



PROBLEMS OF TEACHING FOREIGN LANGUAGES

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Abstract. Under the motto "In a new Uzbekistan - a new worldview", new and innovative ideas are being promoted in a wide range of areas, and education policy is no exception. It is commendable that researches and consultations are being carried out in this field, but in order to develop, it is more important than ever to know and solve the problems of the system of foreign languages and their replacement.

Key words: problems of teaching language, pedagogical and theoretical knowledge, English as a second language.

It is entirely true that every staff member of the foreign language teaching system should be equally responsible and diligent. It is important to note that before finding a solution to a problem, it is necessary to identify them and solve them in depth. To do this, we analyze them one by one as followings.

1. Lack of English-language preschools.

Research shows that engaging children more in a foreign language environment from an early age accelerates the process of language learning. It is gratifying that foreign language teaching has already been introduced in kindergartens across the country. However, increasing the number of preschools that operate only in English or another foreign language will also increase the effectiveness of learning a foreign language. To do this, we need to attract more people who can speak a foreign language to institutions and promote it throughout the country.

2. Insufficient hours of foreign language teaching.

The number of foreign languages allocated in general secondary schools is not sufficient to achieve good results. Three academic hours per week is not enough for students to learn. A 135-minute class per week requires about 9 minutes to work with each student, and about 3 minutes per lesson (if there are an average of 15 students in a class). How do you achieve your goal by spending 9 minutes a week with one child? That is why many parents are not satisfied with school lessons and involve



their children in extra lessons. But there is another side of the issue, not everyone is financially satisfied. Therefore, I think that increasing the number of hours of teaching foreign languages in school will help to increase efficiency even without additional classes.

3. The traditional way of teaching has not yet been abandoned.

Science develops with innovation. The use of innovative methods in teaching methods also gives good results. Unfortunately, the traditional method of teaching a foreign language has not yet been completely abandoned. It would be more appropriate to organize inductive lessons in a student-centered way, rather than in a teacher-centered one.

4. Inadequate pedagogical and theoretical knowledge of the teacher.

It should be noted that the process of achieving a high level of foreign language teaching in schools is slow due to the unsatisfactory qualifications and pedagogical skills of some teachers. I believe that in order to improve the knowledge and skills of teachers, both theoretically and pedagogically, they should be tested quarterly by specialists, and those who are not satisfied should be allowed to continue working only after training in retraining courses. Only a qualified teacher can train a qualified student.

5. Textbooks need to be revised.

It would be a good idea to redesign the school textbooks. Shortcomings in textbooks are one of the reasons for the decline in the quality of teaching. Creating textbooks that meet modern requirements will help to increase the effectiveness of foreign language teaching.

6. Lack of various teaching methods and techniques application.

Teachers should be motivated more to learn and share their teaching methods. Having master classes, and organizing more teacher training clubs are vitally important for developing such skills. Exchange programs could also be useful for teachers that is going abroad and having experiences in international schools also could bring much benefit. In short, a qualified teacher, professional training manuals and a sufficient amount of time will accelerate the achievement of the set goal. Nothing can be achieved by talking about problems, but we must unite to solve and solve them.

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