ISSN: 3030-3621

WOMEN-WRITERS IN ENGLISH LITERATURE

Jumanazarova Nilufar Ilhom qizi
Students of Chirchik Pedagogical University
Scientific supervisor
Khamitov Eldorbek Erkin oʻgʻli

ANNOTATION

Through their works that have influenced the literary landscape and offered distinctive viewpoints on a range of subjects and issues, women writers have made major contributions to English literature throughout history. Women authors have produced strong and timeless works that continue to speak to readers all around the world, from the Brontë sisters to Virginia Woolf, Jane Austen to Toni Morrison. A wide range of subjects, such as feminism, social justice, relationships, and personal experiences, are frequently covered by female authors in their pieces. Their literature is distinguished by its emotional impact, intricacy, and depth; it challenges social conventions and expectations while providing insights into the human condition. Additionally crucial in dismantling obstacles and promoting gender equality in the literary community have been women writers of English literature. By sharing their tales with the world, they have opened doors for other generations of women authors to express themselves.

Keywords: feminism, social justice, emotions, English history, new generations, artistry and creativity.

INTRODUCTION

Women authors in English-language literature have also played a significant role in dismantling obstacles and promoting gender parity in the literary community; they have cleared the path for a new wave of women authors to express themselves and tell their experiences to a global audience. The literary landscape and the field of informative writing have been significantly shaped by women authors in English literature for a long time. From Chimamanda Ngozi Adichie to Joan Didion, Virginia Woolf to Zadie Smith, and many more gifted writers, they have not only mastered the skill of writing gripping books and essays but have also generated perceptive and educational pieces on a wide variety of subjects. Informational writing has benefited from their distinct viewpoints, experiences, and knowledge, which have given readers insightful analysis, fresh viewpoints, and provocative comments on a variety of topics. This article will examine the contributions made by female authors of English literature to the field of instructional writing and will feature some noteworthy examples of their work in a variety of genres and subjects.

WOMEN-WRITERS IN ENGLISH LITERATURE

ISSN: 3030-3621

Science writing has benefited greatly from the work of English literature women, who have written pieces that approach scientific subjects and issues in a creative and literary way. These authors frequently approach scientific topics from a fresh angle, fusing their passion for science with their creative talents to produce engaging and thought-provoking pieces. Jane Austen is one of the most well-known female authors in English literature. Austen is renowned for her astute observations of interpersonal dynamics and societal mores. Her books, which include "Pride and Prejudice" and "Sense and Sensibility," enthrall readers with their wit, comedy, and timeless themes.

Virginia Woolf's "A Room of One's Own":

The classic work of instructive writing that examines the place of women in literature and society is Virginia Woolf's groundbreaking essay "A Room of One's Own". Woolf makes a case in this article for women authors' need for both financial security and artistic freedom. In addition to advocating for a place where women may freely express themselves and produce important work, she explores the historical exclusion of women from the literary canon.

Joan Didion's "The White Album":

"The White Album," one of Joan Didion's essay collections, provides incisive analysis of 1960s and 1970s American politics, society, and culture. In this article, Didion discusses her own experiences during a turbulent period of social and political instability while residing in California. Didion offers readers a comprehensive grasp of that era's cultural milieu via her astute observations and reflective prose.

Chimamanda Ngozi Adichie's "We Should All Be Feminists":

Chimamanda Ngozi Adichie's article "We Should All Be Feminists" is a potent exhortation to social justice and gender equality. Adichie persuasively makes the case for feminism in the modern world by drawing on her personal experiences as a Nigerian woman. She also encourages readers to reconsider conventional ideas about gender roles and expectations. Her work inspires vital discussions on gender equality and empowerment because it is compelling, educational, and inspirational.

These female English literary authors provide readers insightful opinions, new viewpoints, and in-depth knowledge on a variety of subjects, showcasing the breadth and depth of their contributions to informational writing. Their critical thinking abilities, intellectual curiosity, and dedication to discussing significant social issues are all evident in their educational writings.

Their conceptual, theoretical, and literary efforts, together with their intellectual insights, have confronted and understood the complicated colonial and postcolonial contexts they have encountered. In addition, they have created a novel reading and appreciation paradox that skillfully addresses a number of issues, including rape and the exploitation of Indian women in modern society, as well as the problem of sexual

harassment of women in both post-colonial and postmodern societies. Their conceptual, theoretical, and literary efforts, together with their intellectual insights, have confronted and understood the complicated colonial and postcolonial contexts they have encountered. Additionally, they have created a novel paradox of reading and enjoyment that skillfully addresses the problems of women who have experienced sexual harassment. (Knippling, 1996).

CONCLUSION

In conclusion, the literary canon has been enhanced by the different voices, views, and narrative skills of women writers in English literature. Their writings have inspired, thought-provoking, and resonant appeal to readers of all ages, cementing their status as indispensable additions to the literary canon. By defying expectations and presenting novel interpretations of the human condition, female authors of English literature have significantly enriched the literary canon. Readers everywhere continue to study, appreciate, and enjoy their works.

REFERENCES

- 1. Showalter, E., 1971. Women and the literary curriculum. College English, 32(8), pp.855-862.
- 2. Aaron, J., Ardis, A.L. and Armstrong, T.D., 2004. The Cambridge history of twentieth-century English literature (Vol. 1). Cambridge University Press.
- 3. Fayzullaeva, U. and Parmonova, N., 2021. THE EVOLUTION OF FEMALE WRITERS IN THE 20TH CENTURY: FROM THE LATE 19TH CENTURY TOWARDS 21ST CENTYRY. Mental Enlightenment Scientific-Methodological Journal, 2021(02), pp.75-83.
- 4. Swuste, P., Van Gulijk, C. and Zwaard, W., 2010. Safety metaphors and theories, a review of the occupational safety literature of the US, UK and The Netherlands, till the first part of the 20th century. Safety science, 48(8), pp.1000-1018. Routledge
- 5. Knippling, A.S., 1996. Twentieth-Century Indian Literature in English. Handbook of Twentieth-century Literatures of India, p.84.

ISSN: 3030-3621