

CHEMISTRY SCIENCE REMOTE IN TEACHING INTERACTIVE FROM THE METHOD USE

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Abstract: This in the article chemistry science from a distance teaching in the process one how many different interactive of the methods use This methods use through students free to thinking to teach and lessons interesting organize reach circle briefly information given.

Key words: interactive method , education efficiency , quality education , fun lessons .

Current innovative technologies developed in time education to the system separately attention is being directed . Especially remote education system continuously education system shape considered a student to young people of the country desired in place education get enable will give . Today's in the day developed countries education quality increase ., to students being taught the field deeper to master wide chance Create for interactive of the methods use important is considered Interactive method through passed lessons interesting and students to thinking exclamation point will be Har always one different in appearance passable from lessons according to interactive from the method using passable lessons is preferable .

Chemistry in their classes interactive methods right apply get education efficiency provider factor being service does

Chemistry science in teaching one how much of the methods use and them efficiency about stopping let's go

„ I know . To know I want Knowing got " method .

This method ? To the hunter passed topics according to knowledge level evaluate get enable will give . The method use in the process students to groups is divided and training At the end of each one group by done the work analysis will be done . For example :

I KNOW	I WANT TO KNOW	I found out
In the molecule metal atom and acid from the remainder organize found complicated substances salts is called	A mix why are they called salts ? is said	Nacl-medium salt

„ Small in groups " work " methodology .

Teacher students given assignments perform for small to groups tasks perform method . This is the method when used student small in the group work , in class active alliance reach and own in the group leader to be , eng important from each other study enable will give . For example : various crosswords or short question answers transfer can This method advantage another to methods than the time savings enable will give.

Above counting passed methods already traditional education in our system applied own the effect gave But this methods remote use in education now done is being increased . Remote education first of all student or student individual work with means But individual performance with one in line group being performance is also important is considered Because in individuality competition it won't happen , that's why competition for formation for individuality with one in line collective performance is also proportional take to go necessary

Summary by doing in other words , interactive method education recipients activates , independent to thinking teaches . Education receiver whole process during participation is enough.

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