



IMPROVING THE PROFESSIONAL TRAINING OF THEIR STUDENTS IN THE CONDITIONS OF PEDAGOGICAL MODERATION

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Annotation: This article will talk about the competence of students of the Department of Pedagogy in the conditions of development. The content of pedagogical quality and professional training, which should be mastered for future educators, is covered.

Keywords: moderation, competence, intelligence, professional training, need, development

President of the Republic of Uzbekistan SH.M.Mirziyoyev approved the decree “Concept of development of Higher Education until 2030” in order to set priorities for the systematic reform of Higher Education in the Republic of Uzbekistan, to qualitatively raise the process of training highly qualified personnel with modern knowledge and high spiritual and moral qualities, who think independently, to a new level, to modernize higher education, to develop social

In this concept, it is stated that the president should set Strategic goals and priorities for the development of the higher education system. It follows from this that what should be the modern self-employed educators at a time when our state is rapidly developing today, how should it change in order to promote the professional training of future educators, their professional competence, competition-tolerance in the labor market, professional mobility, active life and professional position, development? questions should make us all think and call for reflection.

Today, the task of the Pedagogical University is to train professional mobile and competitive specialists for the field of Education. Increasing the professional mobility of a person in a period that is consistent with time is associated with significant changes in traditional areas of professional activity, the exchange of information and information.

The need to develop professional mobility of students of a Pedagogical University is determined by the complexity of maintaining professional competence. Professional competence was radically different today. A modern professional is an



employee who has a certain "portfolio of powers" that allow him to maintain his competitiveness in the labor market.

Not those who know everything, but those who learn faster and thus have the opportunity to respond to any "search" as soon as possible are more competitive.

In addition, today changes are taking place in the professional activities of graduates of the Pedagogical University, and along with the traditionalists, new f From this, the competitiveness of a graduate of a pedagogical higher educational institution is determined by its readiness in a certain the subject and the level of Social Development. Competencies in the pedagogical educational process (self-presentation, building relationships with other people, initiative, responsibility, etc.).unctions appear.

To prepare such a specialist, it is necessary to change approaches to the goals, results, content, organizational structure of education. The result of professional training in a Pedagogical University should produce not only highly qualified and highly intelligent specialists, but also personnel who feel responsibility for their work, understand the consequences for themselves and others, whose moral qualities and worldview meet the requirements and requirements of modern society

Today, students of the pedagogical higher educational institution should graduate not only with their own future, but also with specialties such as specialization, general work, teamwork, subordination and leadership of the team, scientific organization of Labor, the ability to communicate and tolerance

Today, closed within the framework of the educational process, it includes a whole complex of various social relations, forms a multifaceted educational space, in which students have the opportunity to gain practical experience in solving professional and personal problems.

Behind the result of successful training is definitely the learning process. Researcher D. Dwyer defines three groups of factors that make a difference in the organization of the educational process:

- changing the context of education associated with the application of new technologies;

- the time it takes to get used to changes, because at first teachers focus not on the learning process itself, but on the details of changes, the characteristics of technologies;

- preparing teachers to make changes, because someone learns and accepts changes faster, someone is slower.



Therefore, modern strong, educated students are brought up by a strong specialist of their profession with modern knowledge. Therefore, speaking about the presence of such competencies in the provision of knowledge for students in a modern educator, I want to say that, first of all, it is necessary to formulate the ability to distinguish between Real pedagogical activity and the activity of its management.

The conclusion is that the purpose of the competency-based approach is to overcome the break between the theoretical knowledge of the specialist and its practical application, based on the point of view of modern education.

Therefore, the modern educational process does not consist in giving students knowledge that is difficult to apply in practice, but rather mobilizing this knowledge to solve urgent professional problems, as well as creating conditions for students to independently solve such problems in the educational process themselves.

In order to fully study all the features of the development of socio-cultural competence in future educators, it is necessary to pay attention to the following aspects: - to look at national, spiritual and educational values in the educational process as an important factor in the development of socio-cultural competence in students;-to form a special system of knowledge on reducing the; -to solve the issue of determining the theoretical foundations of the development of socio - cultural competencies of future teachers;-it is advisable to identify the peculiarities of this process in the context of professional pedagogical education, taking into account the features of the development of socio-cultural competence.

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