



ORGANIZING AND CONDUCTING EXTRACURRICULAR ACTIVITIES IN A FOREIGN LANGUAGE TEACHING

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Abstract: This article provides a detailed overview of the extracurricular work in foreign language teaching. In addition, it provides examples and clear analysis of how important it is to apply this method to life as well as to teaching process. Extracurricular work in foreign languages are essential in the education process. They complement foreign language classes, expanding and deepening students' knowledge and skills. Most importantly, students' interest in foreign languages will increase. Organizing and conducting extracurricular activities in a foreign language can help improve the educational process.

Key words: extracurricular, significant, activity, ability, self-development, self-improvement, communication.

At first, we consider the notion of “extracurricular work” –Working with the students outside the classroom schedule. It provides for participation in the evenings, meetings with interesting people, watching movies, performances, etc. It is significant reserve training and means to achieve the learning objectives. Complex of educational activities that provide purposefulness, consistency, systematic coordination of teachers with initiative and independence of students . Based on these definitions we can make conclusion that extracurricular work is a complex activity aimed at training specialists, activation of creative skills of students and raise social qualities and the development of research work. Extracurricular activity includes any activity of students, which not related to the curriculum, carried out in the educational establishment.

There are a number of features that distinguish extracurricular work from training:

- 1) Voluntary participation of students in a variety of extracurricular activities;



- 2) Students choose kinds of extracurricular activities in accordance with their interests and the desire to acquire new knowledge;
- 3) There is no strict limitation in time, place and form of the event;
- 4) lack of evaluations and strict rules make extracurricular activities more than winning with training sessions;
- 5) Control is exercised through concerts, competitions, festivals, forums, games, competitions, quizzes, etc.;
- 6) They allow students to be more independent, resourceful and creative;
- 7) The teacher is not a leader, but assistant in the organization of this type of work.

Extracurricular work carried out on the instructions of the teacher, but without his direct involvement. Teacher makes planning the amount of time for this work. Preparation of extracurricular work is organized with the recommended types of activities, according to the working program of discipline. Extracurricular works with the obligatory course create the conditions for the organization of practical, educational and creative problem solving training. It extends the scope of the obtained skills. Extracurricular work accompanies the whole course of discipline, it helps to maintain and increase the interest of students to acquire new knowledge. The study of any topic can be continued in extracurricular educational activities that will contribute to: expand and deepen knowledge and skills in mastering foreign language communicative activities; increase the motivation of students to the study of the subject; creative interaction of students; the practical mastery of speech activity; an increase in the active vocabulary of students. For the successful preparation and realization of extracurricular activities required the organization of the stages of students' creative activity: research stage, which includes the collection and study of the necessary information; the stage of development at which the display of information in the required form, consultation with the teacher and the necessary adjustments; the stage of design the search for a method to present task; the stage of presentation of the finished task. An important task of extracurricular work is the development of creative abilities of students. It is impossible to form an active and creative person without the development of creative abilities, and the ability to efficiently solve non-standard tasks. It determines the importance and actuality of the issues connected with the development of extracurricular activities to the formation and development of creative abilities of students in high education. The extracurricular work has great opportunities to provide the needs and interests of each student, which cannot be reached during the educational process.



Extracurricular work in a foreign language should be done not in isolation but in close relationship with other subjects. The use of interesting materials on the geography, history, literature, enriching extracurricular work, promotes interest in her students and the quality of its implementation. If participation in extracurricular activities is voluntary, all these principles increase in the tens or hundreds of times educational effectiveness. Extracurricular activities can be divided into two groups: language and creativity. The main aim of extracurricular work is the development of creativity of students. However, the creativity realizes through two components in the educational process: –professional self-development –creative self-development. Professional self-development is a self-improvement of their knowledge and skills to improve the efficiency of professional activity. As for creative self-development, it is aimed at the formation and development in the subject of their creative abilities, and communication skills, which in future will help to determine and act in unexpected and contradictory conditions.

Extracurricular work raises the general level of foreign language, which is reflected in the course of compulsory education, developing students' communication skills and interpersonal skills, professional communication, promotes the formation of their moral principles, ideological and professional culture. Independent work of students in a foreign language in not language high school, being today one of the mandatory requirements for the organization of the educational process, is designed to promote the creative potential of the individual student and the development of skills of self-organization and self-education, which provides him with continuous personal and professional growth.

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