INNOVATIVE TECHNOLOGIES LESSON TO THE PROCESS APPLICATION TO DO

Xamidov Sodiqjon and Hikmatova Hilola

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Kattakorgan branch of Samarkand State University
Chemistry 22_08 group student
+998944872313 <u>sodiqjonhamidov75@gmail.com</u>
+9989467665107 hikmatovahilola62@gmail.com

Annotation. This is it in the article in education innovative pedagogical use of technologies essence and education quality increasing instead of, as well as importance light up given Study of science in the plan another sciences with mutual dependence and methodical in terms of organic sequence, education technology and foreign in the states technologies about concept to give Also this in the article education in the process innovative pedagogical technologies apply effect about thought held and higher education in institutions education to the process new approach about Suggestions given

Key words Technology , innovation , education technology , preparation , planning , current reach , PLICKERS.

Innovative technologies pedagogical in progress the teacher and to student activity news , changes input being , him done in raising from interactive methods to use requirement is enough Interactive methods education participating in the process each one of the student activity , free and independent thought is based on management. ^[1]

Innovation - renewal , change done current reach process and activity (English innovation is included innovation , invention). Scientific technique achievements and progress to experiences based on technique , technology , management and labor organize reach such as in the fields news as well their different fields and in circles use reflection makes [2]

Teacher innovative to technologies based on the lesson organize enough It 's different technical tools (computer, projector, electronics blackboard and etc.) use, interactive methods based on lesson it can also pass. Innovative technologies the teacher own from the activity not satisfied come comes out, him to improve circle news to enter movement does " Activity update In $\bf 3$ stages, ie

- preparation
- planning
- current reach

stages done will be increased." was famous pedagogue A. Nikolskaya. [5]



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Innovative activity of the pedagogue spiritual, intellectual, physical strength known to the goal orientation based on knowledge, skill, qualification acquisition, practical activity theoretical knowledge with by filling go, know, design, communicative speech and organization skills development Demand is enough

At stage 1: ready Methodical description (available innovation , eg abroad in experience used but for us from new) . use done is increased .

In phase 2: available to the system pedagogue his own new ideas, methods enters

3rd stage: that second stage created idea, innovative method himself activity walking in the institution done increase content, form and methods systematizes.

At the 4th stage: pedagogue teaching and to educate about own concept (ideas sum) or methodology creates

That 's it in stages pedagogue innovative approaches done increases and pedagogical in technologies news including , from them using lesson if it passes education quality of course increases . In general when in our country education to the field , as well as to innovation big attention is being given . In pedagogues innovative the approach decision difficult to find process being , it is one how many stage ie (table 1): $^{[6]}$

Table 1

Steps	
1st stage	Ready Methodical letter of recommendation
2nd stage	There is to the system new ideas, methods enters
3rd stage	new the idea done increase content, form and methods
	systematizes
4th stage	Teacher teaching and to educate about own concept or
	methodology creates

Education technology is independent by learning study to the process technological approach based on education goals to reach the most acceptable ways and efficient tools study doer and laws open giver pedagogical is the direction . Education technology is this there is conditions and o'is installed at the time defined educational the goal and looking forward to to the results guaranteed to achieve medium provider , communication , information , management and of education the most comfortable road and of means in order sum index (education to give of technology the process is descriptive aspect); this there is surface came educational process of subjects cooperative actions , real process (education to give of technology practical process aspect) order . [2]

Lesson processes information communication technologies current reach science secrets of students thorough to take over wide road opens . Theirs worldview

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by extension , intellectual potential increases . That's it innovative from technologies one This is PLICKERS software . $^{[\,3]}$

Foreign in the states education to the system this of the program application Ethyl to the beginning much it has been. This is it program of the student passed training and home given tasks deep to master wide chance creates This is the program education to the process application to be done each one of the student knowledge level significant increase equal to their worldview expands. Considerable side is the program extremely simple and comfortable From him used teacher students audience with fast connection done to increase have will be PLICKERS program lesson to the process application reach separately computer class or students another equipment with to provide need does not give birth. Exercise of the teacher tablet or mobile phone through managed. These are students too much for interesting Because lesson in the process given to questions who fast and right answer to find such as game elements appear will be This is it program according to lesson is about to pass has been the teacher smartphone or PLICKERS mobile from the Internet to your phone application download take need This of the application advantage it is the teacher 's to the tablet installed mobile app to the students distributed paper QR on the cards (Quisk Response - English fast answer content means) codes reads He is a teacher projector has been computer through to the students question sends Ask At the end of his result on the screen appear will be

Summary by doing to say in case : from PLICKERS technology used without lessons organize reach efficient results will give . This is it program one of time in himself whole group of students knowledge level identify the group common to master transparent way , that of the minute in itself on the screen manifestation is enough This is the method in students k atta impression leave the lesson in the process their activity increases . $^{[4]}$

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