

## VOCABULARY AND GRAMMAR DIFFERENCES IN ENGLISH-SPEAKING COUNTRIES

Qoʻchqarova Zulfizar FSU teacher Roʻziyeva Nilufarxon Adhamjon qizi FSU, 4th year student <u>Adxamovna0199@gmail.com</u>

**Abstract:** This article discusses the key differences in speaking English across countries, including accents, vocabulary, grammar, syntax, and cultural influences. The paper emphasizes how these differences contribute to the richness and diversity of the English language, while also noting that, despite these differences, English-speaking countries are generally able to understand each other due to the widespread use of American English in media and popular culture. Overall, the abstract emphasizes the evolving and adaptable nature of English in various parts of the world.

**Keywords:** accents, vocabulary, grammar, syntax, linguistic variations and distinct dialects, pronunciation.

## **INTRODUCTION:**

English is one of the most widely spoken languages in the world, with over 1.5 billion people speaking it as a first or second language. Despite its global popularity, there are significant differences in how English is spoken in different countries. Accents, vocabulary, grammar, syntax, and cultural influences are all examples of linguistic variations. This diversity adds to the English language's richness and adaptability while also posing communication and understanding challenges between speakers from different regions. In this paper, we will look at the key differences in speaking English across countries and how these differences shape the evolving nature of the language in different parts of the world.

English is a widely spoken language throughout the world, with many different countries having their own distinct dialects and variations. The way English is spoken varies greatly from the United States to Australia, England to South Africa. Here are some of the key differences in how different countries speak English. The accent is one of the most noticeable differences. There are many different accents in the United States, for example, depending on the region. American English can sound very different depending on where you are, from the Southern drawl of states like Texas and Georgia to the fast-paced, nasal accent of New York. In contrast, British English has its own set of accents, ranging from the posh Received Pronunciation (RP) to more casual accents.Manchester and Liverpool are two examples. The pronunciation varies. This is due to a variety of factors. It is possible that the accent influences the pronunciation, or that other languages spoken in the area influence the pronunciation. As a result, you must pay close attention.

Vocabulary and slang also differ greatly between countries.

In terms of spelling, American English dropped many letters that remained in the British versions of the words. "Colour" became "Color," "cancelled" became "canceled," "theatre" became "theater," and "catalogue" became "catalog." However, these are only a few of the changes.When spoken, Canadian English generally sounds more like American English, owing to proximity. When written, however, Canadian English uses a mix of American and British rules, with the British spelling preferred for words like "color" and "centre." Here are some examples of vocabulary differences between countries when speaking English: 1. In the United Kingdom, a "truck" is commonly referred to as a "lorry" in the United States.2. An "elevator" in the United States is referred to as a "lift" in the United Kingdom.3. In the United Kingdom, a "apartment" is known as a "flat" in the United States. 4. In the United Kingdom, a "cookie" is referred to as a "biscuit" in the United States.5. "Gasoline" in the United States is spelled "petrol" in the United Kingdom. 6. "Vacation" in the United States is spelled "holiday" in the United Kingdom. 7. In the United Kingdom, a "trash can" is referred to as a "bin" in the United States.8. In the United Kingdom, a "diaper" is known as a "nappy" in the United States. 9. In the United Kingdom, "soccer" is referred to as "football" in the United States. 10. "Fries" in the United States are called "chips" in the United Kingdom. These are just a few examples of vocabulary differences between English-speaking countries; there are many more variations in words and phrases used in everyday conversation. "College " in the American English is called " university " in British English. Last name, movie theater, math, mom, picture, roommate, purse, parking lot, pain reliever and mail in American English are called surname, cinema, maths, mum, photo, flatmate, handbag, car park, painkiller and post in British English.

Grammar and syntax may also vary across English-speaking . For example, in the UK, the present perfect tense ("I have eaten") is commonly used, whereas in the US, the simple past tense ("I ate") is commonly used. Furthermore, some countries have their own distinct grammatical structures and rules that distinguish them from other English-speaking countries.Cultural influences also have an impact on how English is spoken. In India, for example, English is spoken with a distinct Indian accent and frequently incorporates words and phrases from Hindi and other local languages. In Singapore, English is spoken with a mix of Chinese, Malay, and Tamil influences, resulting in Singlish, a distinct form of English.Sure! Here are some examples of grammar differences between countries when speaking English:

1. In the United States, the past simple tense is commonly used to discuss a recent action, whereas in the United Kingdom, the present perfect tense is frequently used for the same purpose. In the United States, one might say "I just ate lunch," whereas in the United Kingdom, one might say "I've just had lunch." Compared to the United Kingdom, the use of the present perfect continuous tense is less common in the United States. In the United States, one might say "I've been waiting for hours," whereas in the United Kingdom, one might say "I've been waiting for ages." 3. When referring to a specific time in the past, the United States uses the past simple tense more frequently than the United Kingdom. In the United States, one might say "I saw her yesterday," whereas in the United Kingdom, one might say "I've seen her yesterday."

2. In comparison to the United Kingdom, the use of the auxiliary verb "do" in questions and negatives is more common in the United States. In the United States, for example, one might ask, "Do you have a pen?" "Have you got a pen?" one might ask in the UK. These are just a few examples of grammar differences between English-speaking countries; there are many more differences in sentence structure and verb usage in everyday speech.Despite these differences, English-speaking countries can generally communicate with one another without difficulty. This is largely due to the widespread use of American English in media and popular culture, which has familiarized people in other English-speaking countries with many American words and phrases.

**In conclusion**, Finally, when speaking English in different countries, there are noticeable differences in grammar usage, particularly between the United States and the United Kingdom. These distinctions are visible in the use of tenses, auxiliary verbs, and sentence structures. While these differences may appear minor, they have a significant impact on how English is spoken and understood in different regions. When communicating with speakers from different English-speaking countries, it is critical to be aware of these differences in order to ensure clear and effective communication.

## **References:**

- 1. Abdukhalimova Sarvinozkhon. (2023). HOZIRGI INGLIZ VA OʻZBEK TILLARIDAGI ZIDLOV BOGʻLANGAN QOʻSHMA GAPLARNING SEMANTIK TAHLILI . PEDAGOGS Jurnali, 27(1), 153–157.
- 2. Абдухалимова, С. (2022). THE CONCEPT AND CONTENT OF INTERCULTURAL DISCOURSE. МЕЖДУНАРОДНЫЙ ЖУРНАЛ ИСКУССТВО СЛОВА, 5(4).
- 3. Abdumutaljonovna, P. S. (2023). TILSHUNOSLIKDA REKLAMA DISKURSI VA UNING IFODASI. ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ, 15(1), 98-101.
- 4. Pakirdinova, S. (2023). ZAMONAVIY TILSHUNOSLIKDA REKLAMA MATNI VA UNING O'ZIGA XOS XUSUSISYATLARI. Talqin va tadqiqotlar, 1(19).
- 5. Kochkorova, Z. A. Q. (2021). Translation aspects of the verbalizers of the concept of" wedding". ACADEMICIA: An International Multidisciplinary Research Journal, 11(9), 989-994.
- 6. Mirzayev, A., & Oripova, S. (2022). COMMUNICATIVE METHOD–A NEW APPROACH IN THE PRACTICE OF TEACHING FOREIGN LANGUAGE. *Science and innovation*, *1*(B6), 778-783.
- 7. Ashurali, M. (2022). HOZIRGI KUNDAGI TA'LIM TIZIMIDA ONLAYN TEXNOLOGIYALARGA ASOSLANGAN METODNI TA'LIMGA JORIY QILISHNING AKTUALLIGI. *Involta Scientific Journal*, 1(13), 25-28.
- 8. Узакова, Г. З. (2022). КОНЦЕПТ ВА УНИНГ ЛИСОНИЙ ВОКЕЛАНИШ ЖАРАЁНИ. Involta Scientific Journal, 1(13), 42-45.
- 9. Узакова, Γ. 3. (2022). THE INFLUENCE OF NATIVE LANGUAGE IN LEARNING/TEACHING FOREIGN LANGUAGE. Involta Scientific Journal, 1(13), 38-41.
- 10. Kosimova, M. U. (2021). Different classification of functional styles. Ученый XX века. 4 (85).7-8.
- 11. Kosimova, M.U. (2022) The characteristics of scientific style. Academicia: An International Multidisciplinary Research Journal. 12(05). 931-933
- 12. Abdumutaljonovna, P. S. (2022). Main Characteristics of Advertising Discourse in Modern Linguistics. Texas Journal of Multidisciplinary Studies, 9, 173-176.
- 13. Abdukhalimova Sarvinozkhon. (2023). ERRORS AND OBSTACLES IN INTERCULTURAL COMMUNICATION . Journal of New Century Innovations, 20(4), 108–112.
- 14. Rustambek, O., & Ashurali, M. (2022). THE METHODS OF TEACHING FOREIGN LANGUAGES. Involta Scientific Journal, 1(13), 106-110.