I AM A POLYGLOT AND I AM PROUD OF IT

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Annotation. This article is written by Diyora Najmiddinova Husniddin qizi, a 6th-grade student from Uzbekistan, who shares her pride in being a polyglot. Diyora speaks both Russian and English and aspires to become a synchronic interpreter. She describes her journey of learning languages, the cultural insights she gains, and her dedication to achieving her dream. Diyora's story aims to inspire other young students to embrace the challenge of learning new languages and explore the diverse world around them.

Key Words: polyglot, multilingual, synchronic interpreter, language learning, Russian language, English language, cultural understanding, Uzbekistan, student inspiration, dedication to learning

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Аннотация. Эту статью написала Диёра Наджмиддинова Хусниддин кызы, ученица 6-го класса из Узбекистана, которая разделяет гордость за то, что она полиглот. Диёра говорит на русском и английском языках и мечтает стать синхронным переводчиком. Она описывает свой путь изучения языков, культурные знания, которые она приобретает, и свою преданность осуществлению своей мечты. История Диёры призвана вдохновить других молодых студентов принять вызов изучения новых языков и исследовать разнообразный мир вокруг них.

Ключевые слова: полиглот, многоязычие, синхронный переводчик, изучение языка, русский язык, английский язык, культурное понимание, Узбекистан, студенческое вдохновение, преданность обучению.

Hello! My name is Diyora Najmiddinova Husniddin qizi, and I am from Uzbekistan. Today, I want to share with you why I am proud to be a polyglot. I can speak Russian and English, and I dream of becoming a synchronic interpreter in the future.

Being able to speak multiple languages is like having a special superpower. It allows me to connect with more people and understand different cultures better. In

Uzbekistan, many people speak Uzbek, but Russian is also very common. Learning Russian was my first step into the world of languages beyond my native tongue.

My journey with English started in school. At first, it was challenging, but I quickly found it exciting. English opened up a whole new world for me. I could read books, watch movies, and talk to people from all over the globe. Every new word I learned felt like finding a piece of a puzzle, making me more confident and eager to learn more.

Being a polyglot is not just about speaking different languages. It's about appreciating and understanding the cultures and traditions that come with those languages. When I speak Russian, I feel a connection to the rich history and literature of Russia. When I speak English, I feel a part of the global community, able to share ideas and learn from people everywhere.

One of the most exciting things about learning languages is the ability to make new friends. I have friends who speak Russian and English, and through them, I learn even more about their cultures and traditions. These friendships are precious to me because they broaden my perspective and make me more open-minded.

My dream is to become a synchronic interpreter. This job is very important and exciting. Synchronic interpreters help people from different countries communicate during important meetings and events. They need to listen to one language and quickly translate it into another without missing a beat. It's like being a bridge that connects people and helps them understand each other.

To achieve my dream, I know I need to keep practicing and learning. I spend time every day reading, writing, and speaking in both languages. I also love to watch movies and listen to music in Russian and English. This helps me improve my skills and enjoy the beauty of these languages.

I am very grateful for the support of my family and teachers. They encourage me to keep learning and never give up. They believe in me and my dream of becoming a synchronic interpreter.

Being a polyglot makes me feel special and proud. It reminds me that with hard work and dedication, I can achieve anything I set my mind to. I hope my story inspires other young students to learn new languages and explore the wonderful world they open up.

In terms of materials, students' active participation in class, regular practice, setting goals, seeking feedback, and engaging with authentic materials play an important role. By taking ownership of their own learning and completing these tasks, students can improve their language skills, increase their confidence in using English, and succeed in their language learning endeavors.

Thank you for reading my story. I am Diyora Najmiddinova Husniddin qizi, a proud polyglot from Uzbekistan, and I can't wait to see what the future holds!

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