



## PREPARATION OF EDUCATIONAL GAMES THAT ARE USED IN THE STUDY OF THE VERB WORD CATEGORY

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**Annotation:** getting to know the methods of teaching words related to the verb category to students in the elementary grades. Get acquainted with educational games through the article.

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When working on a verb, consistency, connection between sections, the size of the program material, the methods and means of studying it in each class are determined by the task of studying this word category, its linguistic features and the possibilities of cognition of a minor. In the study of the subject "verb", the main tasks are: to form a preliminary understanding of the verb as a word category, to enrich the speech of students with verbs, and to cultivate the skill of proper use of the verb in oral and written speech, to develop the mental activity of the reader, to master certain spelling rules in connection with the grammatical subject.

These tasks are solved in relation to each other. The reader will be able to use the words in his speech even if he does not understand the meaning. The linguistic features of the verb cheats are complex, so elementary students are only introduced to its important theories. When choosing a Material, it is taken into account how much this material is needed when solving tasks related to speech and spelling. Consistency in the study of the verb. Work on the verb in Grade 1. Preparation for work on the verb begins during the period of training in literacy. During this period, the attention of the reader is paid to the lexical meaning of the verb; focuses on the lexical meaning, which is considered typical for the verb; a specific material is assembled that allows you to generalize the lexical-grammatical meaning, that is, the expression of the action of the subject, which is considered typical for the verb.

Didactic games are separated in students into games aimed at analyzing, logical thinking, researching, computing, measuring, making, testing, observing, comparing, drawing conclusions, making independent decisions, working as part of a group or team, teaching morality, new knowledge, and developing other types of activities. Through the use of didactic games, educational goals that are difficult to achieve



using other methods can be achieved with good results. There are didactic games related to different subjects of study, which is purposeful if applied in accordance with the topics that are being studied in this discipline. Understanding this topic, strengthen and strengthen the reader's passion for education. Games are the main activity of children of preschool age and primary school age. This provided the basis for the research of pedagogical and psychological scientists on the study and development of the educational and educational significance of games suitable for children of this age. As a result, from the beginning of the 60s of the previous century, Performance Games began to be used first in the United States, and then in other Western countries. Researchers of performance games have argued that this method consists of the most basic, effective and cost-effective educational methods.

### **"Seasons" method**

Applied to divide the group into 4 non-standard subgroups. trainees are separated into "Spring", "Summer", "Autumn", and "winter" groups based on their birth season.

To activate the communication of groups and group members, the educator can transfer groups to their places and give them the following assignment for 1 minute:

- give your birth season a characteristic (artistic-musical, stage, humorous and hakazo-looking);
- to familiarize yourself with the general character of those born in this season of the year, as well as with the general similarities and specific aspects of the participants of the group;
- Speaking of the activities of the educated in this season;
- to create a dedicated idea or dedication and express creative wishes to the participants of the group in another season.

Of great importance is the use of exhibitionism at various stages of the formation of the concept. At the initial stage of acquaintance with signs of understanding, exhibitionism is used in order to clearly show the signs of the phenomenon being studied in speech. The characteristic feature of visual medialam, which is used in the formation of language concepts, will correspond to the word, vocabulary, sentence, sentence fragment, etc., which are considered objects to be studied. Therefore, visual media include a table, a drawing, a subject, along with its image, the language of the material itself. In selected texts, individual words and sentences, the phenomenon under study should be clearly and succinctly given, the speech function and grammatical feature should be clearly indicated. This inner



exhibitionism allows readers to abstract the signs of understanding, to find the phenomenon under study among other phenomena that resemble it from one side.

A person remembers more of what he sees than he hears. Therefore, the use of interactive techniques through more visual means in the course of the lesson is of great importance in the better and faster formation of knowledge, skills, skills and competence. In addition, such methods teach students to socialize, exchange ideas, respect someone else's opinion, be able to hear each other and work as a team.

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