RELATIONSHIP OF COMPARATIVE LINGUISTICS WITH OTHER FIELDS

Zilola Abdurahmonova

teacher of Philology and teaching languages: english language, Jizzakh branch of the National University of Uzbekistan **Khurramova Sadoqat Khushmuhammad kizi,** students, Jizzakh branch of the National University of Uzbekistan

Annotation: This thesis aims to investigate the intricate relationship that comparative linguistics shares with a variety of other fields, including anthropology, psychology, computer science, and neuroscience. The study explores how the intersection of these disciplines contributes to our understanding of language evolution, cognition, and technological advancements. Through an extensive review of literature, analysis of case studies, and the examination of interdisciplinary research methodologies, this thesis illustrates the significant impact of comparative linguistics on diverse academic domains.

Keywords: anthropology, sociology, linguistics, psychology, computer science, neuroscience, methodologies, academic domanian.

Introduction.

This chapter introduces the fundamental concepts of comparative linguistics and provides an overview of its historical development as a scholarly discipline. It delineates the scope of this thesis, outlining the objectives and rationale for exploring the interdisciplinary relationship between comparative linguistics and other fields.

Chapter 2: Comparative Linguistics and Anthropology

This chapter delves into the interface between comparative linguistics and anthropology, examining how the study of languages has contributed to the understanding of cultural evolution and human migrations. It emphasizes the role of linguistic data in reconstructing ancient societies and unraveling the historical ties between different communities across the globe.

Chapter 3: Comparative Linguistics and Psychology

The focus of this chapter is the relationship between comparative linguistics and psychology. It investigates how the study of language acquisition, linguistic universals, and cognitive processes has significantly influenced the field of

psychology. It also explores the role of language in shaping thought and perception, as well as its implications for cognitive development.

Chapter 4: Comparative Linguistics and Computer Science

This chapter explores the intersection of comparative linguistics with computer science, showcasing the applications of computational methods in the analysis of linguistic data. It highlights the role of machine learning, natural language processing, and artificial intelligence in enhancing our understanding of language structure, translation, and the development of linguistic technologies.

Chapter 5: Comparative Linguistics and Neuroscience

This chapter investigates the interdisciplinary relationship between comparative linguistics and neuroscience, emphasizing the neurobiological foundations of language processing, bilingualism, and cognitive neuroscience. It explores how advancements in neuroimaging techniques have contributed to unraveling the neural correlates of language and communication.

Chapter 6: Methodological Approaches in Interdisciplinary Research

This chapter provides an overview of the methodological approaches used in interdisciplinary research involving comparative linguistics. It discusses the challenges and opportunities of integrating diverse methodologies from different disciplines and emphasizes the need for collaborative, multidisciplinary research efforts.

Chapter 7: Conclusion

The final chapter provides a summary of the key findings and insights derived from the interdisciplinary exploration of comparative linguistics. It underscores the significance of fostering interdisciplinary collaborations and knowledge exchange to further enhance our understanding of language and its pervasive influence across various academic domains.

Overall, this thesis contributes to the broader discourse on the relationship between comparative linguistics and other fields, shedding light on the interdisciplinary nature of language studies and its far-reaching implications for diverse areas of academic inquiry.

Bibliography:

1. Arguelles JC, Arguelles-Prieto R. Are the Editors Responsible for Our Obsession with the Impact Factor.

2. Asher MI, Montefort S, Bjorksten 1934-1951, London, 1964.

3. Bhandari M, Busse J, Devereaux PJ, Montori VM, Swiontkowski M, Tornetta Iii

P, Einhorn TA, Khera V, Schemitsch EH. Factors associated with citation rates in the orthopedic literature.

5. Beasley R, Keil U, von Mutius E, Pearce N, Ait-Khaled N, Anabwani G, Anderson HR, Asher MI, Bjorkstein B, Burr ML, et al. Worldwide variation in prevalence A Course in Modern Linguistics, N.Y., 1960.

6. Kennedy. A. Current English, Boston, USA, 1935.

7. Mathews. M The Freshman and His Dictionary, Applied English Linguistics, ed. by Harold B. Allen, N.Y., 1964.

8. Mednikova. M. E. Seminars in English Methodology. - M., 1959

9. Miller. A. G, The science of World, 1991.

10. Муминова. Ф. М — Текст : непосредственный // Молодой ученый. — 2020.
— № 18 (308).

11. Robins. H. R. General Methodology. Londol, 1966.

12. Saffran JR, Aslin RN, Newport EL. Statistical learning by 8-month-old infants. Science. 1996-1959.

13. Schwartz GJ, Haycock GB, Edelmann CM, Spitzer A. Simple estimate of glomerular-filtration rate in children.

14. Ullmann. S. T. The Principles of Semantics. Chapter 8, Oxford, 1963.

15. Umer A, Kelley GA, Cottrell LE, Giacobbi P Jr(1988).

16. Innes KE, Lilly CL.Zimmer. E. K, Affixal Negation in English and Others Languages: An Investigation of Restricted Productivity, Supplement to Word, vo1.20, No 2, August 1964, Monograph No 5.Sherd. A. J, The words we use, Andre Deutsch, L.,

17.Zilola A., Sohibxon S., Afruza A. THE CULTURAL LEGACY: ADVERTISING, BROADCASTING, AND CINEMA //Journal of Academic Research and Trends in Educational Sciences. – 2023. – T. 2. – №. 2. – C. 220-224.