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THE PLACE AND ROLE OF TECHNICAL TOOLS IN FOREIGN LANGUAGE TEACHING.

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ABSTRACT: to provide insights and recommendations to future foreign language teachers in improving their professional skills, the importance of modern multimedia tools and the pedagogical and psychological basis of their use, multimedia, which is currently serving as a priority direction of modern education in the educational system aimed at teaching a foreign language with the help of technologies and introducing scientific information and new ways of methodical organization of a foreign language lesson with the help of technical tools during the lesson.

KEY WORDS: technology, instructional tool ,teaching, method, teaching, interactive, brainstorming, —wheel, student, effective, role play, independent learning, learning.

In the 21st century, the new millennium, which is called the "age of information technologies", information and communication technologies are rapidly entering all aspects of our life. The field of education was not left out of this process. The use of modern interactive teaching tools, multimedia educational products and multimedia applications in teaching foreign languages is bearing its fruit. They are among the main instruments for improving the knowledge and skills of language learners. The use of distance education forms in teaching and learning foreign languages remains one of the urgent issues. In this regard, we would first like to answer the question of what multimedia is. Multimedia is an interactive system that, in addition to sound, includes animated computer graphics, video, static images, and text display. The word "multimedia" came out of computer terminology, it was first used in 1966 by the American singer Bob Goldstein in his work. Later, this term was used to generalize the names of all special effects, and only in the 90s was this word analyzed in depth. Previously, if slides and tapes were used in lessons, this lesson was considered multimedia, but today, in order for this lesson to be considered multimedia, it must include the use of a special computer program, projector, video and other interactive tools. Multimedia is one of the most effective methods for learning. It enriches the educational process and increases its effectiveness, increases the activity of language learners, and accelerates the acquisition of new information several times. To date, the teacher cannot imagine the teaching process without this tool. The form of the lesson will also change under the influence of this technology. In the past, the teacher played an active role in the course of the lesson, but now, the student plays a passive role alongside the teacher, and even in some cases the teacher remains a passive person. If the teacher is considered only as a provider of knowledge, now he is active as a guide and a guide. The main tasks of the multimedia lesson are to involve all students in the lesson process, to increase their interest in the language, to deeply assimilate the given new lesson to the students through various means, and to form their language skills.

Currently, many programs aimed at teaching foreign languages are being implemented in Uzbekistan. The National Broadcasting Company of Uzbekistan, the Committee for Communication Information and **Telecommunication** Technologies, the Press and Information Agency of Uzbekistan and the National Information Agency of Uzbekistan, taking into account the interests and interests of children and youth, children through television, including local TV channels and preparing programs for teaching teenagers foreign languages and broadcasting them, regularly showing scientific popular foreign artistic and multi-language films dedicated to the history and culture of other peoples, with the help of Uzbek subtitles It is planned to carry out the visit and to enrich educational institutions with applications for equipment through the Internet, as well as to publish educational and artistic literature in English, newspapers and magazines decorated with specialized pictures, and to organize special columns and applications for them. As I mentioned above, in the decision made by our president on foreign language teaching, "Teaching the young generation to foreign languages by introducing advanced methods of teaching using modern pedagogical technologies, to fundamentally improve the system of training specialists who can speak freely in the fields of science and technology and, on the basis of this, to create conditions and opportunities for them to use the achievements of world development and world information resources on a large scale, to develop international cooperation and communication, and to carry out a number of important tasks for this increase is indicated. The presence of the necessary technical equipment in the classrooms of practical foreign language classes increases the quality of the lessons, increases the students' interest in the foreign language, so at the same time, the language teaching professors make good use of the conditions created, they will have the opportunity to use their professional pedagogical skills and conduct quality lessons using new pedagogical technologiesThe main purpose of using technical tools in foreign language teaching:

- Implementation of problem-based education;
- To teach students to hear and understand the speech of different people;
- Increase the speed of oral speech;
- Connecting the studied language materials to life;

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- Ideological, political and moral education of students;
- It consists in teaching students to work independently.

Today, new electronic textbooks, educational and teaching-methodical manuals are being created. They are aimed at increasing students' literacy, developing their intellectual ability to speak, developing their intellectual ability, improving their logical thinking, creative thinking, and ensuring coherence between educational systems. It is known that the computerization of the educational process not only improves educational information, but also helps to master the elements of new information technologies. In particular, it is necessary to emphasize that in learning foreign languages, computers make the teacher's work more efficient and increase the efficiency of the teaching process. Good multimedia programs must be directed to the right goal, because the educational material must be able to cover a specific topic, and the program must cover all components of the educational process.

The introduction of modern technical tools into the educational process is of great importance in the modernization of the educational process. No matter what field the students study, learning foreign languages through modern technical means serves as an intensive tool for achieving the goals set before them. Today's student does not passively wait for the teacher to prepare certain information and bring it to the attention of the students, on the contrary, it is not unlikely that he already acquired this information from the teacher, so For this, it is necessary for the teacher to thoroughly prepare for the lesson and master the new innovative technologies.

Having mature pedagogical skills and a broad scientific level, being able to feel the novelty, being able to keep up with the times is the most important task of a modern teacher.

Based on these thoughts, we need to teach our students using the most advanced pedagogical technologies in foreign language teaching.

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