around shot", means "to hit someone in the eye". Foreign language referring to the lessons, the projects are prepared by the teachers and are independent is carried out by the complex action of students and the creation of a creative product will be terminated. Thus, the method of projects is the result of independent actions of students an opportunity to solve this or that problem by mandatory presentation of results a set of educational and cognitive methods that provide. Project methods to solve several tasks helps: expand students' vocabulary, learned vocabulary and grammar material development. Projects can be done in groups and individually.

It should be noted that the project method is a choice for students to be ready to work in a team taking responsibility for, sharing responsibility with team members, results analysis activity, finding a common language, solving problems in a team and individually helps to develop abilities such as being able to do. The purpose of teaching a foreign language communicative activity of students, that is, knowledge of a practical foreign language. The task of the teacher activation of activity, situations for creative activity of each student in the educational process

Create. The use of new information technologies not only revives the educational process and diversifies, but also opens up great opportunities for expanding the educational base.

Undoubtedly, it has great motivational potential and the principles of individualization of education will help. Project activities allow students to act as



authors and creators gives, increases creativity, expands not only general outlook, but also language skills also contributes to the expansion

Results and conclusions

Project methodology in teaching German, as well as in the school curriculum application shows some positive results:

- 1) Students achieve good results in learning a foreign language.
- 2) Practical application of the skills acquired by students in computer science classes will have the opportunity.

Students understand the need for interdisciplinary communication. The project method has a number of advantages over traditional teaching methods. Main the advantages are:

Increasing students' motivation in learning a foreign language. Visual integration of knowledge in different disciplines or disciplines demonstration in education.

3) Availability of open space for stimulation and creative activity. In the global world of multinational companies that unite national economies, that people should learn the languages, culture and history of other countries can be concluded. To achieve this, on the one hand, education and foreign language teaching

Universal and innovative methods should be developed. On the other hand, modern education the effective implementation of foreign language teaching in the conditions of this - project teaching methods means.

Reference:

1. Methods of teaching English language (2.2.3 Using project method in teaching a foreign language
2. Nurhayati Lusi, Ling M .App, Supriyanti Nury, Triastuti M. A. Anita. – Teaching English as Foreign Language Methodology (TESOL). –2008
3. “Macmillan dictionary”
4. Bekarevich, T. I. The concept of "Approach" is foreign in primary and secondary schools in the methodology of theoretical studies of language teaching. 2012
5. Methodology of teaching foreign languages as a subject. Research subject and methods. – Electronic text. – URL: <https://lektsii.org/18-27322.htm>